fiction & nonfiction

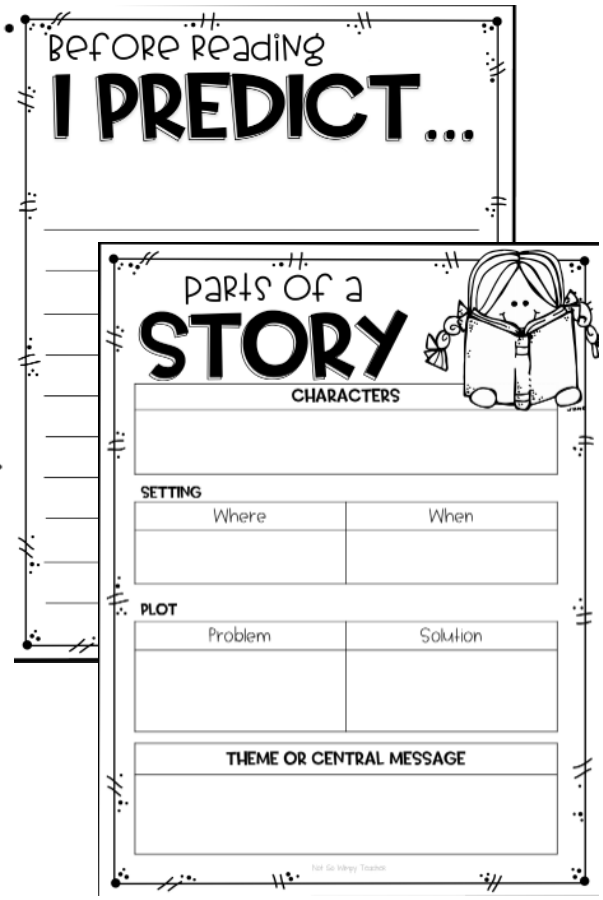
bundle BOOK clubs

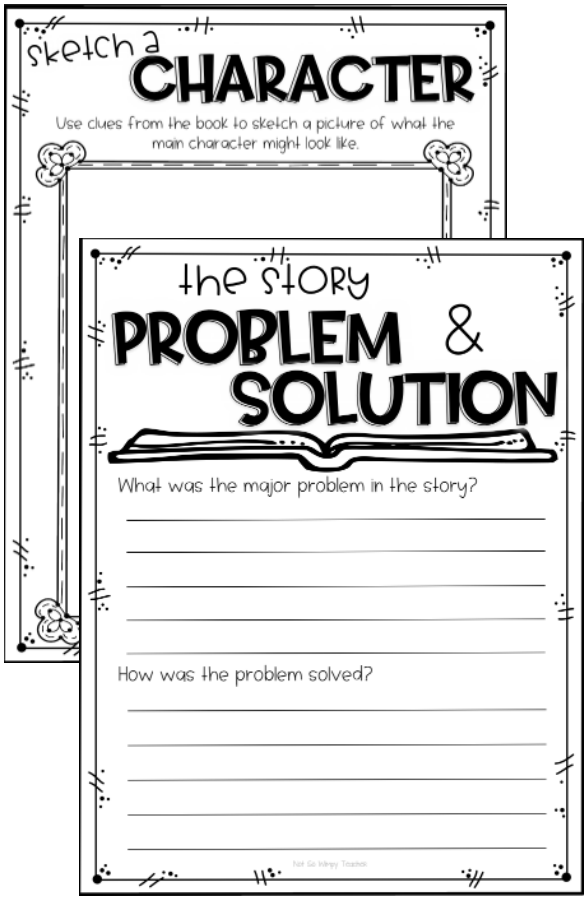


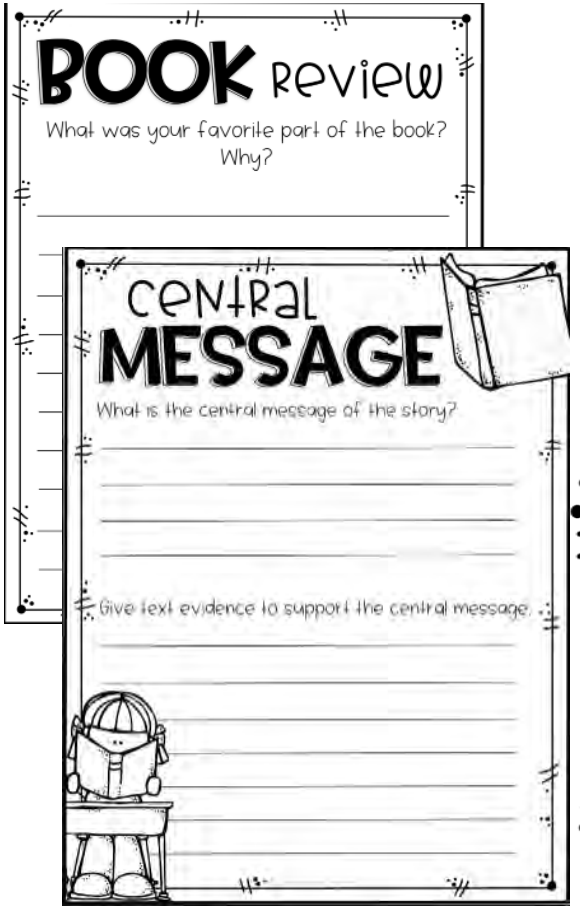
printable and digital resource

Not So Wimpy Teacher

more than 30 **PRINTABLE** pages for each genre

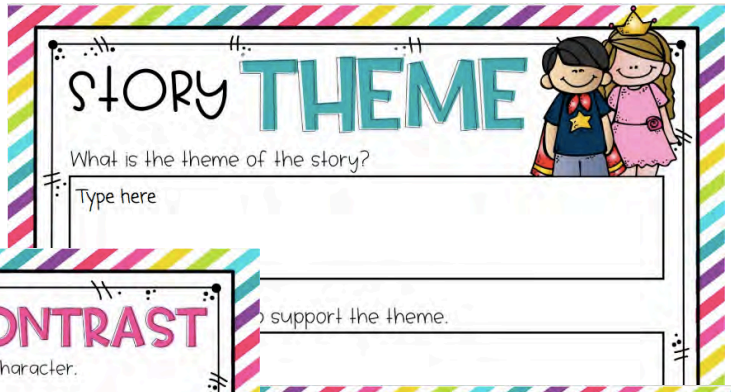


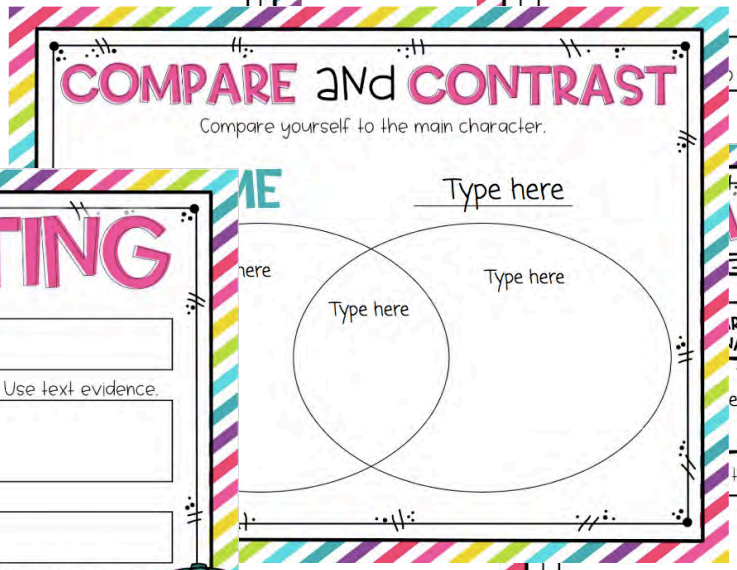


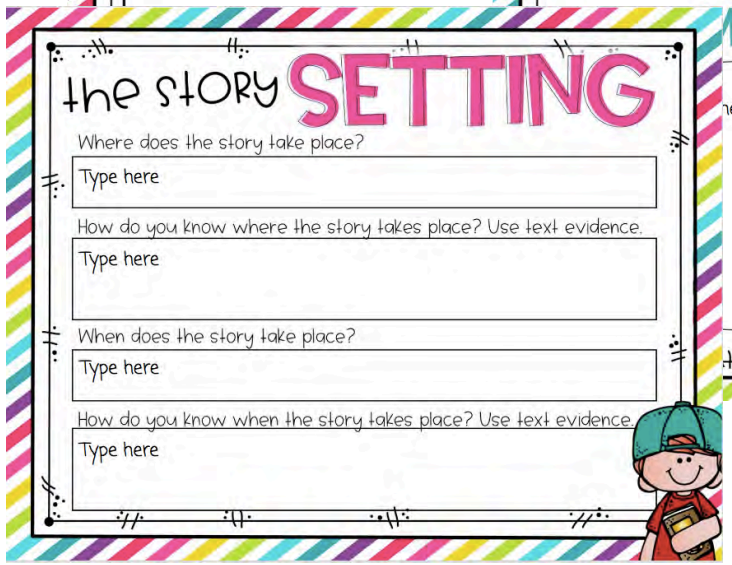


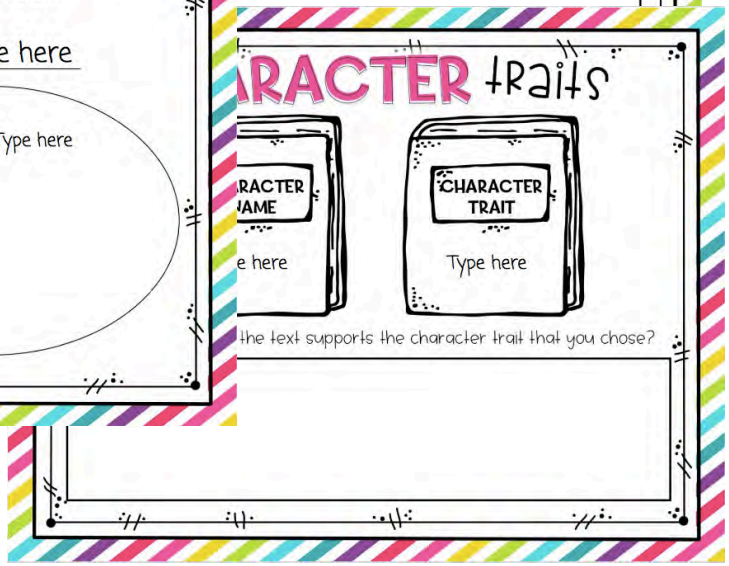
the DIGITAL version has been added to this resource.











NONFICTION EDITION

BOOK clubs



NOT SO wimpy Teacher

fiction edition

BOOK clubs



NOT SO wimpy Teacher

Introduction to BOOK CLUBS:

I use book clubs to practice and model all of my reading standards! They allow me to easily differentiate by offering different levels of books for each of my guided reading groups. My students love reading the chapter books so much more than a textbook. They are very engaged.

There are many ways to run book clubs, or literature circles in your classroom. I do my book clubs during guided reading groups. I teach a 10-15 minute mini lesson about the current skill. Then when students come to the teacher table, we read a chapter from their book club book. We will then work together to fill out the graphic organizer that best matches our weekly skill. The next time that we meet, we will read another chapter and students will work more independently on the exact same graphic organizer. They have already had a model!

Book clubs can also be used as an independent center. You can assign particular chapters and graphic organizers that students will complete during their center time. You will need to provide time for students to come together and share their work and thoughts about the reading.

