

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

CAPITALIZATION

A **capital letter** is used to show reader that a name is proper.

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CAPITALIZATION

These nouns are capitalized because they are the names of **places**.

Pizza Hut

Aldi

Disney World

Starbucks

Big Lots

Dollar Tree

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Tuesday: Notebooks

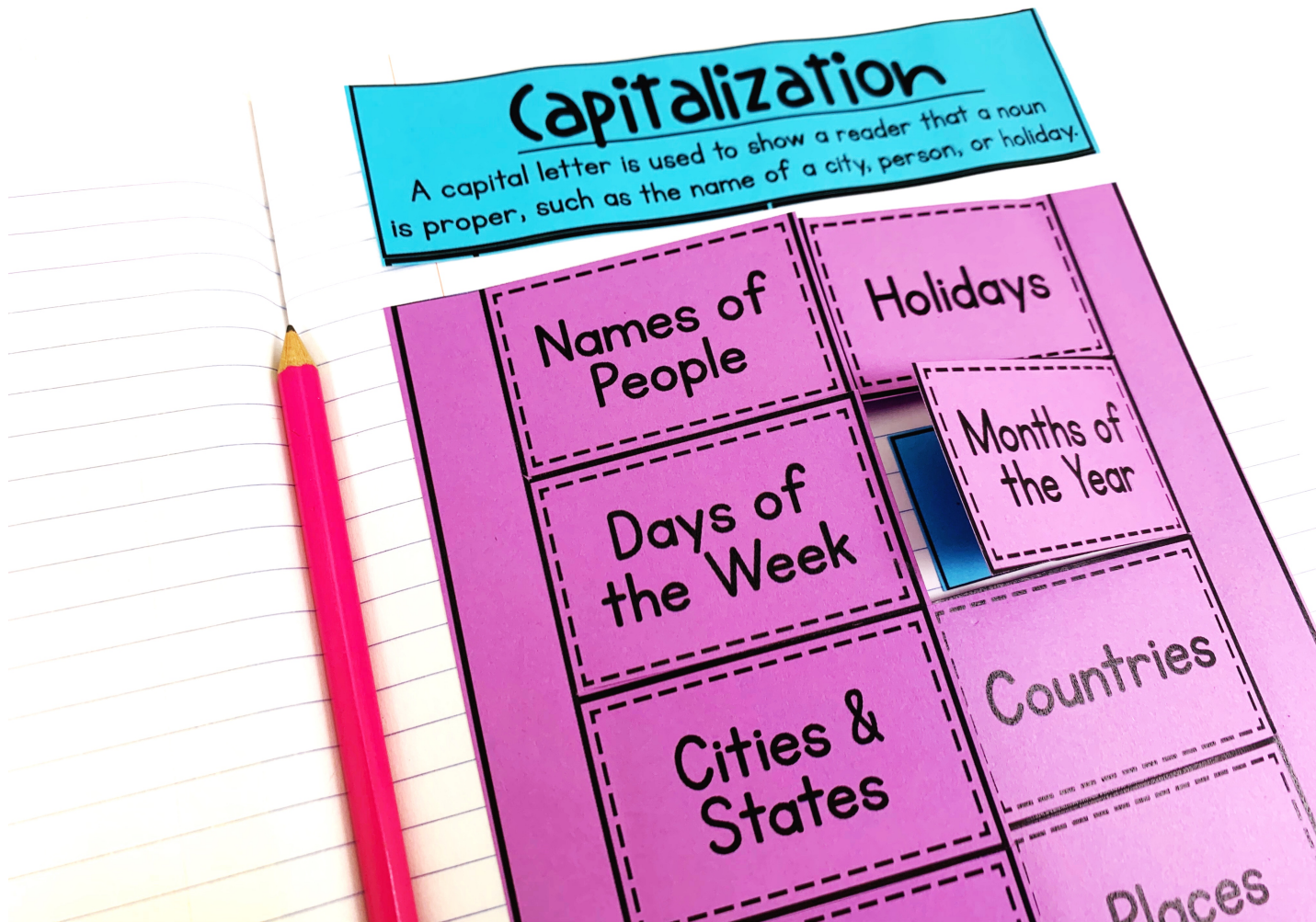
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

CAPITALIZATION

Write at least three sentences about a place that you have visited.

Remember to include words that are correctly capitalized!

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CAPITALIZATION

Trade papers with your partner. Circle all of the capital letters in their writing.

Did they capitalize everything correctly?

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

The image shows a stack of task cards and a worksheet. The top card in the stack has a polka-dot border and a cartoon boy character with a '24' badge. The text on the card reads: "Which 2 words should be capitalized? my dog's name is bentley." Below the card is a worksheet titled "Capitalization" with a grid for writing answers. The worksheet includes a "Name:" field and a grid with numbers 1 through 24. A pink pencil is resting on the worksheet.

Capitalization

Which words should be capitalized?

Name: _____


1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
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should

should

24

Friday: Assessment



CAPITALIZATION

Circle the words that should be capitalized in each sentence.

Name: _____

1. tim's birthday is next monday.
2. his party is at top golf.
3. they are serving italian food.
4. i bought him tickets to see spiderman.
5. his friends, jill, chris, and conner, are going.
6. they have january birthdays.

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.