

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## SUBORDINATING CONJUNCTIONS

A **subordinating** conjunction is a word or phrase that links a dependent clause to an independent clause.

Ⓒ dependent clause

→ When you finish your homework,

you can watch TV.

Ⓒ independent clause

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## ATING CONJUNCTIONS

I think of a subordinating  
that would fit in this sentence?

— you turn in  
network, please  
in your pencils.

Are there multiple words that might fit?

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# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

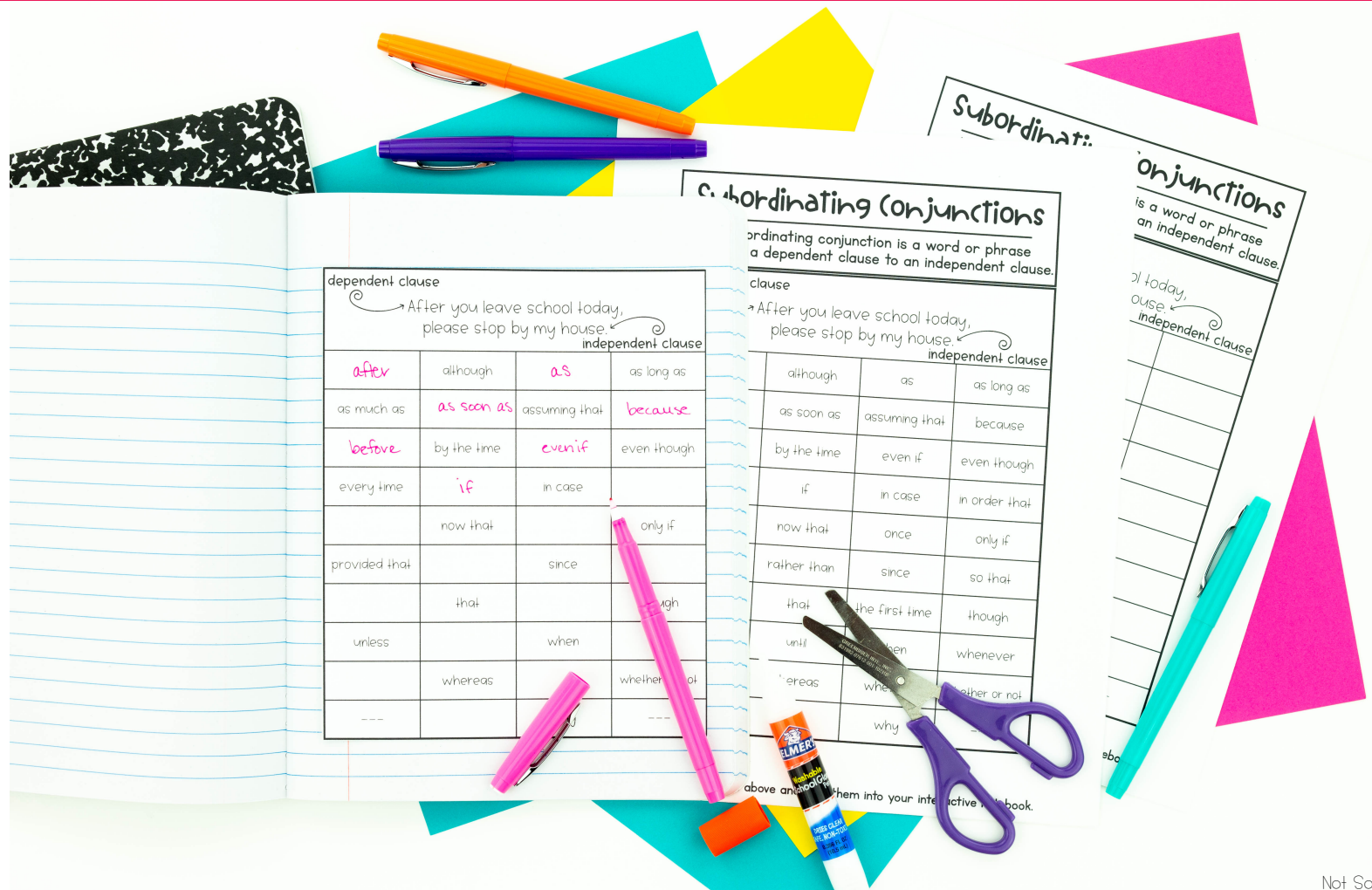
Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.





# Tuesday: Notebooks



# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## SUBORDINATING CONJUNCTIONS

Write at least 10 sentences about what you like to do after school.

Remember to use subordinating conjunctions in your sentences.

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## SUBORDINATING CONJUNCTIONS

Trade papers with your partner. Circle any subordinating conjunctions in their writing.

Did they use their subordinating conjunctions correctly?

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

The image displays a variety of educational materials for a grammar lesson on subordinating conjunctions. At the center is a worksheet titled "Subordinating Conjunctions" with a table of 23 numbered items. To the left, a task card (18) asks for the subordinating conjunction in "Before the storm comes, make sure everything is put away." To the right, another task card (15) asks for the subordinating conjunction in "After the race was over, I took a nap." Below the worksheet, a task card (16) asks for the subordinating conjunction in "Because I was busy, I couldn't go to the slumber party." Another task card (17) asks for the subordinating conjunction in "My friend took care of my dog." A task card (19) asks for the subordinating conjunction in "My dog is nice." The materials are surrounded by colorful folders (yellow, blue, pink), pens (orange, pink, purple), and cartoon characters holding numbered signs (13, 14, 15, 16, 17, 18, 19).

**Subordinating Conjunctions**

Write the subordinating conjunction from each sentence. Name: \_\_\_\_\_

1. although	2. so	3. in case
4. since	5. the first time	6. everytime
7. after	8. unless	9. before
10. once	11. whenever	12. as soon as
13. when	14. even though	15. after
16. because	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____

**Task Card 18:** Which underlined word or phrase is a subordinating conjunction?  
Before the storm comes, make sure everything is put away.


**Task Card 15:** Which underlined word or phrase is a subordinating conjunction?  
After the race was over, I took a nap.

**Task Card 16:** Which underlined word or phrase is a subordinating conjunction?  
Because I was busy, I couldn't go to the slumber party.

**Task Card 17:** Which underlined word or phrase is a subordinating conjunction?  
My friend took care of my dog.

**Task Card 19:** Which underlined word or phrase is a subordinating conjunction?  
My dog is nice.

# Friday: Assessment



**SUBORDINATING CONJUNCTIONS**  
Circle the word or phrase that is a subordinating conjunction.

Name: \_\_\_\_\_

1. After you go to the game, we will go out to eat.
2. We will leave as soon as she is done.
3. The first time I met him, he became my best friend.
4. If he gets a bad grade, she will be upset.
5. In case it's too dark, we should bring flashlights.
6. Whenever it gets cold, I always get sick.
7. By the time we get there, it will be dark.

\_\_\_\_\_ there is trouble.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

