

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.  
Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## POSSESSIVE PRONOUNS

A **possessive pronoun** is a word that replaces a noun and shows ownership.

Tell your partner the definition of a possessive pronoun.

Not So Wimpy Teacher

## POSSESSIVE PRONOUNS

The house is Jenna and Jason's.

noun

noun

possessive pronoun

The house is theirs.

In the sentence the nouns, Jenna and Jason, can be replaced by the possessive pronoun, theirs.

Theirs shows ownership of the house.

Not So Wimpy Teacher

# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



## Possessive Pronouns

A possessive pronoun takes the place of a noun and shows ownership. Possessive pronouns include my, mine, our, ours, its, his, her, hers, their, theirs, your, and yours.

The cat lost its favorite toy.	Mine
Did you know that the gift on the table is yours?	Ours
Our uncle was born in another country.	His
Their new car parked in the driveway.	Her
I lost my jump rope at the park.	Your
The snack left on the table is hers.	Theirs

Write the possessive pronoun used in the sentence under the flap.

Under each flap, write a sentence using the possessive pronoun.

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## POSSESSIVE PRONOUNS

Write at least three sentences about your favorite possessions (things that you own).

Be sure to use possessive pronouns in your writing.

Not So Wimpy Teacher

## POSSESSIVE PRONOUNS

Share your papers with your partner. Circle the possessive pronouns in your partner's writing.

Not So Wimpy Teacher

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

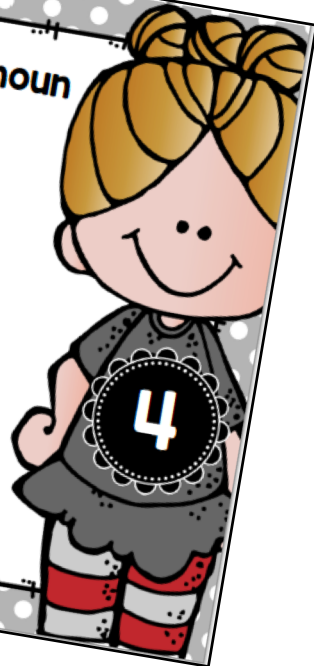
Name the possessive pronoun used in the sentence.

That's my  
computer.



Name the possessive pronoun used in the sentence.

My book  
is on the  
table.



Name the possessive pronoun used in the sentence.

Their birthday  
party is next  
weekend.



# Friday: Assessment

**POSSESSIVE PRONOUNS**  
Write the possessive pronoun used in each sentence.

Name: \_\_\_\_\_ Possessive Pronoun

1. I think that book is mine.	
2. I went to their house last weekend.	
3. Could I borrow your pencil for a minute?	
4. Eli forgot to bring his cleats to the game.	
5. That house across the street is ours.	
6. Mom packed an apple in my lunchbox.	

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

