

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

MODAL AUXILIARIES

modal auxiliaries

include can, could, may, might, must, shall, should, would, and ought to

Whisper the nine

POSSESSIVE PRONOUNS

possessive pronouns

include my, yours, his, hers, its, ours, theirs, and yours.

PROGRESSIVE VERB TENSE

To make a verb **Progressive**, you must add **-ing** to the end of the verb.

walk → walking
sing → singing

Whisper a progressive verb to your partner.

Tuesday: Notebooks

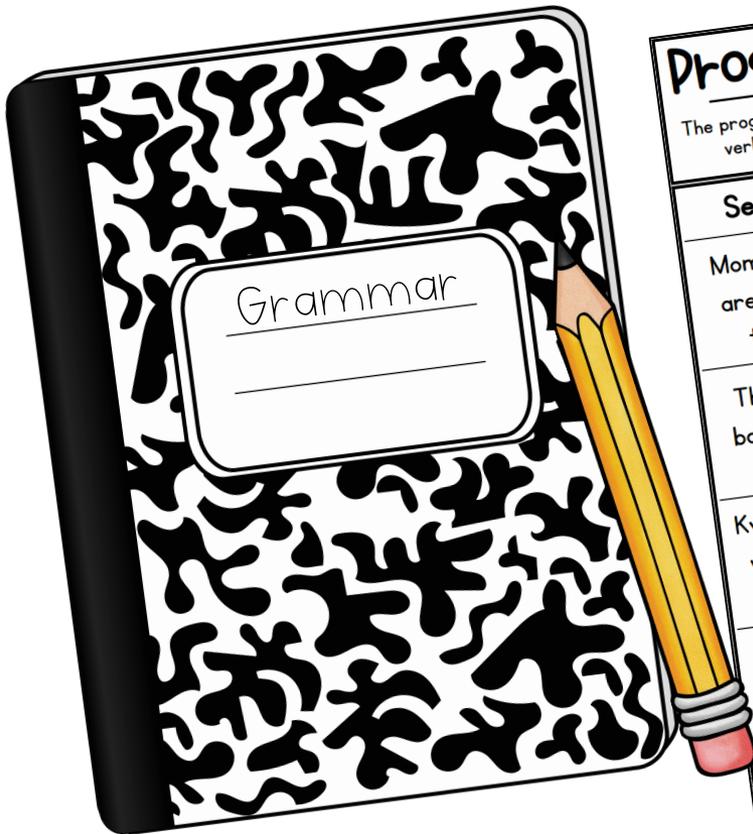
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Progressive Verb Tense

The progressive verb tense indicates an action that is in progress. A progressive verb (ending in -ing) is always used with a helping verb.

Sentence	Helping Verb
Mom and Dad are ordering takeout.	
The turtle is bathing in the sun.	
Kyle and Amber will be turning 10 this month.	
We were planning a fun vacation.	
I am blowing a huge bubble.	

Modal Auxiliaries

Modal auxiliaries are helping verbs. Used with main verbs, they help express ideas clearly.

Find the modal auxiliary in each sentence. Write it under the flap.	The students shall work on their social studies projects.	She can help her mother with the grocery shopping.	Find the modal auxiliary in each sentence. Write it under the flap.
	At the zoo, the baby must ride in the stroller.	They would love to win first prize.	
	You may open your birthday present.	My dad will visit the doctor for a checkup.	
	The family should spend time doing a puzzle.	This summer I could deliver newspapers.	
	We might visit our cousins in Colorado this year.	He would enjoy a relaxing day at home.	

Relative Pronouns

A relative pronoun is used to connect a clause or phrase to the rest of a sentence. It tells more information about a person or thing.

Use **Who** or **Whom** for a noun to help identify which person or thing you are talking about. Tell more information about a person or thing.

Who or **Which**?
 _____ is very old, took a nap.

Who or **Whom**?
 _____ brother is a great soccer player.

Who or **Whom**?
 _____ won the race trained for months.

Who or **That**?
 _____ I bought yesterday is dyed stained.

Who or **Whose**?
 _____ video games with a kid at camp last summer.

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

RELATIVE PRONOUNS

Write three sentences.
Use a different relative pronoun in each sentence.

who whom whose that

Not So Wimpy Teacher

ORDERING ADJECTIVES

1. quantity	2. opinion	3. size	4. age	5. shape	6. color	7. origin	8. material	9. purpose
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Write three sentences describing different objects in the classroom. Use at least 2 ordered adjectives in each sentence.

Not So Wimpy Teacher

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Possessive Pronoun Task Cards

Ordering Sentences Cards

Progressive Verb Task Cards

Which progressive verb correctly completes the sentence?
I were talking/w talking to friend or phon

Name the possessive pronoun used in the sentence.
The bike in the backyard is mine.

Name the possessive pronoun used in the sentence.
Did you bring your sunscreen?

Name the possessive pronoun used in the sentence.
Use with g front ows is rs.

Ordering Sentences Cards
Ordering the heavy ben.
No

Ordering Sentences Cards
Ordering the correct order?
y has fellow r sale.
No

NOT SO WIMPY TEACHER

Friday: Assessment

 **UNIT 4 REVIEW**
Follow the directions for each question.

Name: _____

Choose the correct relative pronoun to complete the sentence. 1. I need to know to _____ this toy belongs.	who whom
Choose the correct relative adverb to complete the sentence. 2. I forgot _____ we are supposed to leave.	when where
Are the adjectives in the sentence in the correct order? 3. The large, green egg was hidden.	Yes No
Choose the correct relative pronoun to complete the sentence. 4. The doll, _____ is on the shelf, belongs to me.	which that
Write the possessive pronoun from the sentence in the box. 5. The house on the corner is yours.	
Choose the irregular verb that correctly completes the sentence. 6. I _____ shrimp for dinner last night.	eated ate
Are the adjectives in the sentence in the correct order? 7. The leather, old seats were torn.	Yes No
Write the possessive pronoun from the sentence in the box.	

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.





Language Unit 4

Ordering adjectives

Relative adverbs

Relative pronouns

Possessive pronouns

Modal auxiliaries

Irregular verb tenses

Verb tenses

Unit 4 review