

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## COMMAS BEFORE CONJUNCTIONS

A **conjunction** links two like things together.

Whisper to your partner to tell them what a conjunction is.

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## BEFORE CONJUNCTIONS

Are commas correct?

Turned to music, and  
read in my room.

1 backpack, yet I still  
don't have my math book.

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# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.





# Tuesday: Notebooks



# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## COMMAS BEFORE CONJUNCTIONS

Write at least three sentences about a project that you have had.

Remember to include a sentence with a comma before the conjunction.

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## COMMAS BEFORE CONJUNCTIONS

Trade papers with your partner. Circle the comma in their writing. Underline the two complete sentences.

Did they write their sentence correctly?

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

**Commas Before Conjunctions**

Are these sentences written correctly? Name: \_\_\_\_\_

1	Yes	2	Yes	3	No
4	Yes	5	No	6	No
7	Yes	8	No	9	No
10	Yes	11	No	12	Yes
13	Yes	14	No	15	No
16		17		18	
19		20			
22		23			

**Task Card 13:** Is the comma in this sentence correct? He left his shoes at home, or he is very forgetful.


**Task Card 15:** Is the comma in this sentence correct? The plates were dirty so, had to do the dishes.

**Task Card 16:** Is the comma in this sentence correct? Do you want to sled, or drink hot chocolate?

**Task Card 17:** Is the comma in this sentence correct? I don't go to the doctor, nor do I want to be sick.

**Task Card 18:** Is the comma in this sentence correct? We should have a test today, but the teacher moved it to tomorrow.

# Friday: Assessment



**COMMAS BEFORE CONJUNCTIONS**  
Are these sentences written correctly?

Name: \_\_\_\_\_

	Yes	No
1. I love cats, but dogs are fun too.		
2. I need to do my homework, and put my clothes away.		
3. I drink lots of water so, I can stay healthy.		
4. I don't want to go, nor need to.		
5. I can do swimming, or I can go to the movies.		
6. She practices the most, yet she is still not the best.		
for I was very tired.		

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

