Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

^{*}The task card scoot MIGHT take your kids longer than 10 minutes.

Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

DICTIONARY SKILLS

guide words are the words that appear at the top of a dictionary page.
They indicate what words
will be included on each page
based on alphabetical order.

DNARY SKILLS

ionary Entries onunciation Part of Speech

t /1. noun an herb or other small vegetable produces its own energy using photosynthesis. the garden are growing well. 2. noun the ncluding the fixtures, machinery, tools, and the essary to carry on any industrial business. The creates a lot of pollution. 3. verb to put or set in

the ground for growth, as seeds, young trees, etc. For Earth Day, our class will plant a row of trees.

Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tursday: Noterooks



Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

DICTIONARY SKILLS

Find a word with multiple definitions. Then, write at least three sentences using your word.

IONARY SKILLS

papers with your partner. w them your dictionary initions. Can you decide the meaning of the word

they chose to write about?

Thursday: Jask Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

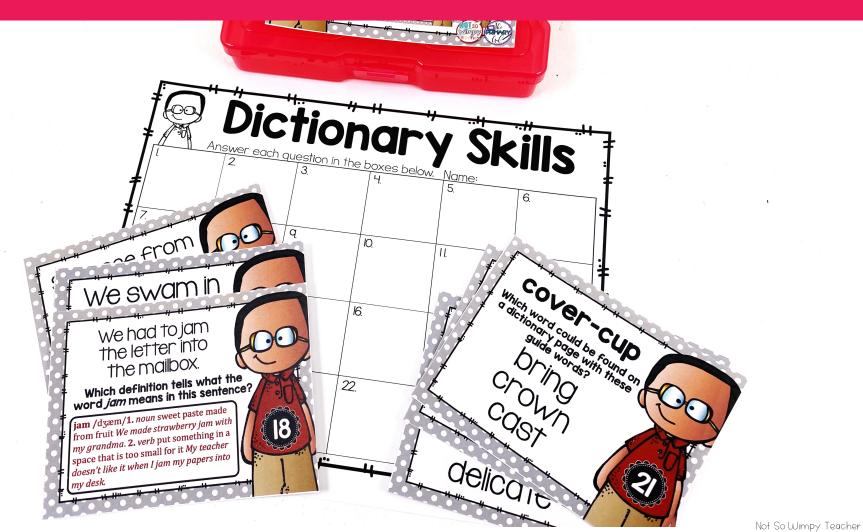
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Jask Cards



triday: Assessment

DICTION Answer the questions	ARY SKILLS s below about using a dictionary.
Name:	2. Put these words in alphabetical order.
Norme. I. Choose the correct definition of saw. We need to saw the wood.	anger
a. to cut or divide with a metal tool	animal animate
b. to perceive with the eyes	The. 4. Which word could be found on this page?
3. Choose the correct definition of crane The construction workers used a cran	can - cardinal b. bike
	a. camp d. city
a. a large wading bird	- agrd
b. a device for moving and lifting heavy t	things. C. Cur u 6. Which word could be found on this page?
5. Put these words in alphabetical orde	cake - cry
bracelet	a. can b. cycle
brought	d cafe
bring	c. bright C. pright C. pright C. pright C. pright
bike	a Chasse the correct ust an

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

