

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## PREPOSITIONAL

A **preposition** is a group of two or more words that follow a noun or a pronoun.

Example: I like to visit the park.

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## PREPOSITIONAL PHRASES

Adjective or Adverb?

The puppy **on the end** is the cutest.

The words on the end are telling **which puppy** is the cutest.

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# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



### Prepositional Phrases

Is the phrase an adjective or an adverb? Name: \_\_\_\_\_

1 adjective	2 adverb	3 adverb
4	5 adverb	6 adjective
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24

Prepositional Phrases Answer These Questions

## Adjectives

What kind?

How many?

## Adverbs

When?

Where?



# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## PREPOSITIONAL PHRASES

Write at least three sentences that tell about your favorite place to read.

Remember to include several prepositional phrases in your writing.

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## PREPOSITIONAL PHRASES

Share papers with partner. Circle the prepositional phrases in their writing. Are the phrases adjectives or adverbs?

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Is this phrase an adjective or an adverb?  
I threw my ball down.

Is this phrase an adjective or an adverb?  
The boy in the yard threw the ball over the house.

Is this phrase an adjective or an adverb?  
I accidentally ran into Luke during recess.

Is this phrase an adjective or an adverb?  
The coffee shop will open in the morning.

Is this phrase an adjective or an adverb?  
The dog hid the keys under the couch.

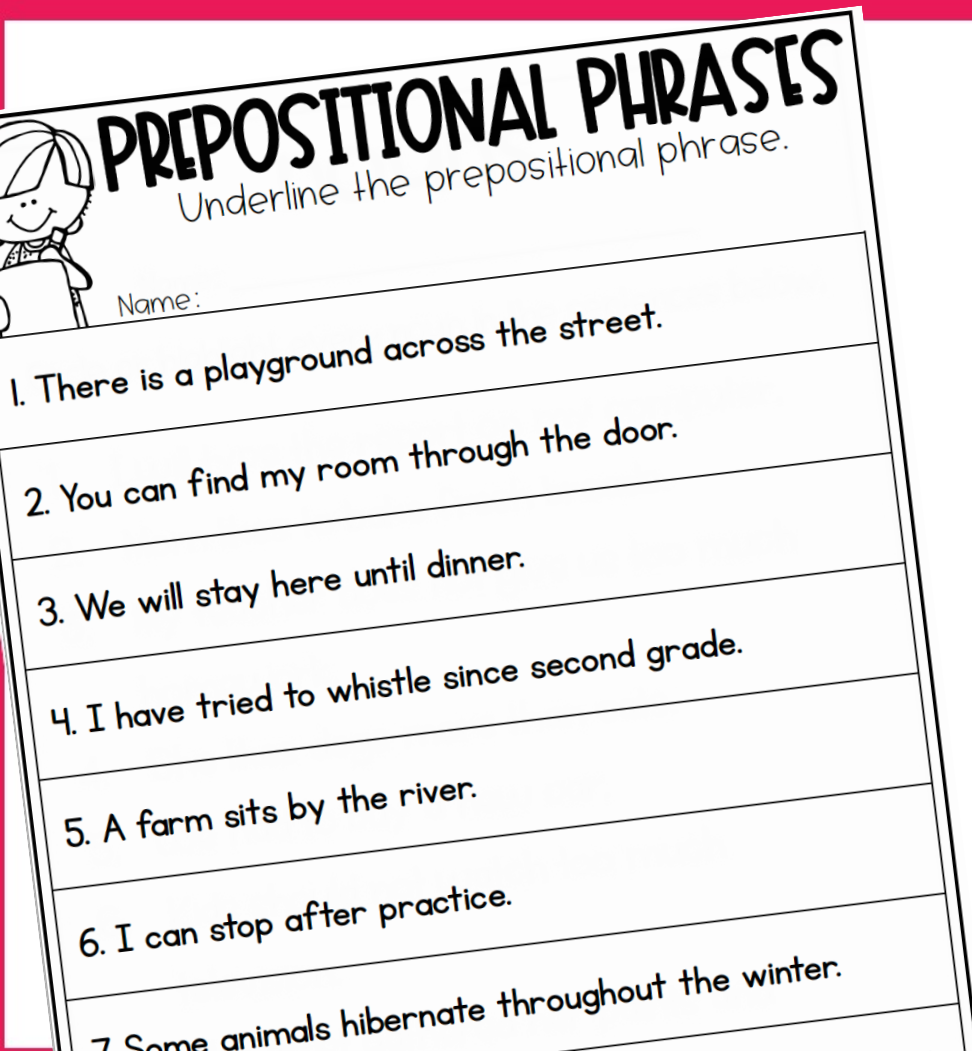
Is this phrase an adjective or an adverb?  
The cards with the blue design were placed on the table.

## Prepositional Phrases

Is the phrase an adjective or an adverb? Name: \_\_\_\_\_

1 adjective	2 adverb	3 adverb
4 adjective	5 adverb	6 adjective
7 adjective	8 adverb	9
10	11	12
13	14	15
16		
19		
22		

# Friday: Assessment



**PREPOSITIONAL PHRASES**  
Underline the prepositional phrase.

Name: \_\_\_\_\_

1. There is a playground across the street.

2. You can find my room through the door.

3. We will stay here until dinner.

4. I have tried to whistle since second grade.

5. A farm sits by the river.

6. I can stop after practice.

7. Some animals hibernate throughout the winter.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