Book clubs can be a part of your reading homework. You can set a schedule of chapters to be read and graphic organizers to be completed at home. Again, you will want to provide time for the groups to come together and discuss the text and their work.

Type name here 'S

BOOK clubs



BOOK TITLE: Type here

BOOK AUTHOR: Type here

Type name here 'S

BOOK club



BOOK TITLE: Type here

BOOK AUTHOR: Type here

Before Reading

TOUR THE TEXT



What do you already know about the topic?

Type here

What do you wonder about the topic?

Type here

PREVIEW

K-W-L KNOW-WONDER-LEARN

What do you already **KNOW** about the topic?

Type here

What do you **WONDER** about the topic?

Type here

What did you **LEARN** about the topic?

Type here



PREVIEW

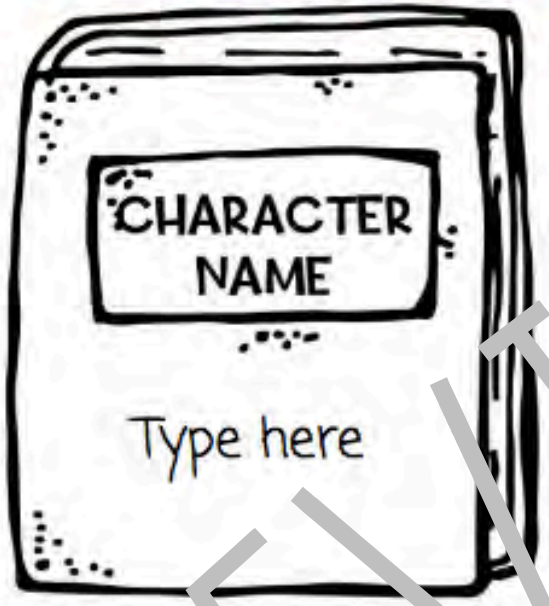
New WORDS

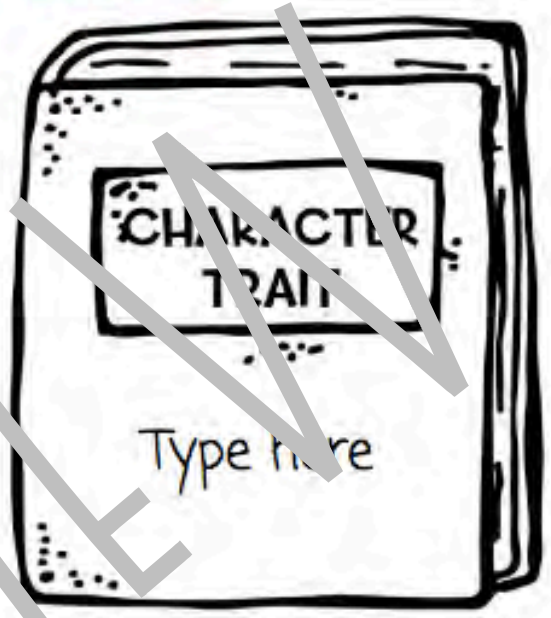


WORD	MEANING	TEXT EVIDENCE
Type here	Type here	Type here

