

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

UNIT 1 REVIEW <

Let's review all the skills we learned in grammar! So far, we learned about:

nouns
verbs
adjectives
types of sentences
adverbs
Pronoun
Plural noun

Not So Wimpy T

UNIT 1 REVIEW <<<<<<<

An **adjective** describes a noun. It tells how something looks, smells, tastes, sounds, and feels.

delicious loud soft gross



Tell your partner 3 adjectives that can describe the beach.

Not So Wimpy Teacher

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



PARTS OF SPEECH	noun		
	verb		
	adjective		
	adverb		
	pronoun		
Unit one review			
rock	REGULAR PLURAL NOUNS	SENTENCES TO SPELL	•
box			!
fly			?
berry			

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

UNIT 1 REVIEW <<<

Trade papers with your partner. Circle any parts of speech you see that you learned in Unit 1.

Unit 1 parts of speech: nouns, verbs, adverbs, pronouns, plurals

UNIT 1 REVIEW <<<<<

Write at least three sentences that describe your favorite book.

Try and use as many nouns, verbs, adjectives, adverbs, pronouns or plural nouns as you can.

Remember to end your sentences with the correct punctuation.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Write the correct punctuation for the sentence.

I really love eating spaghetti

What part of speech is the underlined word?

Today is a great day to fly a kite.

Write the correct punctuation for the sentence.

Are you here for dinner

Friday: Assessment

Unit one review

Name: _____

Match the part of speech to the underlined word.

noun b. verb c. adjective d. adverb e. pronoun

1. Today, I received a letter from Grandma.
2. She put it in the mail last Monday.
3. I read the letter happily.
4. Dad helped me write a reply letter.
5. I made sure to include a nice picture of me.

Write the plural form of each noun.

6	berry	7	glass
---	-------	---	-------

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

