

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## TITLES OF WORKS

### *Italics*

Books	<i>Wonder, Hatchet, The Westing Game</i>
Newspapers	<i>The New York Times, The Wall Street Journal</i>
Television Shows	<i>Goosebumps, Alexa &amp; Katie</i>
Musical Albums	<i>Happiness Begins, A Star is Born</i>
Paintings	<i>American Gothic, The Last Supper</i>
Sculptures	<i>David, The Statue of Liberty, The Tilted Arc</i>
Movies	<i>The Wizard of Oz, Mary Poppins</i>

Can you whisper a title of a book, newspaper, television show, musical album, painting, sculpture, or other title that sound need to be in italics?

## TITLES OF WORKS

Which words should be capitalized?

*"welcome to the jungle"*

*a wrinkle in time*

*the cat in the hat*

*"blue suede shoes"*

# Tuesday: Notebooks

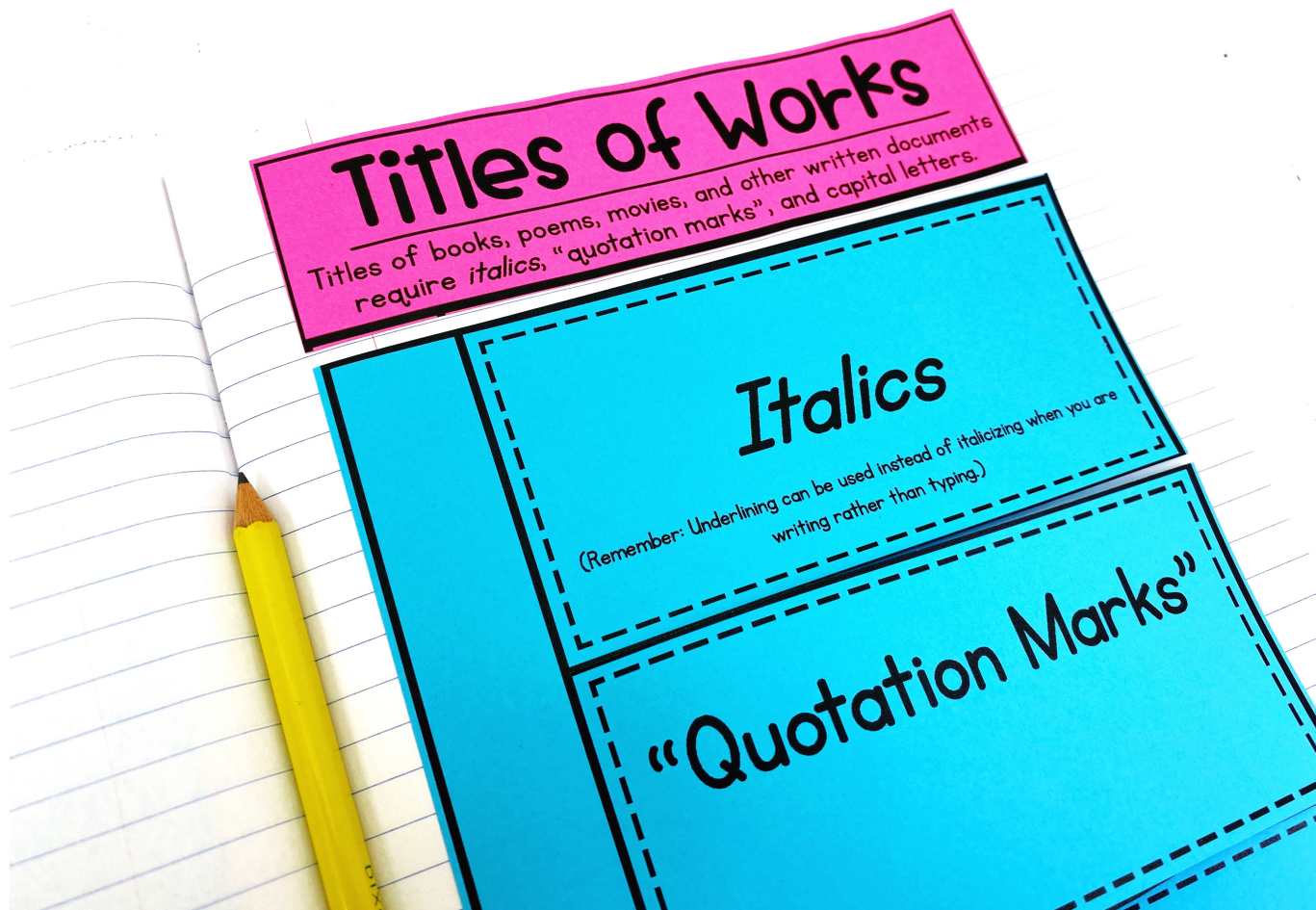
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## TITLES OF WORKS

