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<u></u>	WCCKLIPLAN
Monday	Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal.
Tuesday	Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal.
Wednesday	Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer.
Thursday	Picture Dictionary Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word.
Friday	Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills.
	Board Games: Use the vocabulary cards for the week with the game board for some fun practice.
1	Assessment- every other week

Not So Wimpy Teacher

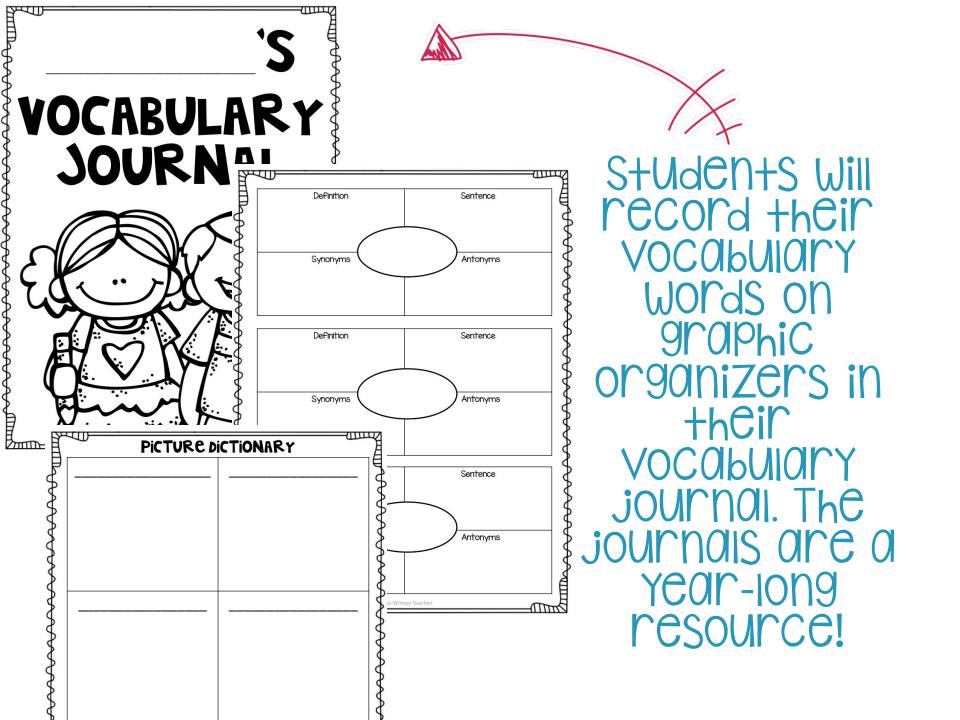
Includes a d0Y-+0-d0Y Vocabulary routine. This +akes all of the guess work out of Iesson Planning! S+Uden+S always know CXACTIY What +0 CXPCC+.



EVERY WEEK includes a teacher guide With five tier 2 VOCAbulary words and the definitions. sentences. SYNONYMS and an+onyms needed for the ICSSONS. NO +eacher prep!

Week Iwo TEACHER SUIDE

Word	Definition	Sentence	Synonyms	Antonyms
meager adjective	a small amount	I took a meager serving of the meat because it is not my favorite food.	inadequate sparse little	adequate large plenty
deplete verb	to use up	If you continue to waste the glue, you will deplete the classroom supply.	decrease empty lesson diminish	fill increase add expand
miscellaneous adjective	consisting of many types of things	The boy sorted through his miscellaneous Legos to build a bridge.	mixed various assorted	single singular alone
exaggeration noun	a statement beyond what is actually true	It may have been an exaggeration to say that I was freezing, since it was 60 degrees.	hyperbole mistruth embelish- ment elaboration	understate- ment truth
perspire verb	to become wet with sweat	If you do not wear a good deodorant, you will probably perspire on hot days.	sweat	dry

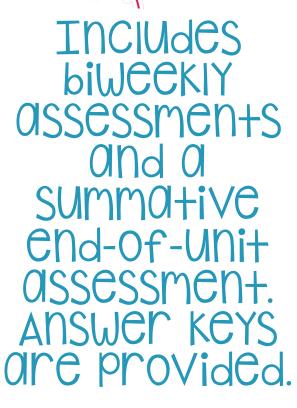




Besides practicing the weekiy words, Students Will also be breaking apart words and working With Prefixes, SUffixes and roots.

Root:	Root:	Prefix or Suffix:
Root Meaning:	Root Meaning:	Affix Meaning:
Other Words with the Root:	his Other Words with this Root:	Other Words with this Affix:
WOW WOR	Root:	Prefix or Suffix:
		* * * * * * * * * * * * * * * * * * * *

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rent	
ition of maintain? nner ood condition or threaten meone	
ynonym for proceed?	
nest	}
	BULARY assessment
ntences belowabout getting	n for adequate. Inition of retrieve?
r. ot to talk during class.	\$
s room.	inition of perspire?
meaning of	xaggeration in a sentence that shows the f the word.
6. Write a syn	nonym for oblivious.
7. What is the	ne definition of duration?
8. Write an ar	intonym for optimist.
	nonym for the word significant.
10. Use the wo	ord priority in a sentence that shows the meaning rd.
II. What does	s the root "photo" mean?
n on s	tion of maintain? Inner Inner Inner Inner Inner Inner Inner Inner Inner Intences Inner Inner Intences





Students and teachers can track progress through the Unit With this one-sheet data +racking chart. reachers will KNOW WhiCh Students need re+each before the Summative assessmen+!

UNIT THREE VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

indulge	adequate	retrieve	consent	accumulate
meager	deplete	miscellaneous	exaggeration	perspire
tentative	insinuate	oblivious	duration	rigorous
significant	inevitable	priority	optimist	pessimist
proceed	intimidate	apparel	criticize	commend
dilute	adjacent	blemish	anxious	maintain
squander	infallible	gimmick	perceptive	eligible
cherish	snatch	ridicule	ordinance	murky

Not So Wimpy Teacher

sentences

Use each of your words in a sentence that shows the meaning of the word.

·····

Write a short story using your vocabulary words. Underline the words..

STORY

PARTS OF SPEECH

Sort each of your vocabulary words by

WORD CARDS Week si

blemish anxiou

maintain Week

Week Eight

VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

cherish:

to care about deeply

snatch:

to take something quickly

ridicule:

to make fun of something or someone

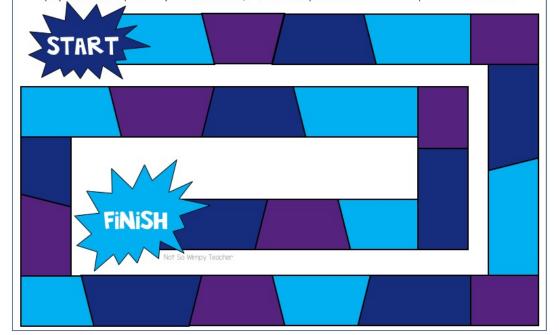
ordinance:

a city or town law

munk

VOCABULARY BUMP

Take a word card off of the top of the pile. Tell your group the meaning of the word and use it in a sentence. If you can complete this task successfully, roll a die and move forward that many spaces OR you can bump another player back one space. If you are incorrect, it is the next person's turn. The first person to finish wins.





Additional materials include word cards, a board game, task cards and a weekly word list for Student homework folders.



Includes inks +0 +cn additional game ideas and tons of freebies! The games can be used to review any of the words. They can be used Whole group and in centers.

