

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

DICTIONARY SKILLS

guide words are the words that appear at the top of a dictionary page. They indicate what words will be included on each page based on alphabetical order.

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DICTIONARY SKILLS

Dictionary Entries

Pronunciation Part of Speech

plant /1. **noun** an herb or other small vegetable produces its own energy using photosynthesis. *the garden are growing well.* 2. **noun** the including the fixtures, machinery, tools, and the necessary to carry on any industrial business. *The creates a lot of pollution.* 3. **verb** to put or set in the ground for growth, as seeds, young trees, etc. *For Earth Day, our class will plant a row of trees.*

Definitions

Example Sentences

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks

Dictionary Skills

Alphabetical Order, Dictionary Entries, & Guide Words

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

make /meɪk /

pronunciation

- 1 verb to bring into existence by shaping or changing material
 - I am going to make a cake for her birthday.
- 2 noun the style or manner that something is made
 - What is the make and model of your vehicle?

part of speech

meat /mit /

- 1 noun the flesh of animals used for food
 - We cooked the meat.

make-mock

guide words

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

DICTIONARY SKILLS

Find a word with **multiple** definitions. Then, write at least three sentences using your word.

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DICTIONARY SKILLS

papers with your partner. Write them your dictionary definitions. Can you decide which meaning of the word they chose to write about?

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards


Dictionary Skills
Answer each question in the boxes below. Name: _____

1.	2.	3.	4.	5.	6.
7.	8.	9.	10.	11.	
		16.			
		22.			

Task Card 18:
We had to jam the letter into the mailbox.
Which definition tells what the word **jam** means in this sentence?
jam /dʒæm/ 1. noun sweet paste made from fruit We made strawberry jam with my grandma. 2. verb put something in a space that is too small for it My teacher doesn't like it when I jam my papers into my desk.

Task Card 21:
cover-cup
Which word could be found on a dictionary page with these guide words?
bring
crown
cast
delicate

Friday: Assessment

 **DICTIONARY SKILLS**
Answer the questions below about using a dictionary.

Name: _____

1. Choose the correct definition of saw.
We need to saw the wood.

a. to cut or divide with a metal tool
b. to perceive with the eyes

3. Choose the correct definition of crane.
The construction workers used a crane.

a. a large wading bird
b. a device for moving and lifting heavy things.

5. Put these words in alphabetical order.

bracelet
brought
bring
bike

2. Put these words in alphabetical order.

anger
angel
animal
animate

4. Which word could be found on this page?
can - cardinal

a. camp
b. bike
c. card
d. city

6. Which word could be found on this page?
cake - cry

a. can
b. cycle
c. bright
d. cafe

7. Choose the correct definition of leaves.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.