

## >>>>> CENTRAL MESSAGE

The **central message** is the lesson the reader can learn from the story. It's the reason why the author wrote the story.

## >>>>> CENTRAL MESSAGE

You try:

A boy watches a bully take kids' lunches each day at school. Finally, the boy has had enough. He gets all of the kids together to tell the bully that he can't take their lunches anymore.

What lesson does the author want you to learn?  
What could the central message for this story be?

Type

Not So Wimpy Teacher

## >>>>> CENTRAL MESSAGE

When identifying the central message of a story, you can ask yourself some questions

## >>>>> CENTRAL MESSAGE

The details, or important events in a story, will help lead you to the central message.

Not So Wimpy Teacher

Interactive Google slides to teach specific reading skills

Fiction

## CENTRAL MESSAGE

Answer the questions below.

What is a central message?

Type

How do you decide on the central message?

Type

What are some examples of central messages?

Type

Fiction

## CENTRAL MESSAGE

Carefully read the text. Answer the questions using complete sentences.

Carrie's sister loved roller coasters. Carrie didn't like them because she was afraid of heights. It was really hard for Carrie to see how much fun her sister had when riding them. One day, they went to the amusement park. Carrie was so scared to get on the huge roller coaster there. She was also tired of being afraid. Her sister promised to hold her hand the whole time. She decided that she was going to do it. Even though it was scary and she screamed the whole time, she was so proud. She had conquered her fear.

What is the central message of the passage?

Type

How was this lesson learned?

Type

Give an important event from the passage that supports the central message.

Type

Two Digital Interactive Notebooks

### 3

## NAME THE CENTRAL MESSAGE

Carefully read the text. What lesson or central message is the author trying to teach you? Remember to pay attention to the important events in the story to help you find the central message.

1. Two baby geese are out walking by the pond. The first gosling jumps right in the pond and swims around. The second gosling is too afraid. The first gosling shows the other how to jump in. The second gosling is still afraid. Finally, he gets enough nerve to jump in! He loves the water!

Type

2. Jesse loved watching basketball. She decided to join a team. Every time she shot the ball, she missed. Jesse was ready to give up. Every day after school, she went outside and practiced shooting baskets. During the last basketball game, her teammate passed her the ball. Jesse shot the ball and made the winning basket.

Type

3. Jason and Tim played football with a group of boys every recess. Out of the group of boys, they were the best at playing football. At morning recess, Jason wanted Tim to pick the teams so that they could be on the same team and win. When it was time to pick the teams, Jason put Tim and himself on different teams. He wanted to give each team a chance to win.

Type

4. Julie and her classmates were all taking a big math test. Julie took her time and worked out each problem very carefully. She watched as her classmates finished before her. She was getting nervous because she was the last one to finish the test. She still made sure to check her answers. Later that week, Julie's teacher announced that she was the only student in the class to get 100%.

Type



## WHAT DID I LEARN?

Read each story carefully. Then, drag each central message from the right to the story it best matches.

1. I was at the store with my mom. She let me choose a candy bar to eat. I begged her for candy bars. When she said no, I threw a fit. Then she said that I couldn't get any more. What did I learn?

Don't be greedy.

2. I learned how to ride my bike. I practiced for six weeks straight. I fell a lot of times. However, I kept trying. Suddenly I was riding on my own. What did I learn?

3. On the playground, my friends and I were playing soccer. We got the ball stuck in the tree. My friend asked who had done it. My friends lied and said that they didn't know. I told my teacher that it was all of us. My teacher said that he was proud of me. What did I learn?

4. I said that if I wanted a new Lego set, I had to buy it with my own money. I did weekly chores, I helped the neighbors with jobs, and I babysat my cousins. I saved enough to buy the Lego set on my own. What did I learn?

5. I was eating lunch in the cafeteria when I saw that the girl next to me was crying. She had forgotten her lunch, and she was hungry. I gave her half of my lunch. She was so happy that it made me happy, too! What did I learn?

6. During my soccer game, I was getting mad at my teammates when they missed the goal. My friend's teammate kept telling them that it was a good try. After the game, my coach told my teammates that he was an excellent sport. What did I learn?



### 4

## DEFINE THE CENTRAL MESSAGE

Use the line tool to match the central message with its definition. Some central message definitions can be similar to others. Read each definition carefully.

1. sharing

2. fairness

3. perseverance

4. courage

5. honesty

6. grateful

7. patience

8. teamwork

• to appreciate what you have

• treating others equally

• a habit of telling the truth

• to wait calmly and not complain

• to be giving, enjoying with others

• to be brave when a situation is dangerous and difficult

• to work together with others to achieve a goal

• to keep trying even when it's hard

### 1

## IMPORTANT EVENTS

Drag the cards from the right to match the important details with the text evidence card that supports them. Then, type the central message.

In the beginning, the main character thought

Text Evidence:

In the middle, the main character

Text Evidence:

In the end, the main character thought

Text Evidence:

She shouldn't have judged Mya.

"We had a great time!"

Text Evidence

What is the central message?

Type



# Five Interactive Digital Reading Centers

# BELIEVE

Central Message

## Believe It!

Read the story below and answer the questions.

\* Required

Email address \*

Your email

Name: \*

Your answer

## Believe It!

Micah hunched over on the sidelines of his soccer game. "I can't believe you're going in!" chirped his coach. He slumped onto the grass.

# LUCY'S DOLL

Central Message – Fiction



## Lucy's Doll

Read the story below and answer the questions.

\* Required

Email address \*

Your email

Name: \*

Your answer

## Lucy's Doll

Sam was excited for her playdate with Lucy. She skipped into Lucy's room and noticed that everything was glittery pink.

# !

tion



They were ready to go to the school playground. Luke was full of frustration. Luke could see his mom's face. Luke continued, "I don't like roller skating!"

# Three Google Form Assessments