

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

➤➤➤➤➤ Possessive Nouns

Examples of

POSSESSIVE NOUNS:

the dog's bowl the girl's dress

Do you notice anything about these possessive

➤➤➤➤➤ Possessive Nouns

Nouns that **end in S**, can be made possessive by **adding '.**

ants' hill

monkeys' cage

belonging to the neighbors

Not So Wimpy Teacher

➤➤➤➤➤ Possessive Nouns

the papers belongs to Mr. Elliot

Who owns something?

Add ' or 's

What do they own?



Tuesday: Notebooks

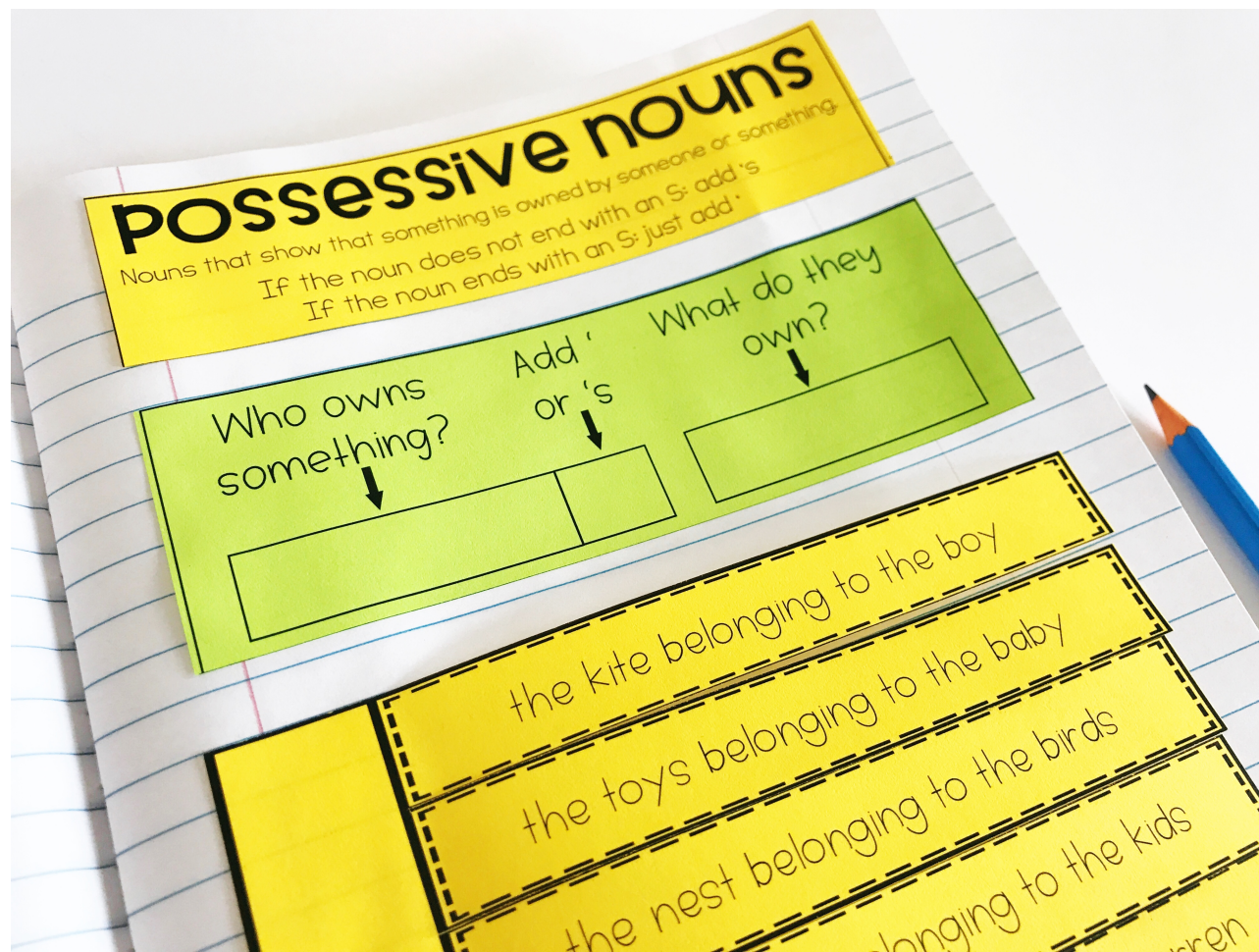
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

>>>>> Possessive Nouns

Write at least three sentences about a time that you went to a friend's house.

