

Teacher Directions

The activities in this unit are designed to take approximately 10 minutes per day.

Here is a schedule that I have created.

Monday: Teach a mini lesson using the PowerPoint

Tuesday: Practice the skill using the notebook activity

Wednesday: Incorporate writing using the writing activity

Thursday: Practice using a task card scoot*

Friday: Assess with the provided assessment

*The task card scoot MIGHT take your kids longer than 10 minutes.



Monday: Mini Lesson

Use this time to introduce the weekly grammar skill. Use the provided PowerPoint. The lesson does encourage collaboration. It is important that students have a shoulder partner to share with.

The slides do ask students to come up with additional examples. You can just record these on the board if you like.

Slides can be printed if you want to have an anchor chart/poster for your classroom.



Monday: Mini Lesson

>>>>>>>> Addresses

An address has three lines

Name	Disneyland Park
Number & Street	1313 Disneyland Drive
City, State and Zip Code	Anaheim, CA 92800

>>>>>>>> Addresses

Sometimes an address is in a sentence. Then you need a comma between the street, city and state.

He lives at 173 Market Street,
Houston, TX 77001. 🙌



Tuesday: Notebooks

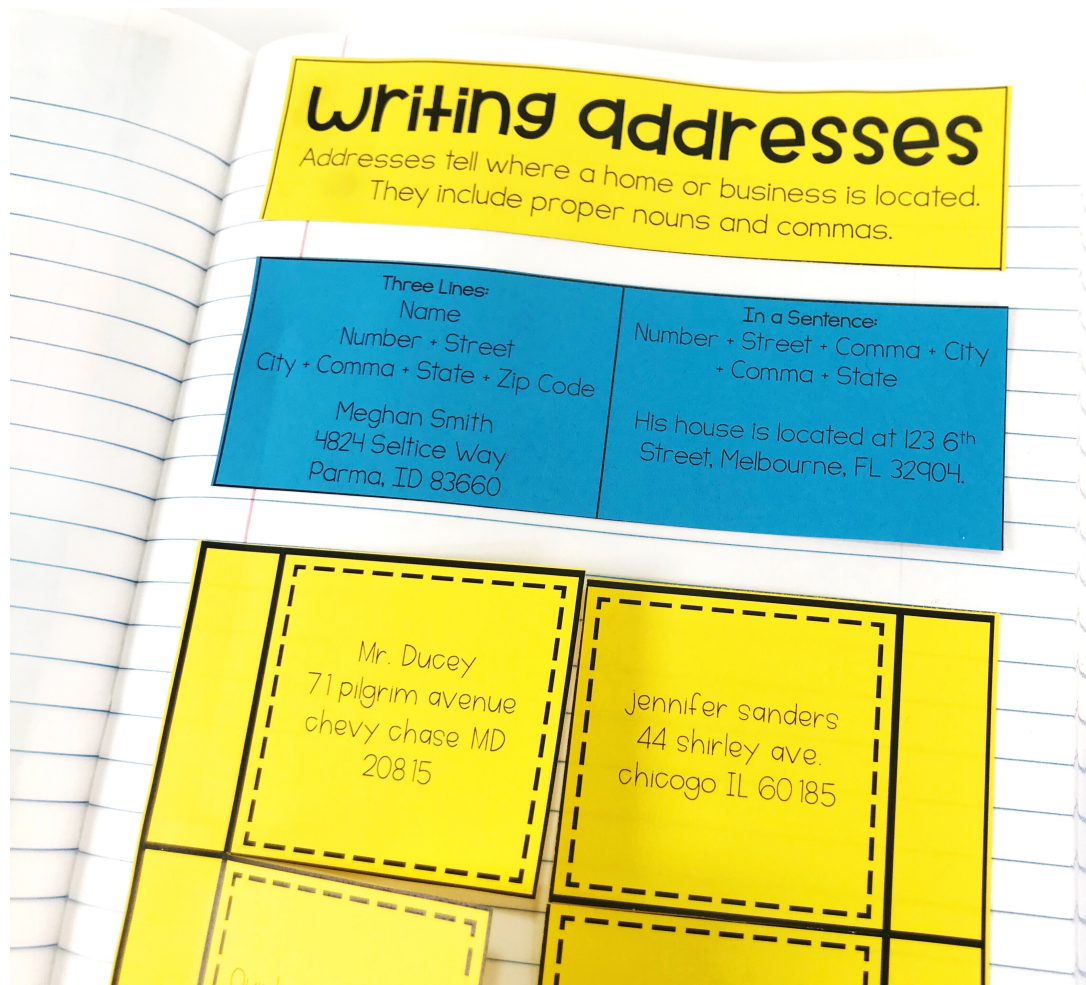
Students will use this time to complete a notebook activity. The notebook activity is great practice and will become a resource that they can look back on all year.

Students can work independently or with a partner.

If time permits, you can have students share an example that they have included in their notebook.



Tuesday: Notebooks



Wednesday: Writing

Today students will be taking their new language skill and incorporating it into their writing.

Simply use the PowerPoint provided to guide students as to what they should be writing.

Students will write independently, but then they will work with a partner to continue practicing their weekly skill.



Wednesday: Writing

>>>>>>>> Addresses

Write this address correctly using three lines.

Then rewrite it in a sentence.

Mallory Fink 490 East Providence
Street Boston MA 02101

>>>>>>>> Addresses

Trade papers with your partner. Is the address written correctly? Did your partner remember commas and capitals?

Thursday: Task Cards

Today students will be practicing using task cards. Each student will need a recording sheet. You will need one set of the task cards for the class.

Spread the task cards around on the desks.

Students can start with the card closest to them and then scoot to the next card. It does not matter the order that they complete the cards and they can work at their own pace.

If needed, you can scoot with some of your lowest learners to offer support.

This can be a graded assignment or something that you discuss as a whole group.

Thursday: Task Cards



Friday: Assessment

addresses

Name: _____

Put commas in the correct places in these addresses.

1. Craig Thomas
838 Franklin St.
Dothan AL 36303

2. Elizabeth Smith
1030 Saint James Drive
Litz PA 17543

3. Mr. and Mrs. Olson
4380 Washington Ave.
Phoenix AZ 85016

4. Pizza Hut
702 E Main St.
Gas City IN 46933

5. Target
5240 Academy Blvd.
Colorado Springs CO 80918

6. My new address is 2942 Valley
Lane Austin TX 78701.

8. Please send the package to
Atlanta GA

Today students will work independently to take an assessment. The assessment is on a half sheet to save paper!

An answer key is included.

