WEEKLY PLAN

1	_
A	1
Z_i	M

-	MCCREITEIN		
Monday	Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal.		
Tuesday	Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal.		
Wednesday	Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer.		
Thursday	Picture Dictionary Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word.		
Friday	Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills. Board Games: Use the vocabulary cards for the week with the game board for some fun practice. Assessment- every other week		
	Assessment- every other week		

Not So Wimpy Teacher

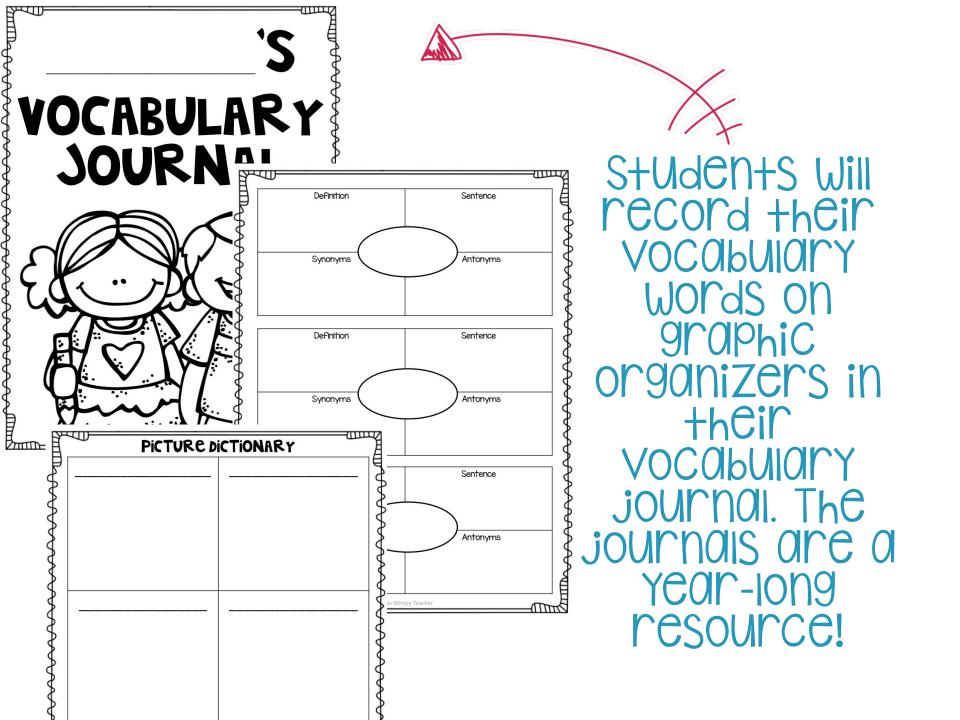
Includes a d0Y-+0-d0YVOCOBUIORY routine. This +akes all of the guess work out of lesson S+Uden+S always know CXOC+IY WhO+ +O CXPCC+.



EVERY WEEK includes a teacher guide With five tier 2 VOCAbUIALY Words and the definitions. sentences. SYNONYMS and an+onyms needed for the ICSSONS. NO +cacher prep!

