

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

PRONOUNS

These sentences have

We went to the

It was so much fun

The animals were nice to

They let me feed them.

PRONOUNS

A **pronoun** takes the place of a noun!

Some common **pronouns** are:

me

we

it

they

him

he

them

her

she

I

our

you

Tuesday: Notebooks

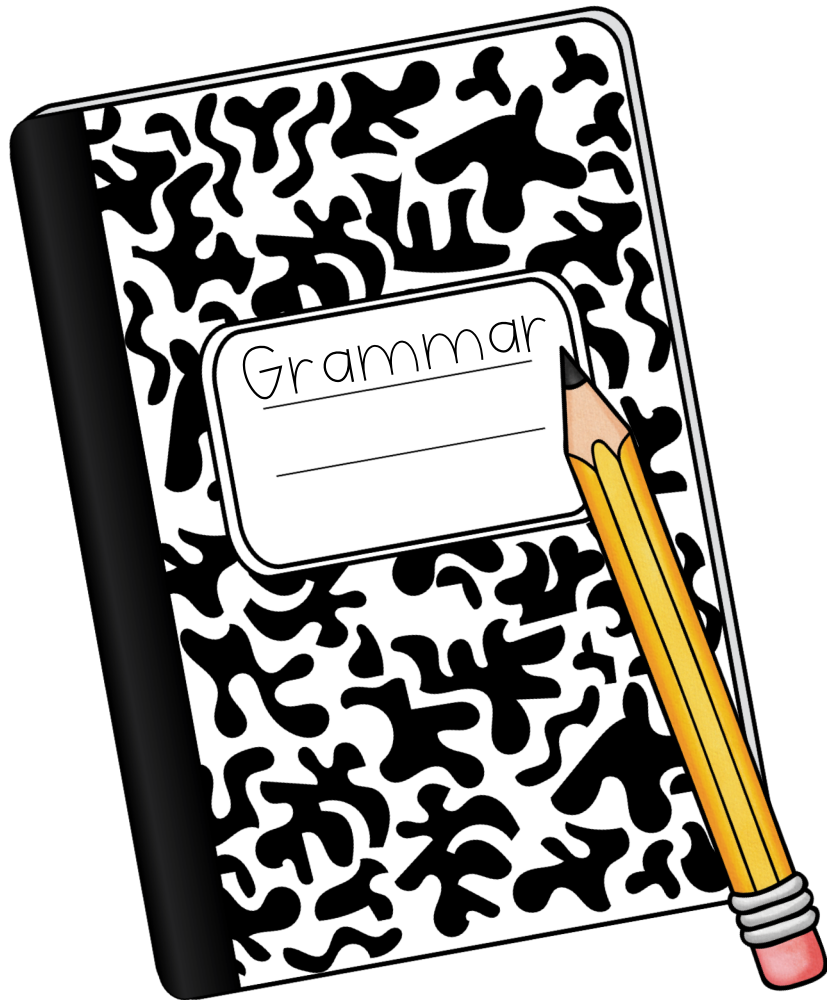
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



<h2>Pronouns</h2>	
<p>A pronoun is a word that takes the place of a noun in a sentence.</p>	
<p>Pronouns that replace a <u>boy/girl</u>.</p>	<p>Pronouns that replace <u>things</u>.</p>
<p>Pronouns that replace a <u>group of people</u>.</p>	<p>Pronouns that replace <u>me</u>.</p>

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

PRONOUNS <<<<<<

Get ready to share
one sentence from
your partner's work.

PRONOUNS <<<<<<<<

Write at least three
sentences to tell what
your family does in the
summer.

Make sure to use pronouns!

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Identify the
pronoun/s in
sentence.

He is having
party too

Identify the
pronoun/s in the
sentence.

We went to the
ZOO.



Identify the
pronoun/s in the
sentence.

After
noon.



Friday: Assessment

Pronouns

Name: _____

Circle all the pronouns.

it

she

too

the

them

we

Circle or highlight the pronouns in the sentences below.

1. It is very far from here.

tain was easy for us.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

