

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

COMBINING SENTENCES

Combining sentences

taking two or more sentences
combining the information
sentence. Writers combine
sentences to make their
more concise.

Why do writers combine sentences? Whisper the answer to your partner.

Not So Wimpy Teacher

COMBINING SENTENCES

You can also **combine sentences** by adding details. You can combine the details from one sentence with the object they describe in another sentence.

Example: The boy bought a toy car. The car was hot pink.
The boy bought a **hot pink toy car**.

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Tuesday: Notebooks

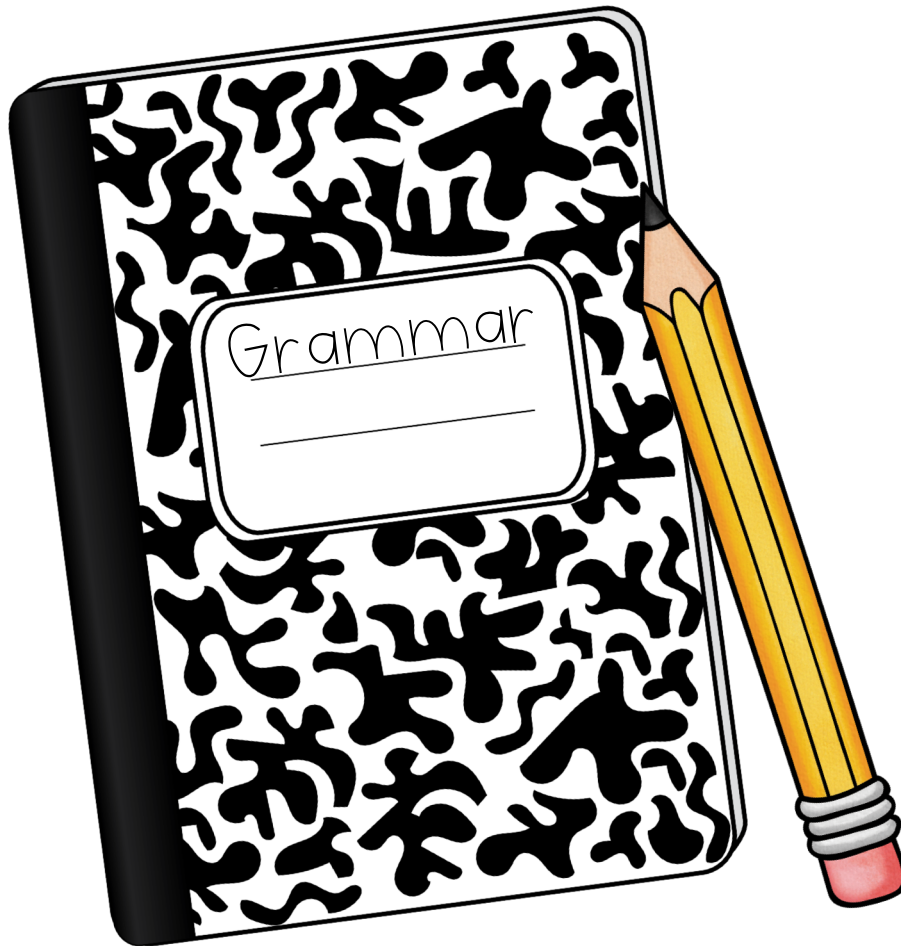
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Combining Sentences		
Conjunctions, adding details, combining subjects, or relative pronouns can be used to combine sentences. Combining sentences makes writing more concise.		
	Sentences	Combined Sentence
Use a conjunction	I forgot to buy carrots for dinner. I had to use broccoli instead.	
Add details	My mom knit a hat. The hat is soft and fuzzy.	
Combine subjects	Jackson plays fifth grade football. Tyler also plays football in fifth grade.	
Use a relative pronoun	The vase fell off the counter. The vase is blue.	

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

COMBINING SENTENCES

Write two short sentences.
It should be possible to
combine your sentences if
they must relate to each
other in some way.

Example: I had steak for dinner last night. I had potatoes too.

COMBINING SENTENCES

Trade papers with your partner. Can you **combine** your partner's sentences into one sentence?

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Combine the sentences
combining subjects.

I love pineapples.
My mom also
loves pineapples.

Combine the sentences by
adding detail from one
sentence to the other.

We watched a
movie last night.
The movie was
really scary.



Combine the sentences using
(because, and,
but).

I love eating
fries. I
love eating
potato
s.



Friday: Assessment

COMBINING SENTENCES
Combine the sentences into one sentence. Use the suggested strategy to combine each pair of sentences.

Name: _____

Combine using a conjunction. I can't wait to drive around with my friends.	Add details from one sentence to the other. 2. Jenna put on a hat. The hat was a pink cowboy hat.
Combine subjects. Brynn loves to practice karate. Austin also loves to practice karate.	Combine using a conjunction. 4. I don't like seafood. I like to eat fruits and vegetables.
Combine using a relative pronoun. The girl scout is selling cookies. The girl scout is my cousin.	Add details from one sentence to the other. 6. My grandma made a fresh batch of cookies. They were sugar cookies.
Combine subjects.	Combine using a conjunction. 8. The dog was scratching at the door.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

