

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

<< REVIEW >>

The three basic **verb** are **past tense**, **present** & **future tense**. Writers must have a clear understanding of verbs to select the correct tense for their sentences.

Tell your partner the three basic verb tense

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<< REVIEW >>

An **indirect object** is the person or thing to which the action is being done. It is found between the action verb and the direct object in a sentence.

To find the **indirect object**, find the action verb. Then ask yourself, to or for whom is the action being done?

Tell your partner the definition of an indirect object.

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Tuesday: Notebooks

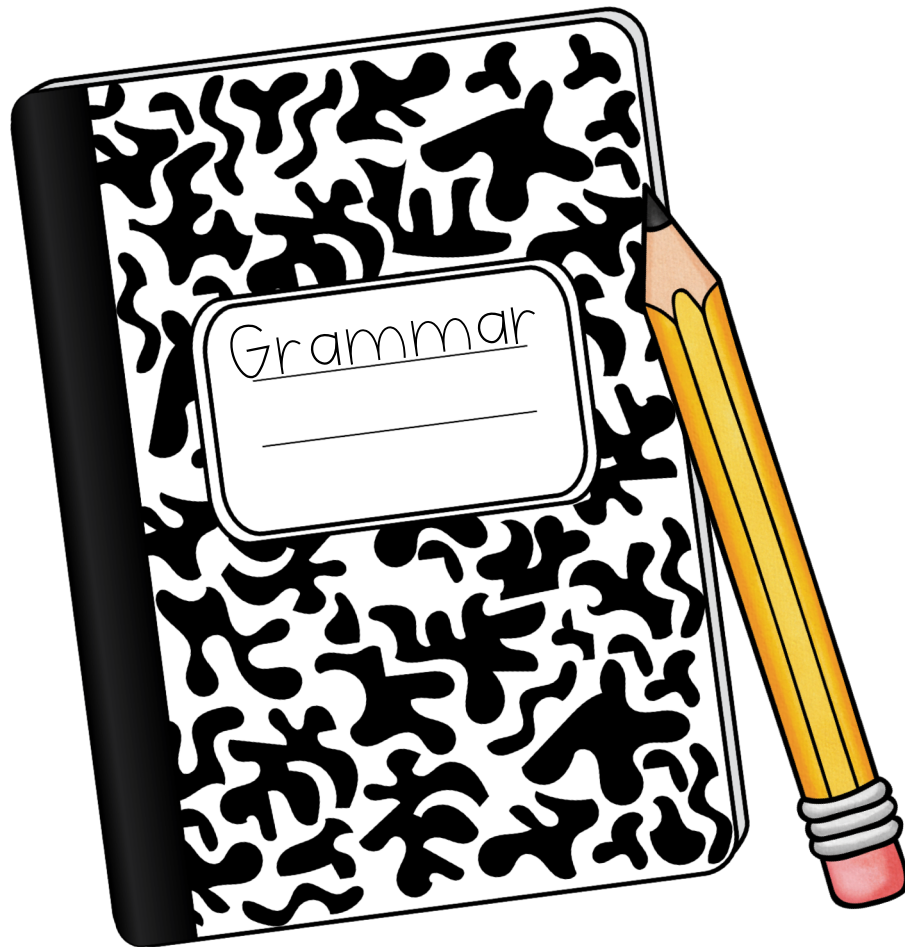
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Unit 4 Review

Direct & Indirect Objects Is the underlined word a direct object or indirect object? Xavier gave <u>his sister</u> a new toy for her birthday.	Combine Sentences Combine the sentences using a relative pronoun (who, whose, whom, that, or which). The dog is playing in the yard. The dog is brown.
Expand Sentences Expand the sentence using the underlined strategies. Adjectives Tail Where Tail When Tail What Tail How Taylor walked around the block.	Context Clues Use context clues to determine the meaning of the underlined word. Instead of running left to right, the stripes on her shirt ran <u>vertically</u> . a. horizontally b. up and down c. sideways
Correct Verb Tenses Use the past tense form of the root verb <u>locate</u> to complete the sentence. Mom _____ the book I lost last year.	Irregular Verb Tense Which verb correctly completes the sentence? <u>Teached</u> or Taught? I _____ my brother to build a Lego car.
Perfect Verb Tense Fill in the blank using the future perfect tense of the root verb in parentheses. The family _____ (buy) a new house by next year.	Bonus Write a sentence containing a present perfect tense verb.

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

UNIT 4 REVIEW

Who wants to raise their hand and share something they found in their partner's writing?

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UNIT 4 REVIEW

Write at least three sentences about one of your interests.

Include any of our review items in your sentences?

about **direct & indirect objects**, **correct verb tenses**, **irregular verbs** and **perfect tense verbs**.

