

## FRACTIONS

Fill in the missing numbers or reduce the fractions to simplest form.



## FRACTIONS A

$$\frac{1}{4} = \frac{?}{12}$$

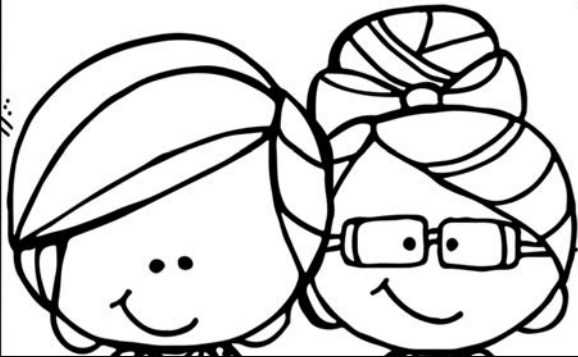


## MISSING NUMBERS A

$$\begin{array}{r} 28,04\boxed{\phantom{0}} \\ - 14,\boxed{\phantom{0}}04 \\ \hline 13,638 \end{array}$$



# 's BACK TO SCHOOL MATH CENTERS



## GEOMETRY

Read the directions carefully. Then, find the missing measurements.

## GEOMETRY E



What is the missing measurement?



## READ A GRAPH

Use the bar graph and pictograph to answer the questions on the

## GRAPHING G

What fraction of the students have green eyes?



Center 6

Student Eye Colors



= 2 students



Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

## MATH JOURNAL

Read the question carefully. Use words, numbers, or pictures to show your thinking. Be sure to write your answer in complete sentences.



Christy solved this division problem:

$$7 \overline{)294}$$

Her answer was 42.  
Besides reworking the division problem, explain a method that she could use to check her answer.

Center 1



## 1 MATH JOURNAL

Blank space for writing the answer to the division problem.

Five horizontal lines for writing the answer to the division problem.



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

# 9 CLOCKS

A.

B.

C.

CLOCK A



Center 9

4:05

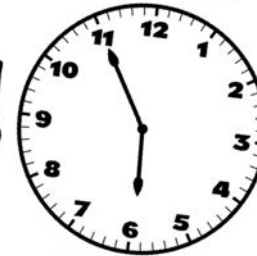
CLOCK C



Center 9

10:30

CLOCK B



Center 9

10:15

4:00

8:15

## ELAPSED TIME

Look at each analog clock. Decide what time it will be in 2 hours and 20 minutes. Match the clock to the digital elapsed time.

Center 9

# 7 COLOR CODING

$\frac{3}{4}$	0.5	0.25	$\frac{3}{6}$
1	2		

## COLOR CODING

Your recording book has a table with 20 fractions and decimals. Follow the directions on each of the cards to complete your recording book.

### CARD 1

Find all of the fractions and decimals that have a value *greater than* 0.5 or  $\frac{1}{2}$ . Color them yellow.

### CARD 2

Find all of the fractions and decimals that have a value *less than* 0.5 or  $\frac{1}{2}$ . Color them red.

Center 7

### CARD 3

Find all of the fractions and decimals that have a value *equal to* 0.5 or  $\frac{1}{2}$ . Color them blue.

Center 7

# 4 ROUNDING

	Nearest Hundred	Nearest Thousand
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A.

B.

C.

## ROUNDING

Round each number to the nearest hundred and the nearest thousand. Record the answers in your book.

A.

62,427

B.

107,594

E.

24,356

D.

50,947

C.

7,809

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Center 7

# 4 ROUNDING

Nearest Hundred

Nearest Thousand

## ROUNDING

Round each number to the nearest hundred and the nearest thousand. Record the answers in your book.

A.

B.

C.



D.

50,947



E.

24,356



F.

319,204



H.

4,734