Week One TEACHER SUIDE

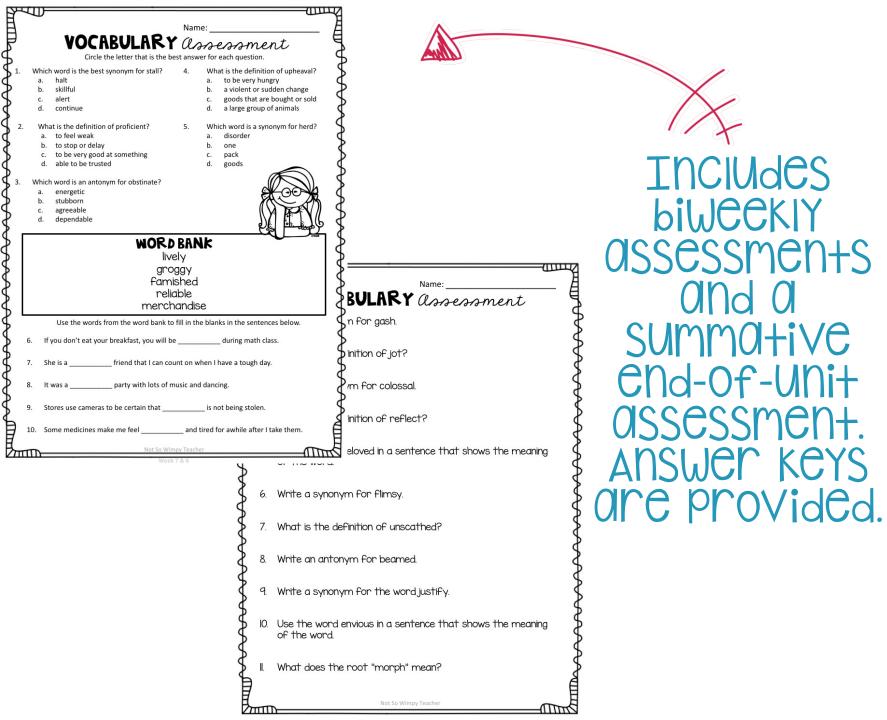
Word	Definition	Sentence	Synonyms	Antonyms
abrupt adjective	sudden	Mom made an abrupt turn and it caused her coffee to splash over the edge of the cup.	unexpected unpredicted quick sudden	planned expected predicted gradual
gash noun	a long deep cut	He was not careful and ended up with a gash on his finger from the sharp knife.	wound slice slash cut	closure closing
humid adjective	damp	The humid weather is making me feel sweaty and sticky.	moist muggy wet steamy	dry cool arid
jo† verb	to make a brief note	I made a point to jot down the homework assignment into my planner so that I would not forget.	write note record	erase delete
convene verb	to come together in a group	Every Wednesday the school band will convene to practice.	assemble gather meet	separate scatter divide





Besides practicing the weekiy words, Students Will also be breaking apart words and working With Prefixes, SUffixes and roots.

Root:	Root:	Prefix or Suffix:
Root Meaning:	Root Meaning:	Affix Meaning:
Other Words with thi Root:	S Other Words with this Root:	Other Words with thi Affix:
	Root:	Prefix or Suffix:
WOW WORI		





Students and teachers can track progress through the Unit With this one-sheet data +racking chart. reachers will KNOW Which S+Uden+s need re+each before the Summative OSSESSMEN+!

UNIT FOUR VOCABULARY

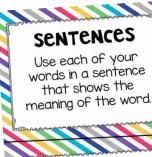
Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

	abrupt	gash	humid	jot	convene
	beloved	gripe	gripe	acquaintance	colossal
	flimsy	persis†	unscathed	seldom	haul
	envious	adversary	beamed	pressing	justify
	decipher	impeccable	blatant	hunch	deter
	reckless	nauseous	astonished	scowl	drawback
	famished	stall	proficient	groggy	merchandise
)	obstinate	reliable	lively	upheaval	herd

Not So Wimpy Teacher



PARTS OF SPEECH

Sort each of your

vocabulary words by their par

VOCABULARY WORDS WORD CARDS Week

envious

advei

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

Week Six

reckless: not careful

nauseous: feeling sick to your stomach

astonished:

greatly surprised or impressed

scowl: an angry look

drawback: something that is undesirable

STORY

Write a short story using your vocabulary words. Underline the words...

DICTI

Use the look urs eact vocabis

justify

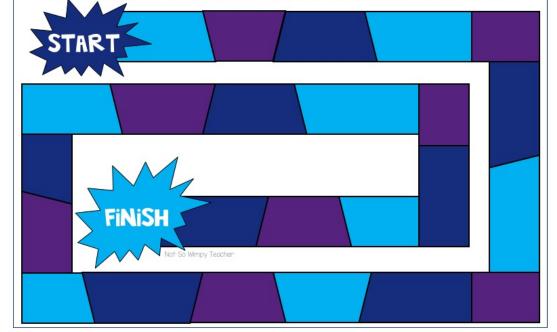
beamed

We€

pres

VOCABULARY BUMP

Take a word card off of the top of the pile. Tell your group the meaning of the word and use it in a sentence. If you can complete this task successfully, roll a die and move forward that many spaces OR you can bump another player back one space. If you are incorrect, it is the next person's turn. The first person to finish wins.





Additional materials include word Cards, a board game, task cards and a weekly word list for Student homework folders.



Includes inks +0 +cn additional game ideas and tons of freebies! The games can be used to review any of the Words. They can be used Whole group and in centers.