Write, consider **expanding and combining sentences** to make writing more detailed or concise. In addition, consider including a difficult word and **context clue** in your writing.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

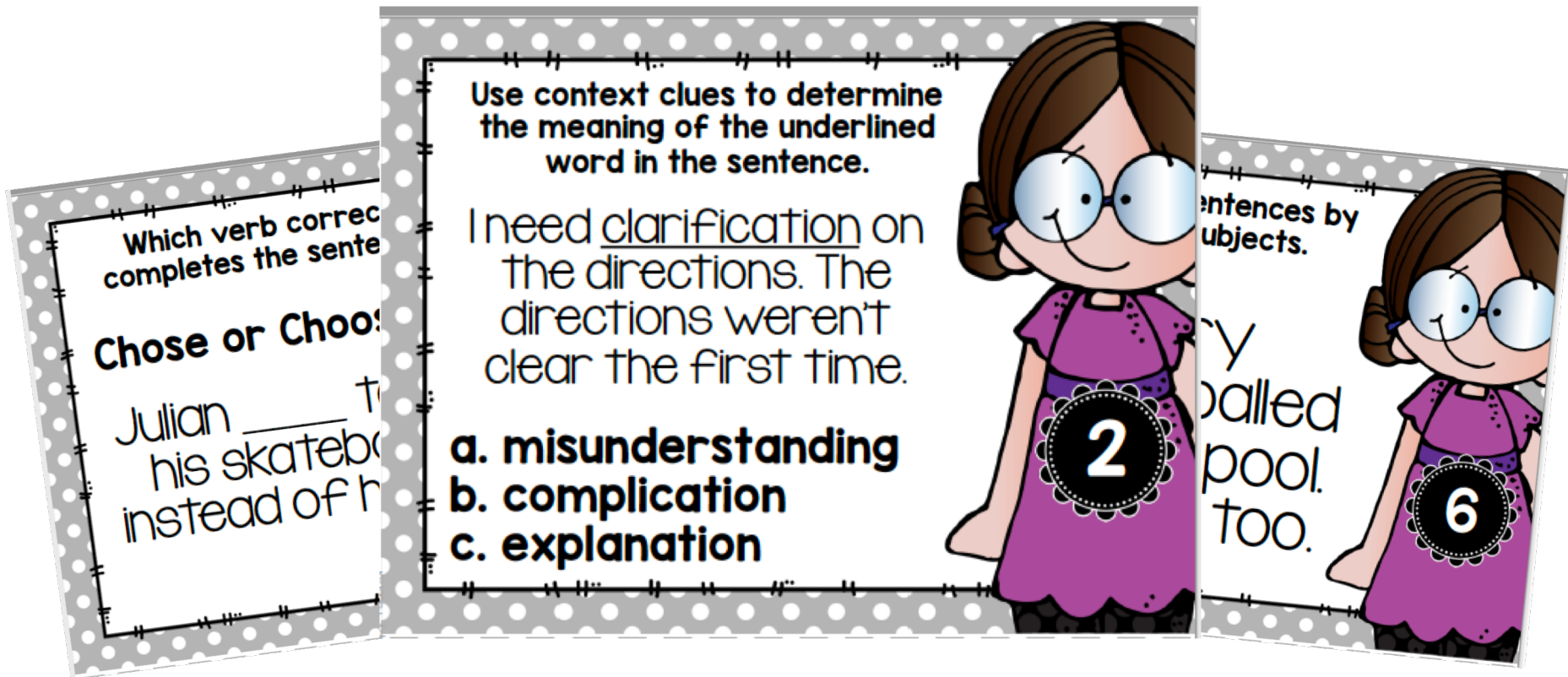
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



The image shows three task cards arranged in a row. Each card features a cartoon girl with brown hair in pigtails, wearing glasses and a purple dress. A large black circle with a white number is overlaid on the bottom of each card. The cards have a grey border with white polka dots. The first card on the left is partially cut off. The middle card is fully visible and contains text about context clues. The third card on the right is also partially cut off.

Card 1 (Left):

Which verb correctly completes the sentence?

Chose or Choose?

Julian _____ to
his skateboard
instead of his

Card 2 (Middle):

Use context clues to determine the meaning of the underlined word in the sentence.

I need clarification on the directions. The directions weren't clear the first time.


a. misunderstanding
b. complication
c. explanation

Card 3 (Right):

_____ sentences by subjects.

_____ y
dalled pool.
too.

Friday: Assessment

 **UNIT 4 REVIEW**

Follow the specific directions for each question.

Name: _____

1. Are the underlined words in the sentence direct or indirect objects?
Sally bought groceries for the week.
direct object indirect object

2. Use the PAST tense form of *lick* to complete the sentence.
James _____ the ice cream when it melted.

3. Circle the best definition for the underlined word using context clues.
The turtle emerged from the water, bringing his head above the water where I could see him.
a. disappeared b. appeared
c. went under d. left

4. Expand the sentence by using adjectives, telling where and telling why.
I let the dogs out.

5. Circle the verb that correctly completes the sentence.
Geraldine _____ the frisbee on her first try.
caught caught

6. Combine the sentences using a conjunction.
The dog finished its water. He will need to go outside soon.

7. Are the underlined words in the sentence direct or indirect objects?
I gave Max the empty cracker box.
direct object indirect object

8. Fill in the blank using the past perfect tense of the verb in parentheses.
We _____ (exercise) before dinner.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.