

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

SYNONYMS

synonyms are words with similar meanings.

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ANTONYMS

Some words are antonyms for the word **big**.

tiny microscopic miniature
minute unimportant slim

Whisper to your partner a time where you might want to use an antonym.

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks

Synonyms & Antonyms
Synonyms are words with similar meanings.
Antonyms are words with opposite meanings.

Word	Synonym	Antonym
small	miniature	huge
happy	cheerful	blue
scared	afraid	

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

SYNONYMS & ANTONYMS

Write two sentences about someone in your family. Try to use two **synonyms**, one in each sentence.

Example: My grandpa is so **funny**.
His jokes are **hilarious**.

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SYNONYMS & ANTONYMS

papers with your partner. Circle the **synonyms** in their sentences.

add a sentence to their writing that includes an antonym?

Example: Mowing our huge backyard is hard. It takes a long time because it is so big. I really wish it was **small**.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

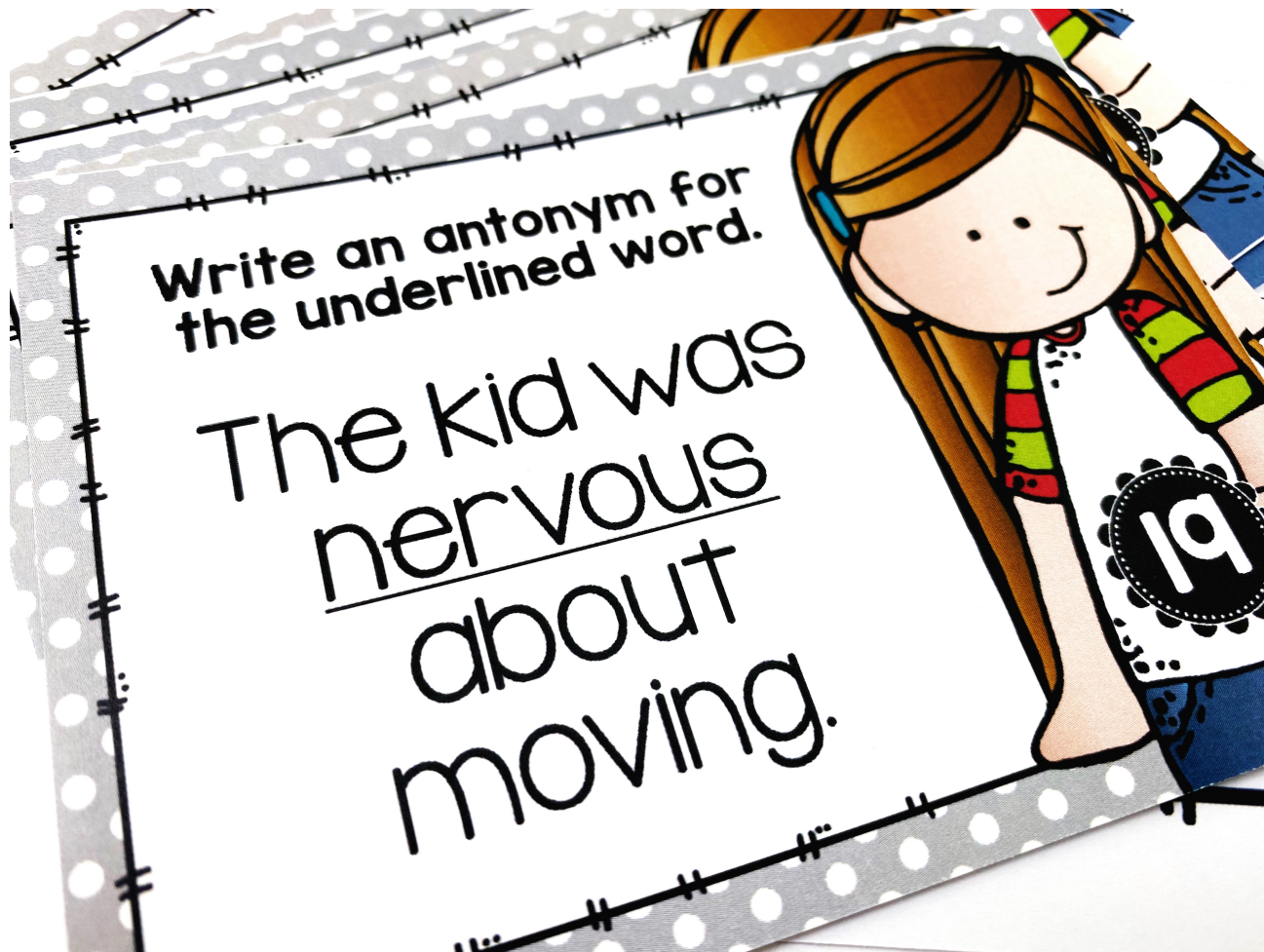
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

