

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

CORRECT VERB TENSES

The three basic **verb tenses** are past tense, present tense and future tense

Turn to your partner and tell them the three basic ve

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CORRECT VERB TENSES

Past tense verbs are used to describe things that have **already happened.**

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Correct Verb Tenses

Writers must use their understanding of verb tense to select the correct tense for their sentences. This depends on whether the action in the sentence takes place in the past, present, or future.

Use the *past tense* form of the root verb untie.

Use the *present tense* form of the root verb chase.

Use the *future tense* form of the root verb vanish.

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

CORRECT VERB TENSES

Trade papers with your partner. **Underline** the verb in each sentence. **Label** each verb as past, present, or future tense.

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CORRECT VERB TENSES

Use the root verb **buy** in three sentences. One sentence should be past tense, one sentence should be present tense, and one sentence should be future tense.

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Use the PRESENT tense form of the root verb *hop* to complete the sentence.

The bunny _____ through the field.

Use the PAST tense form of the root verb *swim* to complete the sentence.

The fish _____ in the pond.

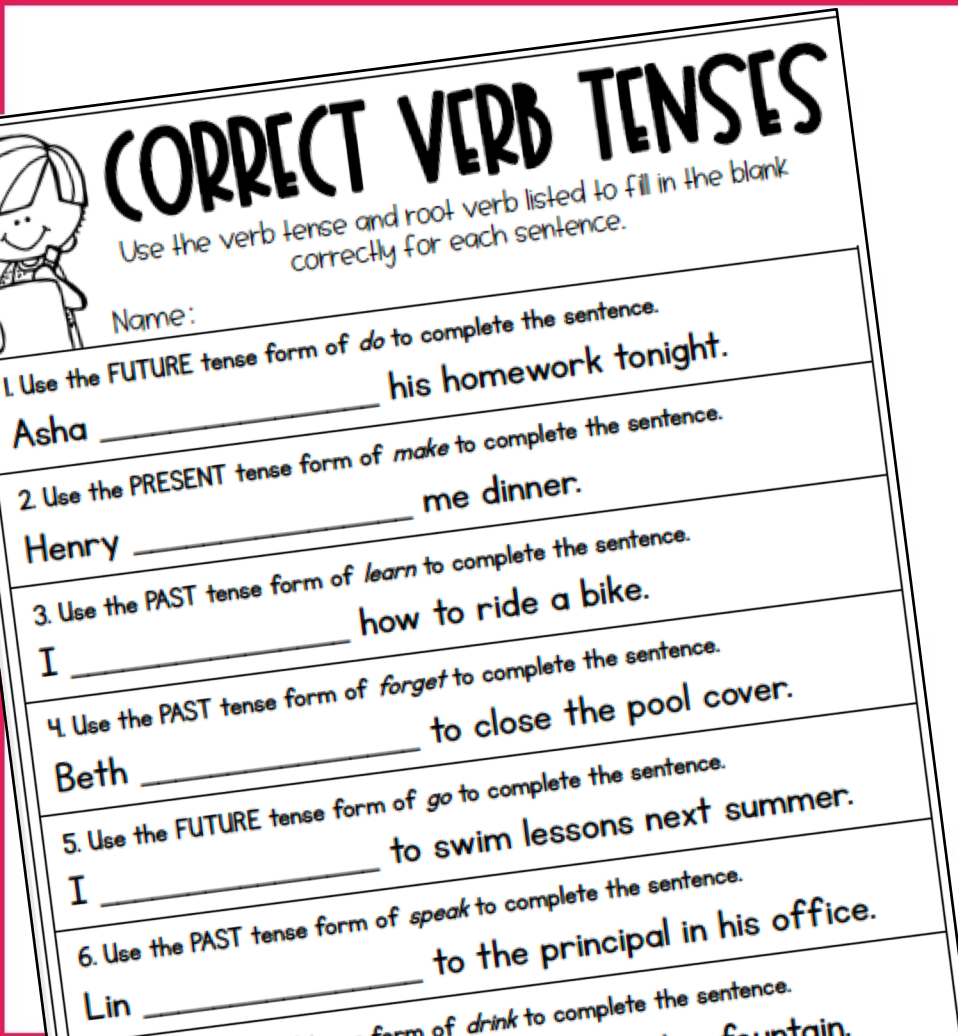


Use the PRESENT tense form of the root verb _____ to complete the sentence.

_____ the clouds _____ through the sky.



Friday: Assessment



CORRECT VERB TENSES
Use the verb tense and root verb listed to fill in the blank correctly for each sentence.

Name: _____

1. Use the FUTURE tense form of *do* to complete the sentence.
Asha _____ his homework tonight.

2. Use the PRESENT tense form of *make* to complete the sentence.
Henry _____ me dinner.

3. Use the PAST tense form of *learn* to complete the sentence.
I _____ how to ride a bike.

4. Use the PAST tense form of *forget* to complete the sentence.
Beth _____ to close the pool cover.

5. Use the FUTURE tense form of *go* to complete the sentence.
I _____ to swim lessons next summer.

6. Use the PAST tense form of *speak* to complete the sentence.
Lin _____ to the principal in his office.

_____ form of *drink* to complete the sentence.
_____ fountain.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

