

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

PROGRESSIVE VERB TENSE

The **progressive verb tense** indicates ongoing action in the past, present, or future.

Tell the definition of progressive verb tense to your partner.

Not So Wimpy Teacher

PROGRESSIVE VERB TENSE

Progressive verbs must be paired with a **helping verb**. The helping verb comes before the progressive verb.

The six helping verbs are **was**, **were**, **is**, **am**, **are**, and **will be**.

Not So Wimpy Teacher

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Progressive Verb Tense		
The progressive verb tense indicates ongoing action. A progressive verb (ending in -ing) is always paired with a helping verb.		
Sentence	Helping Verb	Progressive Verb
Mom and Dad are ordering takeout.		
The turtle is bathing in the sun.		
Kyle and Amber will be turning 10 this month.		
We were planning a fun vacation.		
I am blowing a huge bubble.		

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

PROGRESSIVE VERB TENSE

PROGRESSIVE VERB TENSE

Write at least three sentences about things you liked to do in the past, like to do now, or will look forward to doing in the future.

Use a helping verb and progressive verb in each sentence.

Example: I will be playing soccer in the spring.

Share papers with your partner. Circle the helping verbs and underline the progressive verbs in your partner's writing.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Which progressive verb pair correctly completes the sentence?

The Millers
be moving
moving at
end of
month

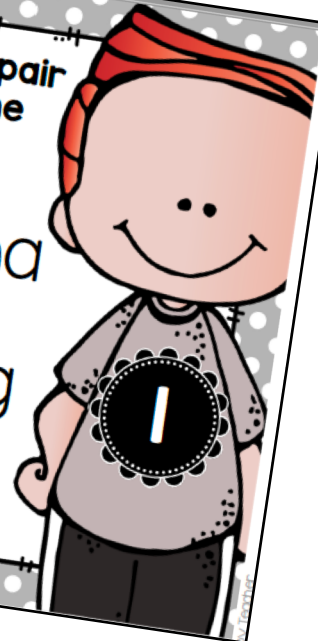
Which progressive verb pair correctly completes the sentence?

I is learning/am
learning how to
do karate.




Which progressive verb pair correctly completes the sentence?

Grandma
is
giving her dog
a pomer.



Friday: Assessment



PROGRESSIVE VERB TENSE

Read each sentence. Circle the progressive verb pair that correctly completes the sentence.

Name: _____

1. They _____ on a craft.	are working was working
2. He _____ a half marathon.	is running are running
3. Nana and Papa _____ last weekend.	was visiting were visiting
4. I _____ laps in the pool.	are swimming am swimming
5. She _____ for college tomorrow.	will be leaving is leaving
6. Hayden _____ at a friend's house last night.	was staying were staying are feeding

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.