

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## TYPES OF VERBS

A **verb** tells an action or how a noun is, was, or will be.

There are several different types of verbs.  
Each type of verb has a different job.

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## TYPES OF VERBS

### Examples:

I am reading a book.

Now, I will clean the kitchen.

We might play outside.

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# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.





# Tuesday: Notebooks

**Types of Verbs**  
A verb tells an action or how a noun is, was, or will be.

	Definition	Examples
Action Verbs	<p>My teacher reads a book aloud every afternoon.</p> <p>Student Council empties the recycling bins every day.</p> <p>Are you sleeping in class?</p>	<p>Verbs that tell the action that the subject of the sentence is doing.</p> <p><b>EXAMPLES:</b></p> <p>shopping                  play run                          laughing</p>
Linking Verbs	<p>I am happy today.</p> <p>They were excited about their field trip.</p> <p>Maggie feels</p>	<p>Verbs that link a noun or pronoun to the rest of the sentence.</p> <p><b>EXAMPLES:</b></p>

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## TYPES OF VERBS

Write at least three sentences about a trip or vacation.

Remember to include three types of verbs in your writing.

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## TYPES OF VERBS

Trade papers with your partner.

Circle all of the verbs you find in their writing.

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards



# Friday: Assessment



**FINDING VERBS**  
Underline the verb or verbs in each sentence below.

Name: \_\_\_\_\_

1. We should order a pizza.
2. I asked for pepperoni and cheese.
3. I have never had pineapple on a pizza.
4. It might be hot.
5. We also bought breadsticks.
6. We are going to pick them up.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.