

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## PERFECT VERB TENSE

To form the **past perfect tense** the helper verb **had** be paired with a **past tense**

Example: Faith <sup>helper verb</sup> **had** <sup>past tense verb</sup> **jumped** on the tram in the week.

You Try: Whisper the past perfect tense of the verb "wrote"

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## PERFECT VERB TENSE

**Perfect verb tense** indicates a completed action.

Tell the definition of perfect verb tense to your partner.

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# Tuesday: Notebooks

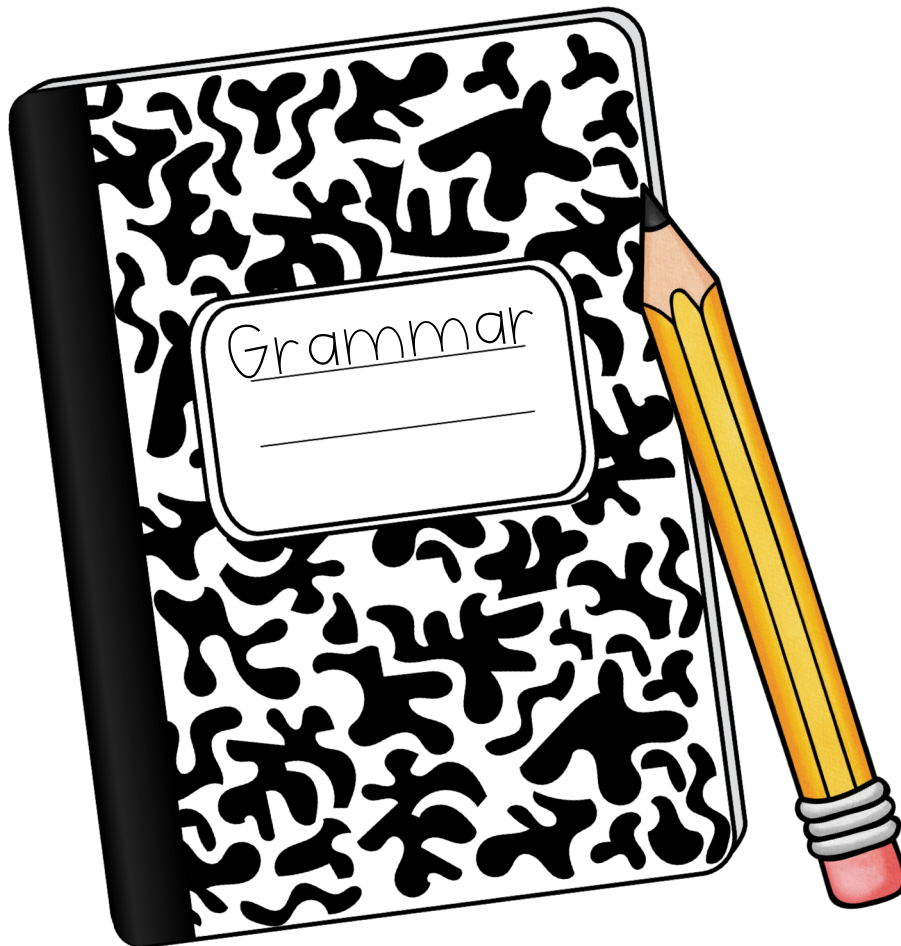
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



## Perfect Verb Tense

Perfect tense indicates a completed action. Perfect tenses are formed using the helper verbs had, has/have, or will have and the past tense form of a root verb.

Fill in the blank using the past perfect tense of the root verb in parentheses.

Charlie \_\_\_\_\_ (*grab*) a huge handful of popcorn during the movie.

Fill in the blank using the future perfect tense of the root verb in parentheses.

The dog \_\_\_\_\_ (*play*) in the yard for hours by the end of the day.

Fill in the blank using the present perfect tense of the root verb in parentheses.

My family \_\_\_\_\_ (*build*) a wonderful new front porch on our house.

Fill in the blank using the past perfect tense of the root verb in parentheses.

Grandma \_\_\_\_\_ (*bake*) a batch of chocolate chip cookies.

Fill in the blank using the future perfect tense of the root verb in parentheses.

By the end of the month, I \_\_\_\_\_ (*complete*) several new puzzles.

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## PERFECT VERB TENSE

Trade papers with your partner. **Circle** the **past perfect tense** verb, **box** the **present perfect tense** verb, and **underline** the **future perfect tense** verb in your partner's writing.

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## PERFECT VERB TENSE

Write at least three sentences about you have completed in the past perfect tense, one should be in present perfect tense, and one should be in future perfect tense.

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Fill in the blank using the perfect tense of the verb in parentheses.

Serafina \_\_\_\_\_  
(work) hard on  
her science fair  
project.

Fill in the blank using the future perfect tense of the verb in parentheses.

The baseball  
team \_\_\_\_\_  
(score) two  
runs by the end  
of the game.




Fill in the blank using the perfect tense of the verb in parentheses.

\_\_\_\_\_ a slew of  
brownies  
for the  
sale.



# Friday: Assessment



## PERFECT VERB TENSE

Fill in the blank with the indicated perfect tense form of the root verb in parentheses.

Name: \_\_\_\_\_

1. Fill in the blank using the future perfect tense of the verb in parentheses.  
Jodie \_\_\_\_\_ (*purchase*) a new car by this time next year.

2. Fill in the blank using the past perfect tense of the verb in parentheses.  
The microscope \_\_\_\_\_ (*magnify*) the cell 400 times.

3. Fill in the blank using the present perfect tense of the verb in parentheses.  
Her parents \_\_\_\_\_ (*attend*) all her volleyball matches.

4. Fill in the blank using the past perfect tense of the verb in parentheses.  
Cassandra \_\_\_\_\_ (*sprinkle*) sugar on her cereal.

5. Fill in the blank using the present perfect tense of the verb in parentheses.  
Freddy \_\_\_\_\_ (*retreat*) to his room for a quick nap.

6. Fill in the blank using the future perfect tense of the verb in parentheses.  
The puppy \_\_\_\_\_ (*gain*) 10 pounds by next month.

\_\_\_\_\_ (*\_\_\_\_\_*) \_\_\_\_\_ of the verb in parentheses.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.