

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## EXPANDING SENTENCES

Writers can **expand** **sentences** to make writing more interesting. Simple sentences **expanded** to provide detail.

Why do writers expand sentences? Whisper to your partner!

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## EXPANDING SENTENCES

Expand the sentence by adding at least one **adjective**.

Missy played with a doll.

Whisper your expanded sentence to your partner.

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# Tuesday: Notebooks

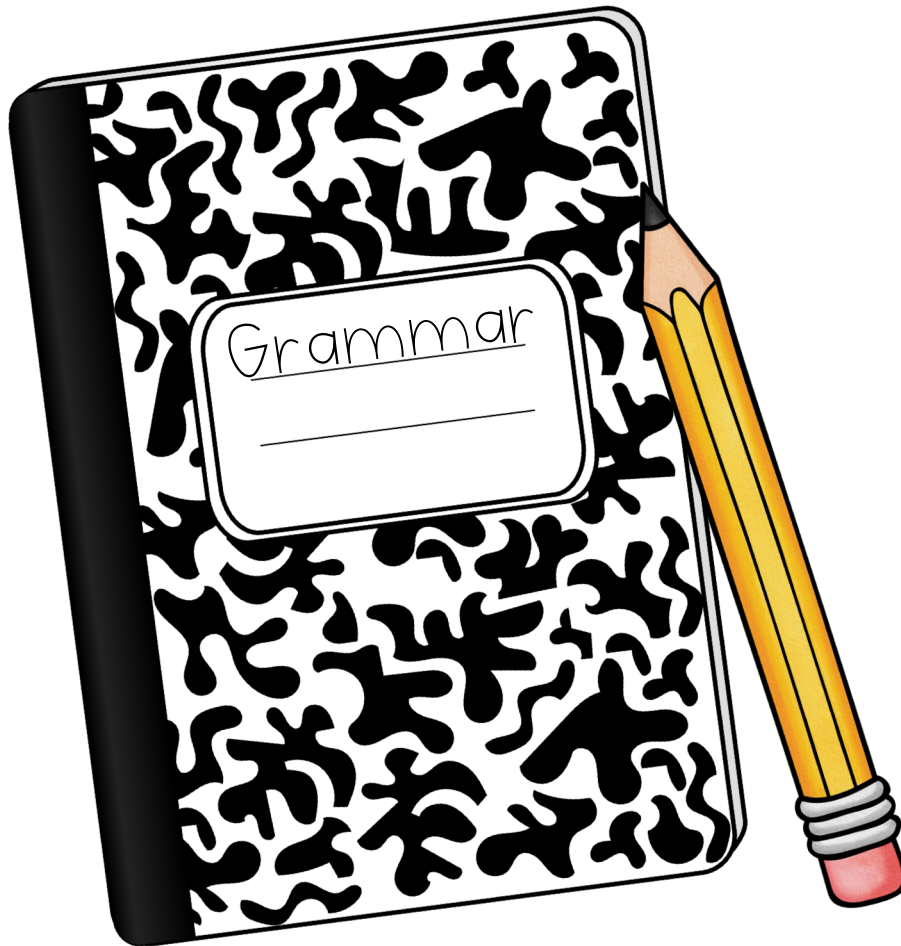
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks



## Expanding Sentences

Short or simple sentences can be expanded to provide additional detail. Expand a sentence by adding adjectives or by adding words that tell when, where, how, or why actions occur.

Expand the sentence using the strategies circled below.  
Adjectives Tell Where Tell When Tell Why Tell How  
My dad drives a tractor.

Expand the sentence using the strategies circled below.  
Adjectives Tell Where Tell When Tell Why Tell How  
We're going to the store.

Expand the sentence using the strategies circled below.  
Adjectives Tell Where Tell When Tell Why Tell How  
Sean takes the bus to school.

Expand the sentence using the strategies circled below.  
Adjectives Tell Where Tell When Tell Why Tell How  
He's not in my class.

Expand the sentence using the strategies circled below.  
Adjectives Tell Where Tell When Tell Why Tell How  
Hannah is too sick to go.

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## EXPANDING SENTENCES

Trade papers with your partner. **Expand** each of your partner's sentences using **adjectives** and words that tell **where**, **when**, **why**, or **how**. Try to expand each sentence by at least three words.

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## SHORT SENTENCES

Write three short sentences about any topic. Each sentence should be six words or less.

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards

Expand the sentence using the strategies circled below.

The puzzle was too hard.

Adjectives Tell Where Tell When Tell Why Tell How



Expand the sentence using the strategies circled below.

He runs to the ball.

Tell Why Tell How



Expand the sentence using the strategies circled below.

Birds were circling the house.

Adjectives Tell Where Tell When

# Friday: Assessment

**EXPANDING SENTENCES**  
Expand each sentence using the strategies listed to the right of each sentence.

Name: \_\_\_\_\_

wind blew me over.	Adjectives Tell where Tell how
_____ needs to find a charger.	Tell why Tell how
The couch needs to be cleaned.	Adjectives Tell why Tell how
My keys are not working.	Adjectives Tell where
5. Bentley wants to play fetch.	Tell when Tell where
6. Find me the best apple.	Adjectives Tell how Tell where
_____ the street.	Tell when Tell why Tell how

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

