

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

TYPES OF SENTENCES

An **exclamatory** sentence expresses a strong feeling and ends with an exclamation mark (!)

I love going to school!



Tell your partner something you love. Don't forget to say it with a strong feeling!

TYPES OF SENTENCES

There are four types of sentences:

exclamatory (!)

command (.)

statement (.)

question (?)

Tuesday: Notebooks

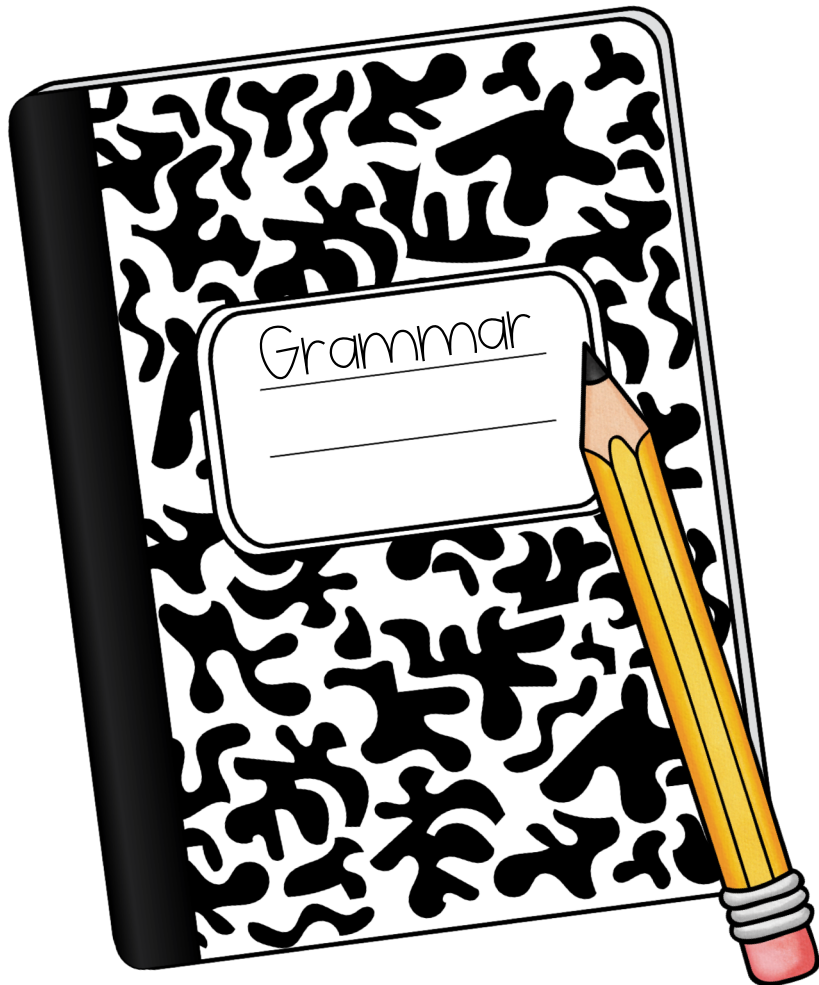
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



| | |
|---------------------------|---|
| types of sentences | EXCLAMATORY This sentence shows strong feeling and ends with an exclamation mark. (!) |
| | COMMAND This sentence gives an order and ends with a period. (.) |
| | STATEMENT This sentence simply tells about something and ends with a period. (.) |
| | QUESTION This sentence asks something and ends with a question mark. (?) |

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

TYPES OF SENTENCES

Trade papers with partner. Circle the punctuation for sentence

Can you identify of sentence

TYPES OF SENTENCES

Write at least two sentences about ice cream.

Challenge: See if you can use a different type of sentence for each one.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

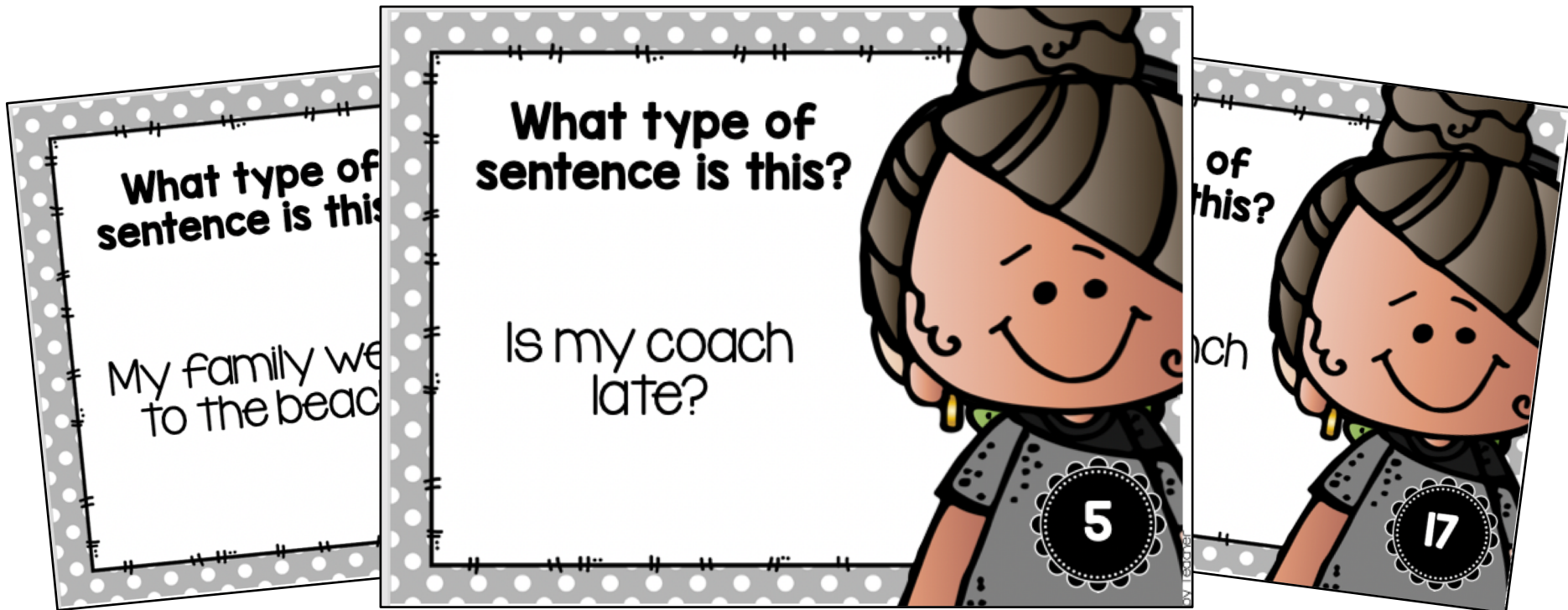
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment

Types of Sentences

Name: _____

Match the punctuation to the type of sentence.

exclamatory

command

statement

question

•

?

!

•

Give each sentence the correct punctuation.

1. What is your favorite song _____

2. I love listening to music _____

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

