

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

ORDERING ADJECTIVES

ordered adjectives

follow this pattern
quantity, opinion, size,
shape, color, origin,
and purpose

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ORDERING ADJECTIVES

An **adjective** is a
word that
describes a noun.

Whisper two adjectives to your partner.

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Ordering Adjectives

In a sentence, adjectives should be in order as follows: quantity, opinion, size, age, shape, color, origin, material, and purpose.

The fluffy little baby brown bird fell out of its nest.	Tim used his new leather baseball glove at the game.
My black gigantic, goofy dog jumped over the fence.	I lost my old yellow and blue baby blanket.
Sara's dad gave her three large red glass marbles.	She bought a wooden square jewelry box.

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

ORDERING ADJECTIVES

1. quantity	2. opinion	3. size	4. age	5. shape	6. color	7. origin
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Trade papers with your partner and write all of the **adjectives** in their correct order. Write "YES" next to each sentence with correctly ordered adjectives. Write "NO" next to each sentence with incorrectly ordered adjectives.

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ORDERING ADJECTIVES

1. quantity	2. opinion	3. size	4. age	5. shape	6. color	7. origin	8. material	9. purpose
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Write three sentences describing different objects in the classroom. Use at least two ordered adjectives in each sentence.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.


Thursday: Task Cards

The image shows three task cards arranged in a row, slightly overlapping. Each card has a grey border with white polka dots. On the right side of each card is a cartoon girl with dark skin, black hair in two braids, wearing a grey t-shirt and a pink skirt with white swirls. The cards contain the following text:

- Card 1 (left):** Question: "Are the adjectives in the sentence in the correct order?" Sentence: "The rubber round ball went flying through the air." Answer options: "Yes" and "No".
- Card 2 (middle):** Question: "Are the adjectives in the sentence in the correct order?" Sentence: "Ben has a stinky old pair of tennis shoes." Answer options: "Yes" and "No".
- Card 3 (right):** Question: "Are the adjectives in the sentence in the correct order?" Sentence: "A stinky pink ball popped through the post." Answer options: "Yes" and "No".

Each card also features a decorative circle containing a number: '9' on the middle card and '13' on the right card.

Friday: Assessment

 **ORDERING ADJECTIVES**
Are the adjectives in each sentence in the correct order?

Name: _____

	Yes	No
1. The short old man likes to walk around the block.		
2. We decided to swim in the cold blue lake.		
3. Jake threw the white small ball to his partner.		
4. The stubborn little dog doesn't listen to commands.		
5. The baby takes several short naps.		
6. The silk blue blanket is my favorite to use.		

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