Remember to include some possessive nouns in your writing.

>>>>> Possessive Nouns

Trade papers with your partner. **Circle** all of the **possessive nouns** in their writing.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

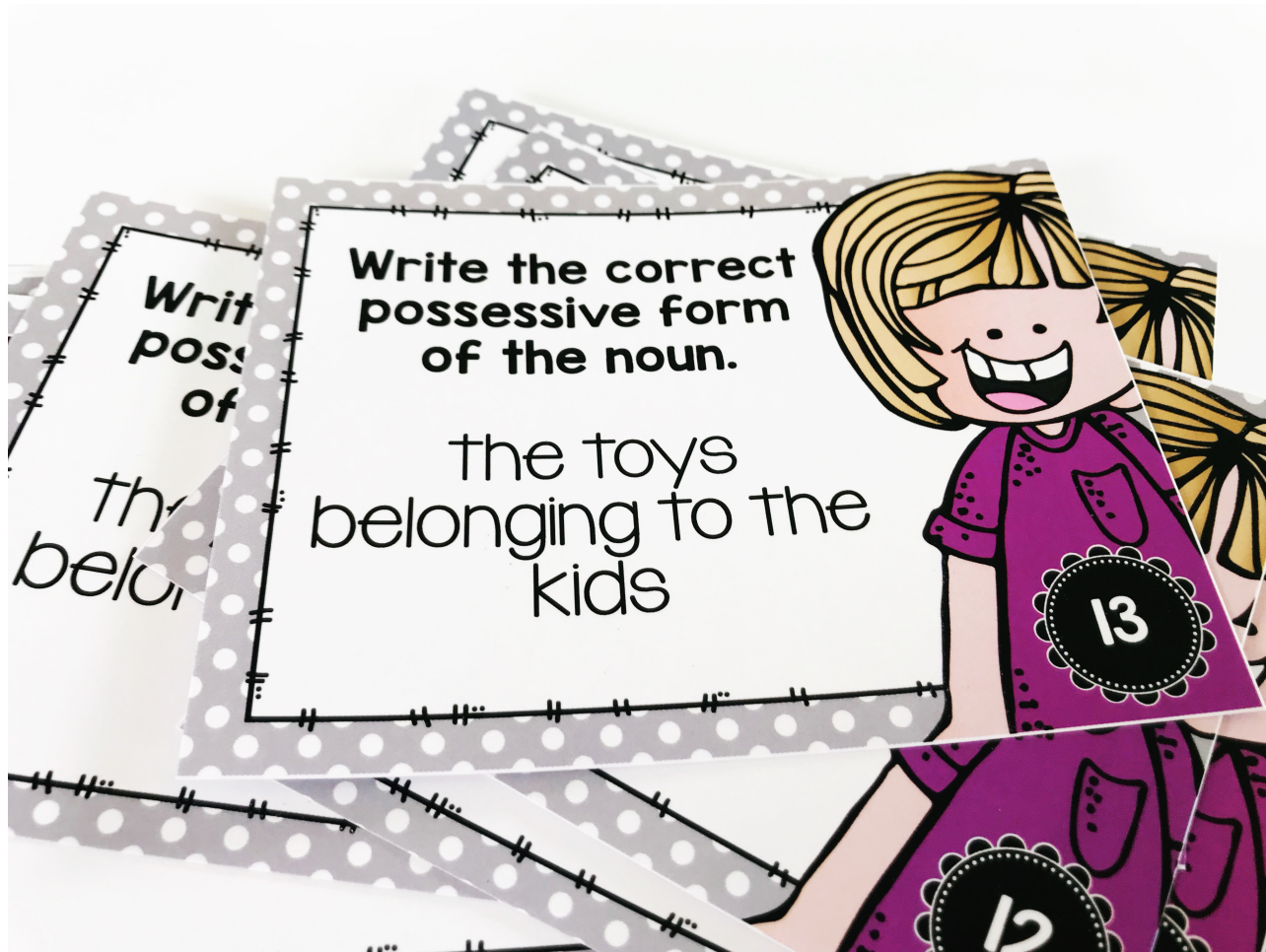
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment

possessive nouns

Name: _____

Write the correct possessive form of the noun.

1. the papers belonging to the students
2. the football belonging to the team
3. the eyes belonging to Maria
4. the excitement belonging to the child
5. the books belonging to the class
6. the mascot belonging to the school
7. the room belonging to the kids

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

