

>>>>> CENTRAL MESSAGE

The **central message** is the lesson the reader can learn from the story. It's the reason why the author wrote the story. It can also be called the moral of the story.

Not So Wimpy Teacher

CENTRAL MESSAGE

you try:

Mary and Kate are building towers out of blocks. Mary uses all of her blocks and wishes that her tower was taller. Kate uses all of her blocks to build her tower. She isn't happy.

PowerPoint to Introduce the Skill

What could the central message be for this story?

What is a central message?

How do you decide on the central message?

What are some examples of central messages?

2 Interactive Notebook Activities (3 pages)

central message

the lesson the reader can learn from the story.

Carrie's sister loved roller coasters. Carrie didn't like them because she was afraid of heights. It was really hard for Carrie to see how much fun her sister had when riding them. One day, they went to the amusement park. Carrie was so scared to get on the huge roller coaster there. She was also tired of being afraid. Her sister promised to hold her hand the whole time. She decided that she was going to do it. Even though it was scary and she screamed the whole time, she was so proud. She had conquered her fear.

What is the central message of the passage?

How was this lesson...



5 Centers with a Recording Book





1 IMPORTANT EVENTS

In the beginning the main character thought

Text Evidence

She shouldn't have judged Mya.

"I wasn't so sure I wanted to get to know this girl."

Text Evidence

Mya was dirty.

Important Event

"I had a great time!"

Evidence

"I felt bad with her"

Text E

2

"Class, this is Mya. She's new to our class. Let's make her feel welcome," my teacher said.

The new girl had patches of dirt all over her clothes. Even her knees were brown with dirt. The kids in class looked at each other and looked on with a shocked faces. I wasn't so sure I wanted to get to know this girl.

Later on the playground, Mya asked me if I wanted to play with her. I didn't really want to, but I said that I would.

"Come look at this!" Mya said. She pulled me over to a tree where there were a couple of little caterpillars crawling in the dirt.

"This morning they were in the shade under the sun. We can dig a hole..."



IMPORTANT EVENTS

Text Evidence

2 WHAT DID I LEARN?

1

Mom said that if I wanted a new Lego set, I had to buy it with my own money. I did weekly chores. I helped the neighbors with jobs, and I babysat my cousins. I saved enough to buy the Lego set on my own. What did I learn?

When I saw my friend crying when I saw that the girl was hungry. I gave her half of my lunch. She was so happy that it made me happy, too. What did I learn?

When I learned how to ride my bike, I practiced for six weeks straight. I fell a lot at first. However, I kept trying. Suddenly I was riding on my own. What did I learn?

One day, I was at the store with my mom. She let me choose a candy bar to eat. I begged her for two candy bars. When she said no, I threw a fit. Then she said that I couldn't get any candy. What did I learn?

BE A GOOD SPORT.

SHARING IS CARING.

NEVER GIVE UP.

ALWAYS BE HONEST.



Jason and Tim played football with a group of boys every recess. Out of the group of boys, they were the best at playing football. At morning recess, Jason wanted Tim to pick the teams so that they could be on the same team and win. When it was time to pick the teams, Jason put Tim and himself on different teams. He wanted to give each team a chance to win.

3

1 jump in! He loves the water!

3 NAME THE CENTRAL MESSAGE

1

4 DEFINE THE CENTRAL

1 sharing

2 fairness

3 perseverance

4 courage

5 honesty



3 NAME THE CENTRAL MESSAGE

4 DEFINE THE CENTRAL MESSAGE

1 sharing

2 fairness

1 SHARING

2 FAIRNESS

3 DECEIVANCE

4 GRATEFUL

5 TEAMWORK

a habit of telling the truth
to wait calmly

to appreciate what you have
achieve a goal

to be giving; enjoying with others

treating others equally



5a READING RESPONSE

Book: _____

Passage A

Ryan and his friends enjoyed playing games together. One day, they invited their friend Jeffrey to play with them. Jeffrey sat down. Together, they all started playing a board game.

"Hey, look over there!" Jeffrey said several times to his friends. Once his friends looked away, he moved his game piece farther along on the board, bringing himself closer to winning the game.

Jeffrey continued doing this until his friends started to get suspicious. They finally decided to tell Jeffrey about their plan.

What was the central message of the story?
What was the main idea of the story?
What was the author's purpose in writing the story?

5b READING RESPONSE

Book: _____

Passage B

It was a beautiful morning, and Millie the Mouse was out playing with her best friend Robbie the Rabbit.

"Okay, Robbie, let's get to work collecting berries and nuts. There's no more time to play. Winter is coming, and we need to be prepared."

CHECKING MY WORK

☐ I have completely answered the question.
☐ I have read part of the question in order to understand the question.
☐ I have found evidence from the text to support my answer.
☐ I have checked my work for punctuation.





Lucy's Doll Central Message

Sam was excited for her playdate with Lucy. She skipped into Lucy's room and noticed that everything was glittery.

"I wish this was my room! What's this?" she asked. When she spotted Lucy's huge dollhouse, her mouth dropped.

"Sam! You're finally here! Yeah, I've had that dollhouse since I was five. Let's play my new board game instead!"

The next day, Sam's mom read a message on her phone. She asked, "Sam, do you know anything about that dollhouse? They can't find it, and..."

Before her mom could finish the sentence, Sam...

Late...

3 Passages/Assessments

At dinner that night, Sam was quiet. Finally, she asked her mom, "Did you see that message about the dollhouse? It was under her bed. Lucy doesn't even want to play with it. Did she and lied? Would you want to play with the dollhouse?"