Write at least three sentences about a favorite book, song, or music album.

Remember to include words that are correctly capitalized and are underlined or have quotation marks!

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## S OF WORKS

Give papers with your writing. Circle all of the titles in their writing.

Underline and use quotation marks correctly?

Did they capitalize everything correctly?

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

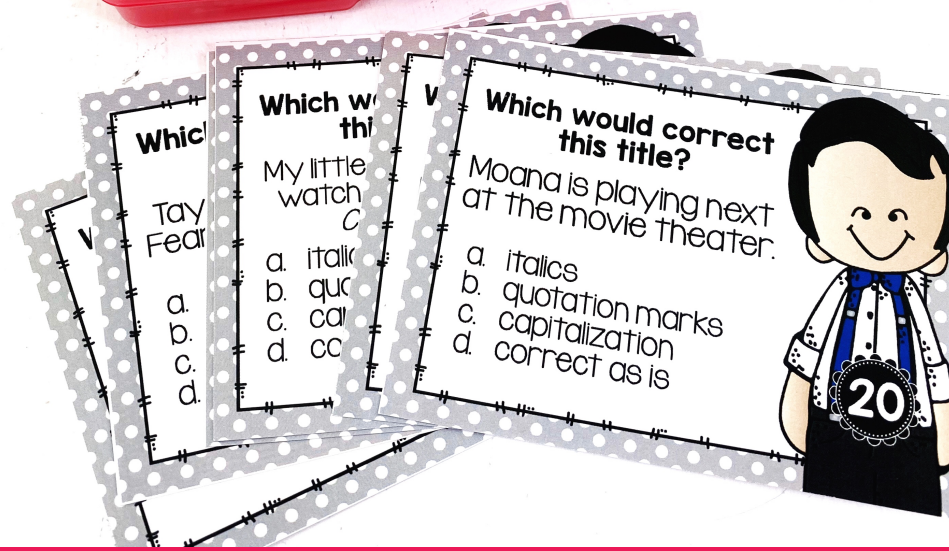
Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.


This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards



# Friday: Assessment



## TITLES OF WORKS

Answer the question about each sentence.

Name: \_\_\_\_\_

1. Which would correct this title? Have you ever seen Finding Dory?		2. Which would correct this title? My brother watches <i>paw patrol</i>	
a. italics	b. quotation marks	a. italics	b. quotation marks
c. capitalization	d. correct as is	c. capitalization	d. correct as is
3. Which would correct this title? In my book club we read Esperanza Rising.		4. Which would correct this title? We danced to The Git Up.	
a. italics	b. quotation marks	a. italics	b. quotation marks
c. capitalization	d. correct as is	c. capitalization	d. correct as is
5. Which would correct this title? Picasso painted The Old Guitarist.		6. Which would correct this title? The main article in the newspaper today was River Flooding.	
a. italics	b. quotation marks	a. italics	b. quotation marks
c. capitalization	d. correct as is	c. capitalization	d. correct as is
7. Which would correct this title? _____		8. Which would correct this title? _____	

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