PREVIEW

CHARACTER traits





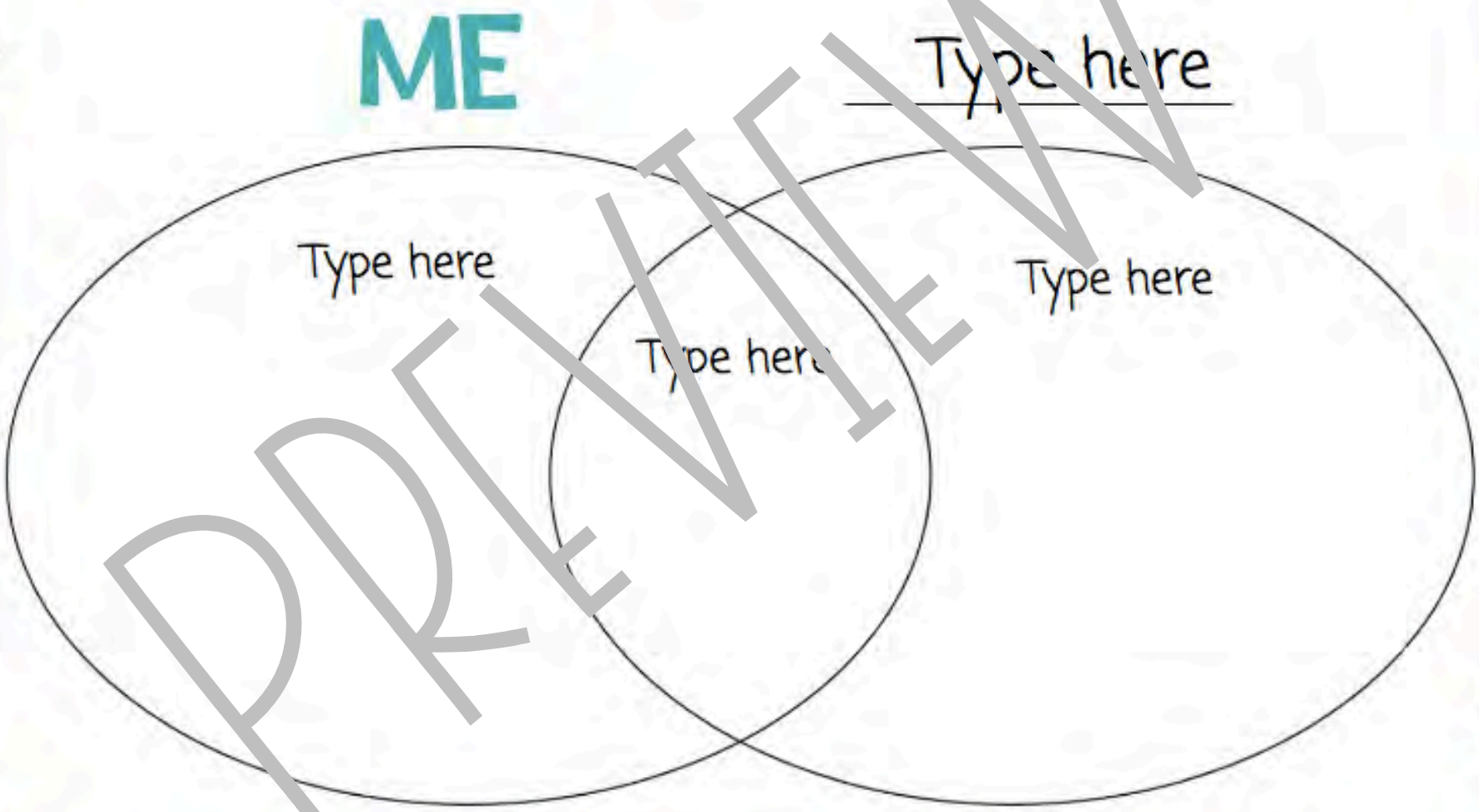
What evidence from the text supports the character trait that you chose?

Type here

PREVIEW

COMPARE and CONTRAST

Compare yourself to the main character.



PREVIEW

the story SETTING

Where does the story take place?

Type here

How do you know where the story takes place? Use text evidence.

Type here

When does the story take place?

Type here

How do you know when the story takes place? Use text evidence.

Type here



PREVIEW

STORY THEME



What is the theme of the story?

Type here

Give text evidence to support the theme.

Type here

PREVIEW

BOOK Review

What was your favorite part of the book? Why?

Type here

PREVIEW



THANK you!

Note from the seller:

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Jamie

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DIARY of a NOT SO wimpy Teacher