#### Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot\*

Friday: Assess with the provided assessment

<sup>\*</sup>The task card scoot MIGHT take your kids longer than 10 minutes.

#### Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



#### Monday: Mini Lesson

#### COMMAS & PREPOSITIONAL PHRASES; PREPOSITIONAL PHRASES

A Prepositional phrase is a group of two or more words that gives more information about a noun or a verb.

Example: At the corner, you'll find my favorite store.

sitional phrases also be at the 9 of a sentence.

) use a comma after positional phrase.

### Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



#### Tursday: Noterooks



#### Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



### Wednesday: Writing

#### (OMMAS & PREPOSITI

(OMMAS & PREPOSITIONAL PHRASES

Write at leas sentences that someone you h

Remember to include a pl at the beginning of one ( Who wants to raise their hand and share the prepositional phrase that their partner used?

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## Thursday: Jask Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

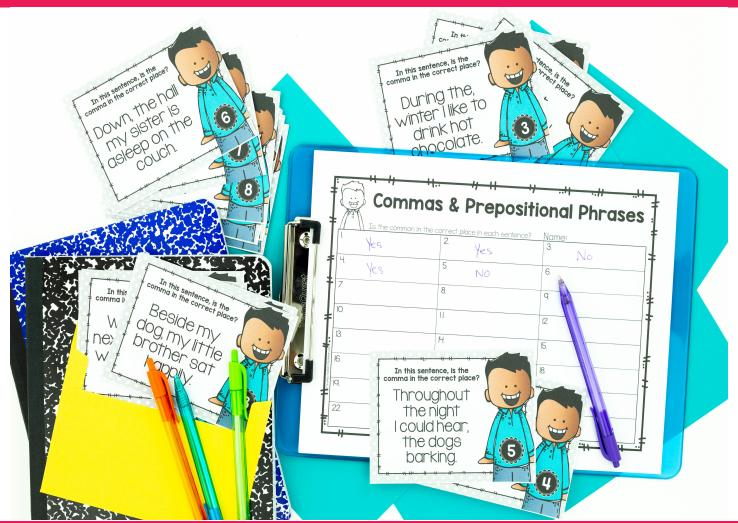
Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

### Thursday: Jask Cards



Not So Wimpy Teacher

# Friday: Assessment

(OMMAS & PRIPOSITION) Underline the preposition	AL P	<b>YRA</b> nrase	<b>S</b> [S		
Name:  Na	Ye	s	No		
<ol> <li>Across the, street</li> <li>I like to go to with my friends.</li> <li>Through the door you'll, find my room.</li> </ol>	, , , , , , , , , , , , , , , , , , ,		No		
2. Through the door,  3. Until the rain stops, we can't go outside.		Yes		No	
3. Until the Fame .  4. In kindergarten I, learned to whistle.		Yes		No	
5. Beyond the hills, a farm sits by the river.  6. After practice, I will want to stop for		Yes		No	
		Yes		No	
food.  7. Throughout the winter the, animals sleep.		Yes		No	
7. Throughout the was		Yes		No	

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

