

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

## DICTIONARY SKILLS

### Dictionary Entries

Pronunciation

**plant** /plahnt / **1. noun** an herb or other small vegeta growth that produces its own energy using photosyn *The plants in the garden are growing well.* **2. noun** the equipment, including the fixtures, machinery, tools, a building necessary to carry on any industrial busines *power plant creates a lot of pollution.* **3. verb** to put or the ground for growth, as seeds, young trees, etc. *For Day, our class will plant a row of trees.*

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## DICTIONARY SKILLS

### Let's Practice!

Which definition gives the correct meaning of the word blanket?

I need a warm blanket to take on our camping trip.

a.) definition 1      b.) definition 2

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# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.





# Tuesday: Notebooks

**Dictionary Skills**  
Pronunciation, Parts of Speech, and Definitions  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**charge** /chahrj / ← **pronunciation!**

1. verb to ask someone to pay a price or fee  
• We charge \$23 per hour for our computer repair.

2. verb to add power  
• I need to charge my cell phone.

↑ **charge-cold** ↑ **guide words!**

**closed** /klohzd /

1. verb to stop or obstruct ← **definition**

• The door to the library will be closed in 10 minutes.

2. adjective not open to the ideas or opinions of others  
• He is very closed minded.

**entry**

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## DICTIONARY SKILLS

Find a word with **mult** definitions. Then, write at least three sentences using your word.

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## DICTIONARY SKILLS

Trade papers with your partner. Show them your dictionary definitions. Can you decide which meaning of the word they chose to write about?

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# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.


If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.





# Friday: Assessment



**DICTIONARY SKILLS**  
Answer the questions below using your dictionary.

Name: \_\_\_\_\_

1. What is the correct pronunciation of the word below? <b>shoe</b> a. shu      b. shoo	2. What part of speech is the underlined word? The dog <u>barked</u> at the tree. a. noun      b. verb
3. Which definition gives the correct meaning of the word <u>buckle</u> ? The <u>buckle</u> on my pants is broken. a. definition 1      b. definition 2	4. Which definition gives the correct meaning of the word <u>current</u> ? The <u>current</u> pulled me under the water. a. definition 1      b. definition 2
5. What is the correct pronunciation of the word below? <b>television</b> a. tel-uh-vizh-uhn      b. teli-vis-un	6. What part of speech is the underlined word? I got a lot of <u>sleep</u> last night. a. verb      b. noun

What part of speech is the

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

