

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## REGULAR PLURAL NOUNS

For most nouns you add **-s** to make it plural.

cat + **s** → cats

pencil + **s** → pencils

computer + **s** → computers



Find a thing in your classroom. Try adding **-s** to it. Ask your partner if it makes sense.

Not

## REGULAR PLURAL NOUNS

A **plural noun** names more than one person, animal, place, or thing.



Think of a noun that you have more than one of. Tell your partner what it is.

Not So Wimpy Teacher

# Tuesday: Notebooks

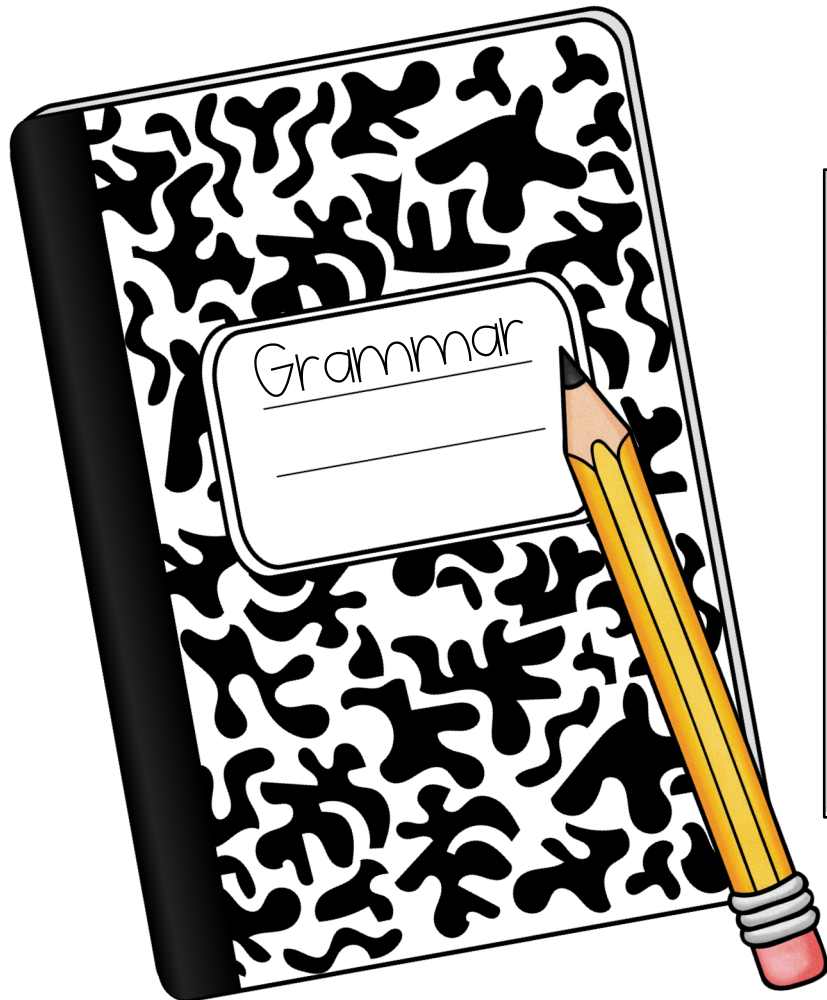
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



<b>PLURAL nouns</b>		
A plural noun names <u>more than one</u> person, animal, place, or thing.		
<b>-s</b>	<b>-es</b>	<b>-ies</b>
Most nouns	Nouns that end in <u>s</u> , <u>ch</u> , <u>sh</u> , <u>x</u> , <u>z</u>	Nouns that end in a consonant and <u>y</u>

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## REGULAR PLURAL

Trade papers with your partner. Circle the plural nouns in their writing.

## REGULAR PLURAL NOUNS

Write at least three sentences to tell about a trip to the movies.

Make sure to use plural nouns!

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Write the correct plural form of the noun.

buss

buses

Write the correct plural form of the noun.

boxs

boxes



Write the correct plural form of the noun.



# Friday: Assessment

## regular plural nouns

Name: \_\_\_\_\_

Circle the plural nouns.

pies

dish

ponies

glasses

cow

papers

Circle or highlight the correct plural nouns in the sentences below.

1. The cake came in two (boxs, boxes).
2. She blew out all the (candles, candlees).
3. I had lots of (cherries,

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

