

# Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

**Monday:** Teach a mini lesson using the PowerPoint

**Tuesday:** Practice the skill using the notebook activity

**Wednesday:** Incorporate writing using the writing activity

**Thursday:** Practice using a task card scoot\*

**Friday:** Assess with the provided assessment

\*The task card scoot MIGHT take your kids longer than 10 minutes.



# Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



# Monday: Mini Lesson

>>>>> adjectives

Adjectives can tell

how

one cookie  
some chores

Can you describe how

>>>>> adjective

Adjectives can tell what a  
looks like.

scary monster

tiny kitten

to describe what your  
looks like?

>>>>> adjectives

An **adjective** is a  
word that  
**describes** a noun.

Whisper to your partner to tell  
them what an adjective is.

# Tuesday: Notebooks

Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



# Tuesday: Notebooks

## adjectives

An adjective is a word that describes a noun.

What kind? What color? What sound, look and taste like?

Your puppy is so small and cute!

Mom bought a dozen chocolate donuts.

# Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



# Wednesday: Writing

## >>>> adjectives

Write at least three sentences that describe your bedroom.

Remember to include adjectives in your sentences!

Not So Wimpy Teacher

Underline the noun that it is describing.

## >>> adjectives

Trade papers with your partner. **Circle** all of the **adjectives** in their writing.

Not So Wimpy Teacher

# Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.



# Thursday: Task Cards



# Friday: Assessment

## adjectives

Name: \_\_\_\_\_

Circle or highlight the adjectives in the sentences below.

1. I needed a drink after eating the spicy salsa.
2. A scary black cat crossed my path.
3. He asked for a new puppy for his birthday.
4. Cold lemonade sounds good on a hot day.
5. The bride's dress is beautiful.
6. She has neat handwriting.
7. Aiden's little brother is adorable.

Today students will work independently to take an assessment.

The assessment is on a half sheet to save paper!

An answer key is included.

