

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## Comparative & Superlative

Let's Review!

	Comparative	Superlative
	comparing two things	comparing more than two things
one syllable	-er	-est
more than one syllable	-more or less	-most or least
ends in y	drop the y and add -ier	drop the y and add -iest

## >>>> Conjunctions

Which conjunction?

I went to the movies,  
\_\_\_\_\_ I had popcorn.

but because and

# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks

conjunctions	
join words, phrases or sentences	
Common Conjunctions	Meanings
for	fancy word for because I like pizza <u>and</u> tacos.
nor	neither or not argues or disagrees giving choices
	but

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## Comparative & Superlative

Write at least five sentences to compare your bedroom to another room in your house. Be sure to use comparatives!

Example: My bedroom is **smaller** than my brother's bedroom. His bedroom is **messier** than mine.

Not So Wimpy Teacher

## Comparative & Superlative

papers with your partner. **Circle** the **comparatives** in their writing.

Not So Wimpy Teacher

Not So Wimpy Teacher

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

**Comparative & Superlative**  
Read the card and write the correct answer in the box. Name: \_\_\_\_\_

2	3	4	5	6
---	---	---	---	---

**Comparative & Superlative**  
Bally is the runner on the team.

- a. more fast
- b. fastest
- c. most fast

10

# Friday: Assessment

## conjunctions

Name: \_\_\_\_\_

Circle or highlight the conjunction in the sentences below.

1. I love having milk and cookies as a snack.
2. I do not like cats, nor do I like dogs.
3. I brought a jacket because it is chilly.
4. I know some of my math facts, but I still need to practice.
5. The dress is beautiful, however it is a little too big.
6. I am not good at soccer, yet I still like playing.
7. I know that you are tired, so I will let you

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

