

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

COLLECTIVE NOUNS <

A **collective noun** gives a name to groups of places

a **range** of mountains

a **chain** of islands



Tell your partner a sentence using a collective noun for places.

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COLLECTIVE NOUNS <<<<<<

A **collective noun** gives a name to groups of people.

family

band

team

class

crowd

party



Tell your partner a sentence using a collective noun for people.

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



collective nouns A WORD GIVEN TO NAME A GROUP OF...	geese
	dirty clothes
	bees
	playing cards

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

COLLECTIVE NOUNS <<<<<<

Trade papers with your partner. Circle all the collective nouns you see.

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COLLECTIVE NOUNS <<<<<<

Write at least three sentences to tell about your farm. Use the word bank to help.

flock of birds gaggle of geese
litter of puppies crowd of people

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

The image displays three task cards for a collective nouns activity. Each card features a cartoon boy character with a smiling face and a blue shirt with a circular badge containing a number. The cards are arranged in a row, slightly overlapping. The middle card is the most prominent and contains the following text:

Write the correct collective noun.

deck of cards
school of cards

The boy on the middle card has a badge with the number 3. The boy on the right card has a badge with the number 5. The boy on the left card is partially obscured and has a badge with the number 4. The cards have a grey border with white polka dots.

Friday: Assessment

collective nouns

Name: _____

Match the correct collective noun to the correct noun.

a _____ of scissors

a mountain _____

a sports _____

a school of _____

team

fish

pair

range

Circle or highlight the collective noun.

1. I saw a pack of wolves coming my way.

2. They saw the flock of birds.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

