

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

>>>>>>> Linking Verbs

Some sentences have a **linking verb** to connect the subject to a noun or adjective.

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>>>>> Linking Verbs

Helping Verbs:

They don't show action and come before an action verb.

Linking Verbs:

They don't show action and come before a noun or adjective.

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Tuesday: Notebooks

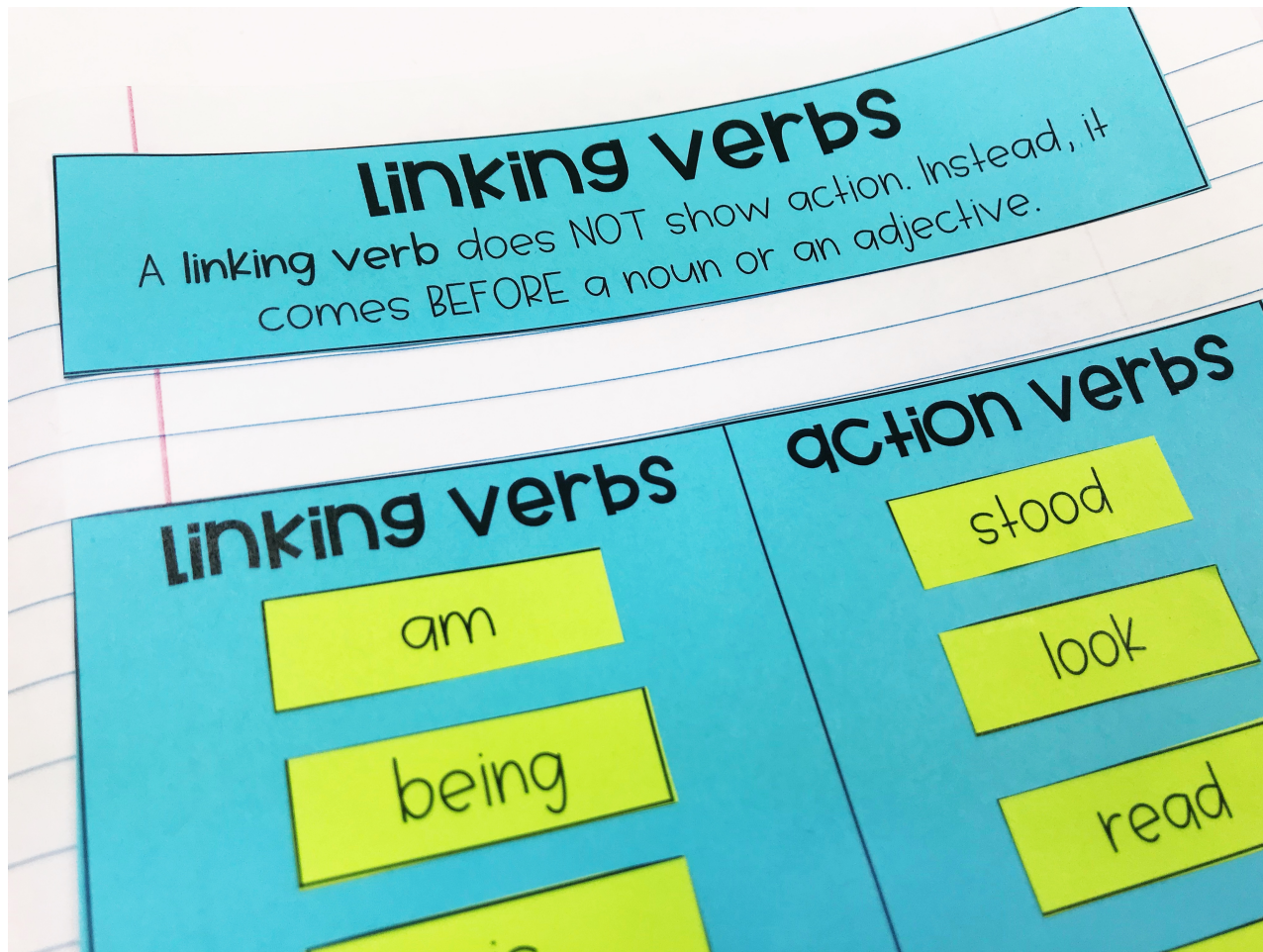
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

>>>>>>>>> Linking Verbs

Write at three sentences. Each sentence should use one of these linking verbs:
is, am, are, was, being

Remember that linking verbs shouldn't come before an action verb! They come before a noun or adjective!

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>>>>>>>>> Linking Verbs

Make papers with your partner. **Circle** the **g verbs** in their writing. Make sure they are not followed by action verbs!

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment

linking verbs

Name: _____

Circle or highlight the linking verbs in the sentences below.

1. Mom was tired at the end of the day.
2. They are being smart and responsible.
3. Joseph and Wendy are fourth graders at Oak Elementary School.
4. Jerome is the team's quarterback.
5. I am excited that she did not assign any homework.
6. The class has been well behaved.
7. We have been best friends since first

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