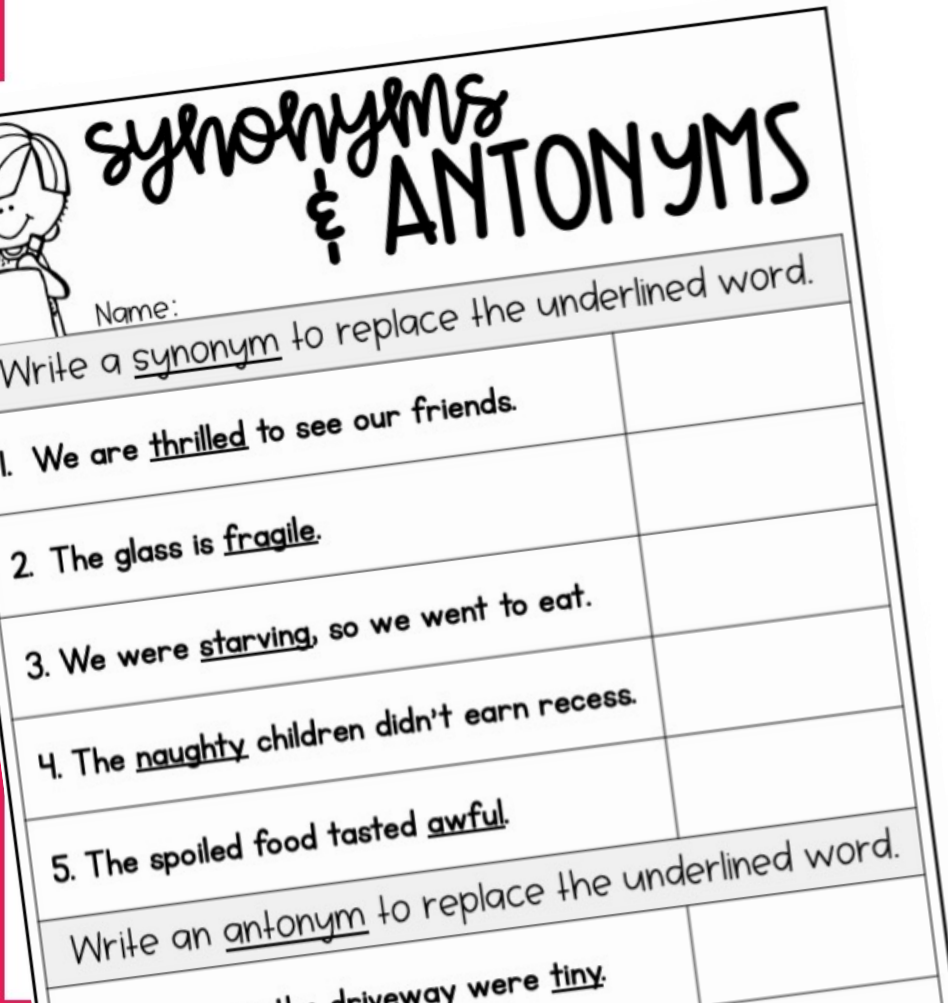
If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment



synonyms & ANTONYMS

Name: _____

Write a synonym to replace the underlined word.

1. We are <u>thrilled</u> to see our friends.	
2. The glass is <u>fragile</u> .	
3. We were <u>starving</u> , so we went to eat.	
4. The <u>naughty</u> children didn't earn recess.	
5. The spoiled food tasted <u>awful</u> .	

Write an antonym to replace the underlined word.

the driveway were <u>tiny</u> .	
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Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

