

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## ADJECTIVES <<<<<<<<<

Can you find the **adjective** that describes how the noun **LOOKS** in the sentence below?

A big owl was  
ab

## VERBS <<<<<<<<<<<<<<<<<<<<<<<<<

A **verb** names an action!  
An **action** is what someone or  
does or did.

you did this morning,  
ur partner.

## NOUNS

A noun is a word that names a...

person



place



thing



animal



# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks

## adverbs

An adverb tells more about the verb in a sentence.

How?

I worked on my homework neatly.

When?

Today, we learned about space!

Where?

We sat near the big tree.

## adjectives

An adjective is a word that describes a noun.

We sailed the big blue ocean.

The rough, noisy waves rocked the boat.

We caught fresh and delicious fish.

Two fish swam away with our bait.

## Pronouns

A pronoun is a word that takes the place of a noun in a sentence.

Pronouns that replace a boy/girl.

Pronouns that replace things.

Pronouns that replace a group of people.

Pronouns that replace me.

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## TYPES OF SENTENCES

Trade papers with your partner. Circle the end punctuation of each sentence.

Can you identify the type of sentence?

## UNIT 1 REVIEW <<<<<<<

Share one sentence from your partner's book.

## REGULAR PLURAL NOUNS

Write at least three sentences to tell about a trip to the movies.

Make sure to use plural nouns!

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Circle the type of sentence.

I am a student.



Identify the verb in the sentence.

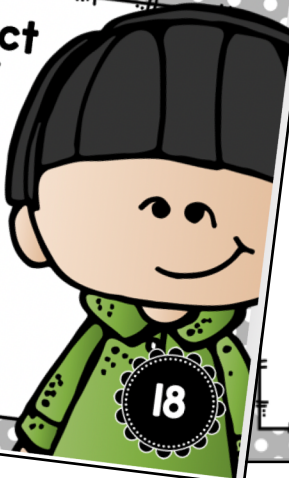
I play with my friends at recess.



Write the correct plural form of the noun.

plants

plantes



Identify all the nouns in the sentence.

The dog runs in the grass.



Identify the adverb in the sentence.

The class worked nicely in a group.



# Friday: Assessment

## adverbs

Name: \_\_\_\_\_

Circle the all the adverbs.

yesterday

towel

quickly

arrived

suddenly

outside

Circle or highlight the adverb in the sentences below.

1. The year is ending soon.
2. \_\_\_\_\_ to holidays often.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

