

NUMBER LINE



NUMBER LINES G

$$603 - 429$$

THE DIFFERENCE IS...

Match the expressions with the difference.
Write the number sentence in your book.

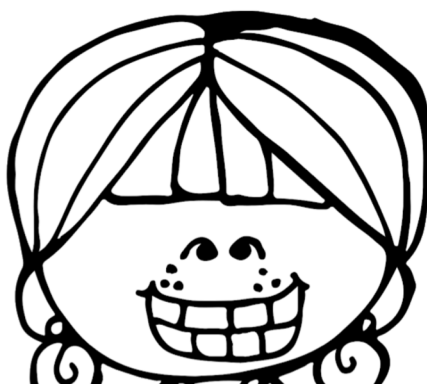
THE DIFFERENCE IS... A

269

$$693 - 337$$

$$538 - 269$$

's 3-DIGIT SUBTRACTION MATH CENTERS



TRUE OR FALSE

Determine if the problems are correctly subtracted.
Use the True/False cards to sort into piles.
Record in your booklet.

Center 4

A.

$$\begin{array}{r} 507 \\ - 363 \\ \hline 264 \end{array}$$

H.

$$\begin{array}{r} 664 \\ - 198 \\ \hline 566 \end{array}$$

ROLL A PROBLEM



Materials Needed:
Three Dice

STEP 1

- Roll the dice
- Record the largest value.

Example:

Hund	tens	ones
5	3	7

STEP 2

- Roll the dice again
- Record a smaller value

Example:

Hund	tens	ones
4	2	2

STEP 3

Find the difference

	Hund	tens	ones
	4	2	2
-	1	3	6
	3	9	6

Center 3

MATH JOURNAL

Read the question carefully.
Use words, numbers and
pictures to show your answer.
Be sure to write in



The 2nd grade classes have a goal of collecting \$500 for the local animal shelter. They have collected \$264 so far. Juan says they have \$236 to go, but Erin says they have \$246 to go. Who is correct? How did one of the friends make a mistake? Explain how you know.

Center 1

1 MATH JOURNAL

Blank space for writing.

Lined space for writing.



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

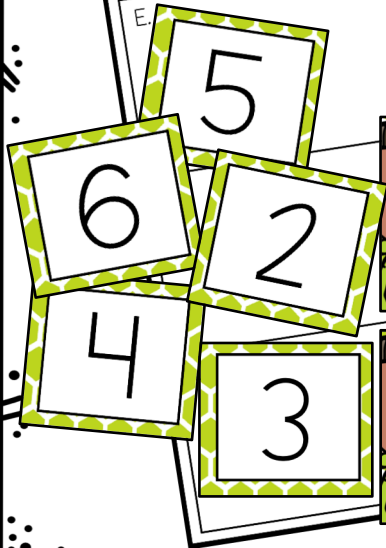
5 ADD TO SUBTRACT

A.	B.
C.	D.
E.	F.

MISSING NUMBERS

Use the workspace in your booklet to find the missing number. Record the completed facts in your book.

Center 8



$$892 - 655 = 2\boxed{}7$$

$$954 - \boxed{}73 = 481$$

5 ADD TO SUBTRACT

A. _____

B. _____

C. _____

D. _____

6 BREAK APART

A. _____

B. _____

BREAK APART

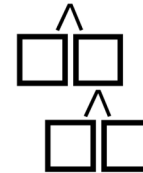
Use the model to create subtraction sentences.
Record answers in your book.

$$\begin{array}{r} 685 \\ 200 \\ 85 \end{array} + \begin{array}{r} 296 \\ 96 \\ 11 \end{array} = \underline{\quad}$$
$$485 - 85 = 400$$
$$400 - 11 = 389$$



BREAK APART C

$$925 - 539 = \underline{\quad}$$



Center 6

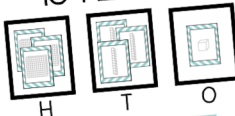
ADD TO SUBTRACT

HUNDREDS	TENS	ONES

ADD TO SUBTRACT

Using the Place Value Mat & Cards, count ahead by hundreds, tens, then ones you reach the sum. Count the place value of

$$164 + \underline{\quad} = 495$$



Center 5

ADD TO SUBTRACT B

$$284 + \square = 619$$



$$619 - 284$$

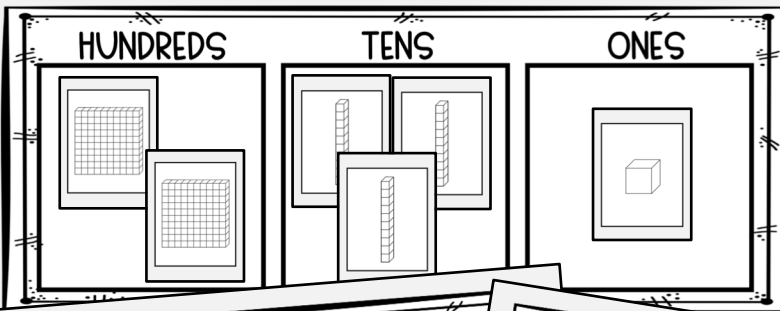


Center 5

Each center has a fun and engaging way for students to review their math skills



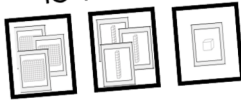
ADD TO SUBTRACT



ADD TO SUBTRACT

Using the Place Value Mat & Cards, count ahead by hundreds, tens, then ones you reach the sum. Count the place value of

$$164 + \underline{\quad} = 495$$



Center 5

5 ADD TO SUBTRACT

A.

B.

ADD TO SUBTRACT F

$$559 + \square = 790$$

$$790 - 559$$

Center 5

6 BREAK APART

A.

B.

BREAK APART

Use the model to create subtraction sentences. Record answers in your book.

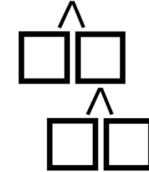
$$\begin{array}{r} 685 + 296 = \underline{\quad} \\ \begin{array}{r} 200 \\ 96 \\ 85 \end{array} \end{array}$$

$$485 - 85 = 400$$

$$400 - 11 = 389$$

BREAK APART D

$$502 - 234 = \underline{\quad}$$



Center 6

Black and white versions of each center also included

