

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

MODAL AUXILIARIES

modal auxiliaries

helping verbs. They are used with main verbs to express ideas clearly.

Tell the definition of modal auxiliaries to your students.

Not So Wimpy Teacher

MODAL AUXILIARIES

Can you find the modal auxiliary?

She can ride her bike whenever she wants.

I might sleep over at my Nana's tonight.

They shall serve brownies for dessert!

You must clean your bedroom today.

Not So Wimpy Teacher

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Modal Auxiliaries

Modal auxiliaries are helping verbs. Used with main verbs, they help express ideas clearly.

Find the modal auxiliary in each sentence. Write it under the flap.	The students shall work on their social studies projects.	She can help her mother with the grocery shopping.	Find the modal auxiliary in each sentence. Write it under the flap.
	At the zoo, the baby must ride in the stroller.	They would love to win first prize.	
	You may open your birthday present.	My dad will visit the doctor for a checkup.	
	The family should spend time doing a puzzle.	This summer I could deliver newspapers.	
	We might visit our cousins in Colorado this year.	He would enjoy a relaxing day at home.	

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

MODAL AUXILIARIES

MODAL AUXILIARIES

Write at least three sentences about a wish or wishes you have.

Use modal auxiliaries with main verbs in your sentences.

Example: I wish I could become a baker.

Share papers with your partner. Circle the modal auxiliaries and underline main verbs in your partner's writing.

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Find the modal auxiliary in the sentence.

I am ready for bed tonight.

1

Find the modal auxiliary in the sentence.

The dog may eat the food if you leave it on the counter.


2

Find the modal auxiliary in the sentence.

We shall leave for school soon.

3

Friday: Assessment

 **MODAL AUXILIARIES**
Circle the modal auxiliary in each sentence.
Name: _____

1. You can eat the mangos in the fridge.
2. She said we would play in the pool later.
3. The sign says we must wash our hands.
4. I might forget some groceries.
5. My baby sister will cry when she gets hungry.
6. We could leave for vacation on Friday.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

