

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

« REVIEW »

Let's Practice

Correct this sentence fragment
complete sentence with correct

Lives in Cincinnati

In October

Not So Wimpy Teacher & The Primary Gal

« REVIEW »

Let's Practice!

Can you find a word with a root or affix in each sentence?

Please do not misbehave.

Math is my worst subject.

I hope the game does not end

Not So Wimpy Teacher & The Primary Gal

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks

UNIT 2 REVIEW

Capitalization

List examples of types of words that should be capitalized.

Homophones

What are homophones?

Complete Sentences

What three things should complete sentences include?

Sentence Fragments

Explain what a sentence fragment is.

Synonym

What are synonyms?

Antonym

What

DIXON TICONDEROGA®

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

UNIT 2 REVIEW

Write at least three sentences about what you would do on a day off from school.

Can you use any of our review items in your sentences? We talked about proper nouns, homophones, synonyms, antonyms, similes, metaphors, roots, and affixes.

Not So Wimpy Teacher © The Primary Owl

UNIT 2 REVIEW

Take papers with your partner. Do you identify any of the following?

Underline words with prefixes, suffixes, or affixes.

- **Circle** any homophones.
- **Box** in any synonyms or antonyms.

Not So Wimpy Teacher © The Primary Owl

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

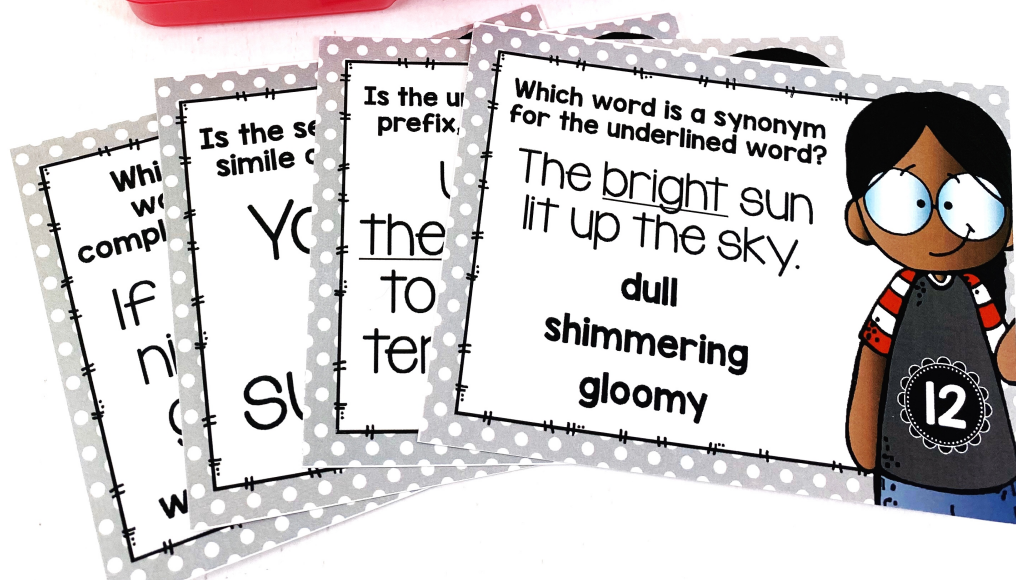
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.


If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment



UNIT 2 REVIEW

Choose the best answer for each question.

Name: _____

Which word is an antonym for the underlined word? 1. She <u>hurried</u> to her appointment.	rushed	slower
Which homophone correctly completes the sentence? 2. I forgot _____ do my homework.	to	too
Which homophone correctly completes the sentence? 3. Can you _____ that noise?	hear	here
Is the sentence below a simile or a metaphor? 4. There was a zoo of people in the lobby.	simile	metaphor
Is the sentence below a simile or a metaphor? 5. This problem is as tough as nails.	simile	metaphor
Which would best describe the words below? 6. Because of the rain.	complete sentence	sentence fragment
_____ of the word below.	root	suffix

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

