

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

ROOTS & AFFIXES

A **root word** is a word or word part that has a specific meaning and can be used to create new words.

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ROOTS & AFFIXES

biology
↑
life

hydrate
↑
water

Can you think of another word with the root **bio** or **hydra**?
Whisper it to your neighbor.

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Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks

Roots & Affixes

Root words are words or parts of words that have a specific meaning.
Affixes are added to words to change the meaning of a root word.

unattainable

Prefixes

Root Words

Suffixes

anti-

con-

dis-

dys-

mid-

mis-

multi-

ambi fract mis

aqua gram mono

aud graph mort

auto hetero multi

bene homo phobia

bio hyd

-able

-age

-al

-ance

-ant

-fy

-ise

-ism

-ity

Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

ROOTS & AFFIXES

Write at least three sentences about a bad day you've had. Can you use two or more words that have roots or affixes?

Example: My bicycle tire went flat on the way to school.

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ROOTS & AFFIXES

Trade papers with your partner. **Underline** the words with roots or affixes.

Can you name if these are prefixes, roots, or suffixes?

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Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards

Roots & Affixes

Name: _____

1. _____
the underlined chunks prefixes, roots, or suffixes.

2. _____

3. _____

4. _____

5. _____

6. _____

10. _____

11. _____

12. _____

16. _____

17. _____

18. _____

23. _____

24. _____


Is the underlined chunk a prefix, root, or suffix?

Our friendship is very important to me.

a. prefix
b. root
c. suffix

16

Friday: Assessment



ROOTS & AFFIXES

Is the underlined chunk a root, prefix, or suffix?

Name: _____

1. The fish are swimming in the <u>aquarium</u> .	root	suffix
2. It is <u>un</u> usual to see him around.	prefix	root
3. They've been around for <u>centur</u> ies.	prefix	root
4. My arm is <u>fractur</u> ed in two locations.	root	prefix
5. She is the <u>est</u> tallest in the group.	suffix	root
6. It is hard for me to <u>multi</u> task.	prefix	root
	root	suffix

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.