

MORE THAN 30 PRINTABLE PAGES FOR BOOK CLUBS.

Before reading
I PREDICT...

parts of a **STORY**

CHARACTERS

--	--

SETTING

Where

When

--	--

PLOT

Problem

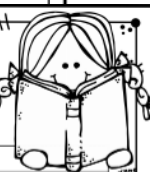
Solution

--	--

THEME OR CENTRAL MESSAGE

--	--

Not So Wimpy Teacher



sketch a **CHARACTER**

Use clues from the book to sketch a picture of what the main character might look like.

the story **PROBLEM & SOLUTION**

What was the major problem in the story?

--

How was the problem solved?

--

Not So Wimpy Teacher

BOOK review

What was your favorite part of the book?
Why?

--

central **MESSAGE**

What is the central message of the story?

--

Give text evidence to support the central message.

--



Not So Wimpy Teacher

the DIGITAL VERSION has BEEN added to this RESOURCE.

BOOK REVIEW

What was your favorite part of the book? Why?

Type here

STORY THEME

What is the theme of the story?

Type here



COMPARE AND CONTRAST

Compare yourself to the main character.

Type here

Type here

Type here

Type here

CHARACTER TRAITS

CHARACTER NAME

Type here

CHARACTER TRAIT

Type here

How does the text support the character trait that you chose?

the story SETTING

Where does the story take place?

Type here

How do you know where the story takes place? Use text evidence.

Type here

When does the story take place?

Type here

How do you know when the story takes place? Use text evidence.

Type here



fiction edition

BOOK

clubs



Introduction to **BOOK CLUBS:**

I use book clubs to practice and model all of my reading standards! They allow me to easily differentiate by offering different levels of books for each of my guided reading groups. My students love reading the chapter books so much more than a textbook. They are very engaged.

There are many ways to run book clubs, or literature circles in your classroom. I do my book clubs during guided reading groups. I teach a 10-15 minute mini lesson about the current skill. Then when students come to the teacher table, we read a chapter from their book club book. We will then work together to fill out the graphic organizer that best matches our weekly skill. The next time that we meet, we will read another chapter and students will work more independently on the exact same graphic organizer. They have already had a model!

Book clubs can also be used as an independent center. You can assign particular chapters and graphic organizers that students will complete during their center time. You will need to provide time for students to come together and share their work and thoughts about the reading.

Book clubs can be a part of your reading homework. You can set a schedule of chapters to be read and graphic organizers to be completed at home. Again, you will want to provide time for the groups to come together and discuss the text and their work.

Type name here

'S

BOOK

clubs

BOOK TITLE: Type here

BOOK AUTHOR: Type here



Type name here

'S

BOOK

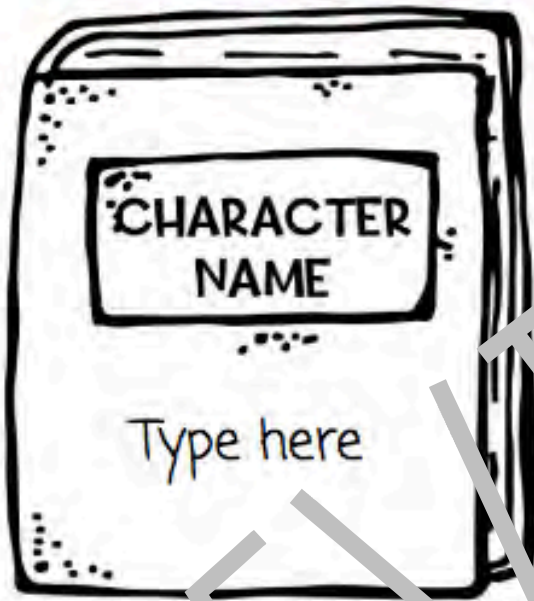
clubs

BOOK TITLE: Type here

BOOK AUTHOR: Type here



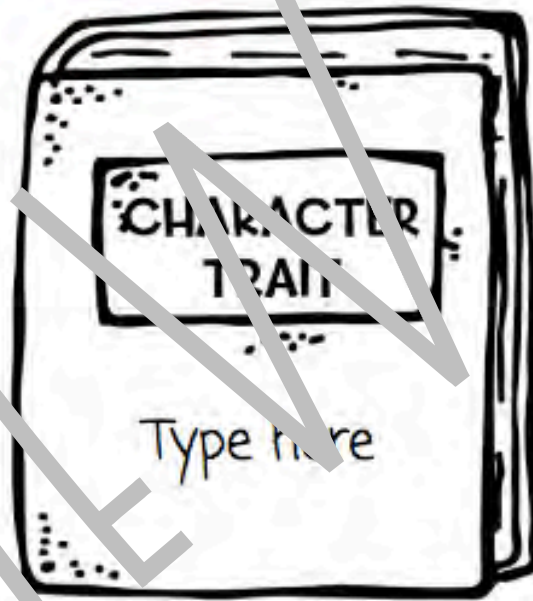
CHARACTER traits



A hand-drawn card with a black border and decorative dots in the corners. It has a central box labeled "CHARACTER NAME" and a larger box below it labeled "Type here".

CHARACTER
NAME

Type here



A hand-drawn card with a black border and decorative dots in the corners. It has a central box labeled "CHARACTER TRAIT" and a larger box below it labeled "Type here". A large grey arrow points from the top right towards the "CHARACTER TRAIT" box.

CHARACTER
TRAIT

Type here

What evidence from the text supports the character trait that you chose?

Type here

COMPARE and CONTRAST

Compare yourself to the main character.

ME

Type here

Type here

Type here

Type here

PREVIEW

the story **SETTING**

Where does the story take place?

Type here

How do you know where the story takes place? Use text evidence.

Type here

When does the story take place?

Type here

How do you know when the story takes place? Use text evidence.

Type here



STORY THEME



What is the theme of the story?

Type here

Give text evidence to support the theme.

Type here

BOOK REVIEW

What was your favorite part of the book? Why?

Type here

PREVIEW



THANK you!

Note from the seller:

Thank you so much for downloading! I sincerely hope that this resource meets your expectations and the needs of your classroom. Please know that your questions and suggestions inspire me. I enjoy hearing from you. My email address is diaryofanotsowimpyteacher@gmail.com. Don't forget to leave feedback and earn TPT points towards your next purchase. Click on the icons below so that we can stay in touch and you don't miss updates on future products, sales and giveaways.



♥ Jamie

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VISIT
my *blog!*

DIARY of a
NOT

SO wimpy
Teacher