

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

CONTRACTIONS <<<<<

A **contraction** combines two words and makes them shorter.

we have → **we've**



Tell your partner something you have done together today.

CONTRACTIONS <<<<<<<<<

The **first word** stays the same.

we have → **we've**

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Tuesday: Notebooks

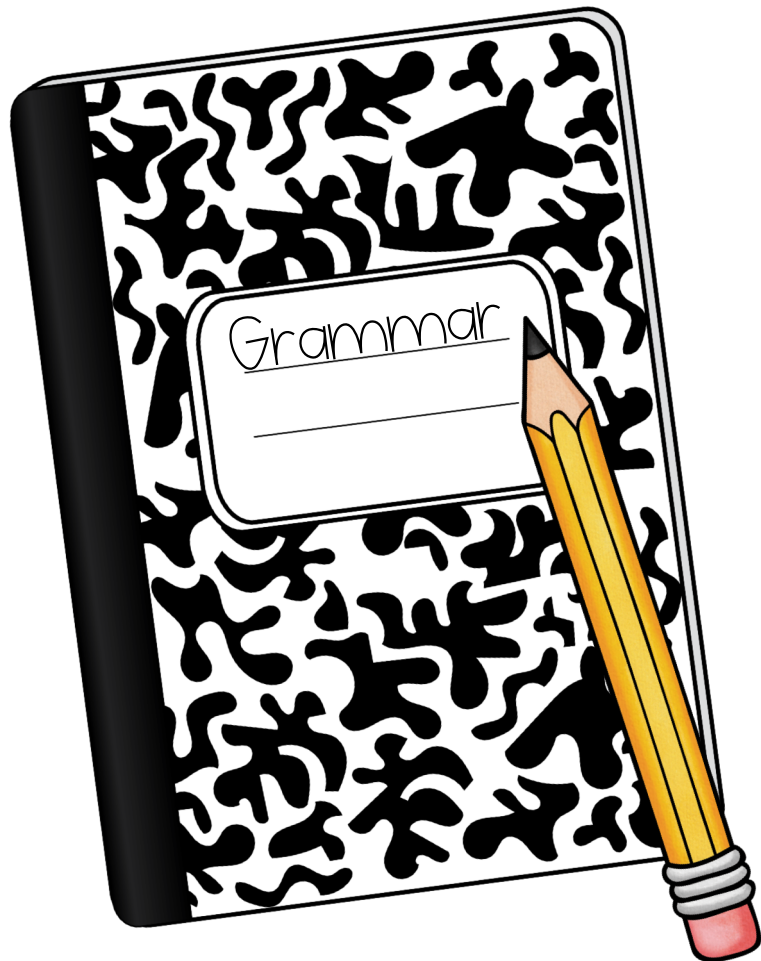
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



is not	contractions A contraction combines two words and makes them one.	would have
she is		I am
have not		we would
it will		could have

Directions: Under each flap, write the contraction that is made from the two given words. Don't forget the apostrophe.

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Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

CONTRADICTIONS

CONTRACTIONS

Write at least three fiction sentences that tell about an adventure with an imaginary friend.

Remember to use contractions.

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CONTRADICTIONS

papers with your
er. Circle all the
ctions you see.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

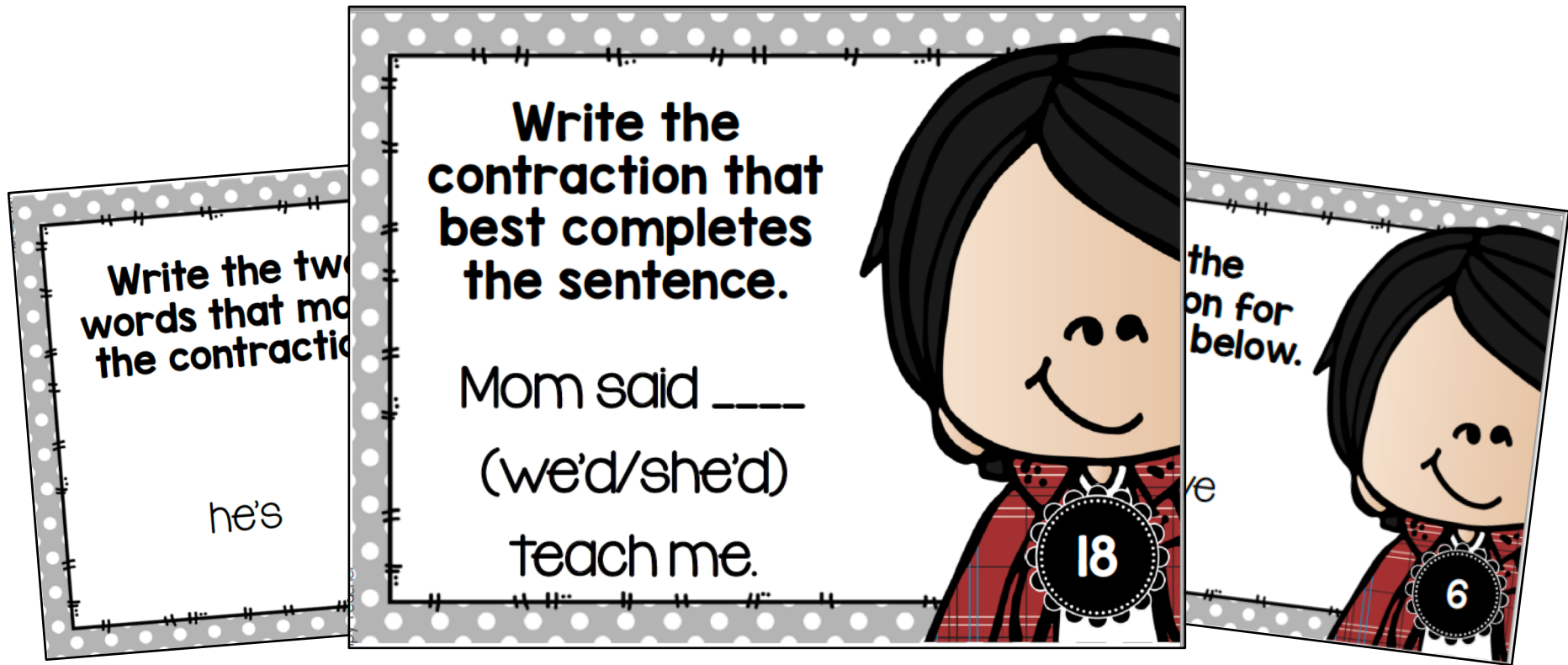
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



The image displays three task cards arranged in a row, each featuring a cartoon girl character with dark hair and a red plaid shirt. The cards are set against a background of a grey border with white polka dots. The middle card is the largest and most prominent, while the two flanking cards are partially visible and slightly offset.

Left Card: Write the two words that make the contraction
 he's

Middle Card: Write the contraction that best completes the sentence.
 Mom said ____
 (we'd/she'd)
 teach me.

Right Card: the on for below.

The cartoon girl character is positioned to the right of the text on each card. She has a friendly smile and is wearing a red plaid shirt. On the middle card, she has a circular badge with the number 18. On the right card, she has a circular badge with the number 6.

Friday: Assessment

contractions

Name: _____

Match the set of words with the correct contraction. (Some might have more than one.)

1. she is

we'd

2. we would

you've

3. I will

4. she has

she's

5. we had

I'll

6. you have

Circle or highlight the correct contraction.

surprise party.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

