

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## >>>>>>>> Verb Tenses

Sometimes the verb is showing an action that already happened.

**past tense**

## >>>>>>>> Verb Tenses

Verbs in the **past tense** usually end in **ed**.

You try:

→	
→	
→	

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## >>>>>>>> Verb Tenses

**future tense**

We will visit Grandma next week.  
He will make dinner when he is hungry.  
I will call you when I get there.

Do you notice anything about the future tense verbs?

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# Tuesday: Notebooks

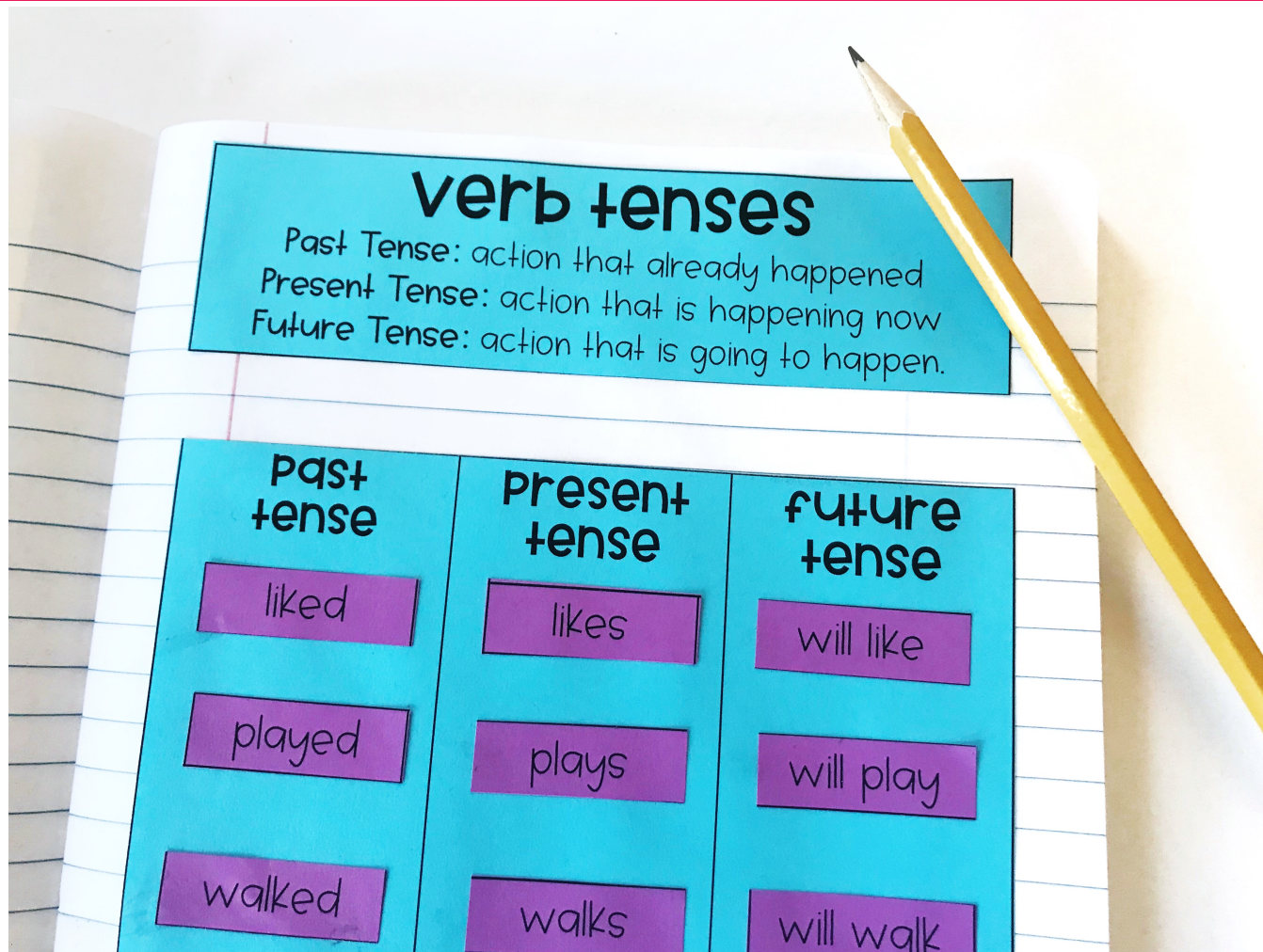
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## >>>>>>>>> Verb Tenses

Write at least three sentences about what you did last weekend and what you are doing next weekend.

## >>>>>>>>> Verb Tenses

Trade papers with your partner. **Circle** the **past tense verbs** and **underline** the **future tense verbs** in their writing.

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards



# Friday: Assessment

## verb tenses

Name: \_\_\_\_\_

Is the underlined verb in the past, present or future tense?

1. He finished his homework after school.
2. The cat is meowing because she is hungry.
3. Mom prepared my favorite dinner.
4. We will visit Grandma over summer break.
5. The baby cries because she is tired.
6. The nurse will check your temperature.
7. I asked my mom if I could play outside.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

