

Fourth Grade  
**PLACE VALUE**  
math centers



Name: \_\_\_\_\_  
Type \_\_\_\_\_

# Student DIRECTIONS

Read the directions at the top of each center to learn what to do.  
Most centers will have you do one of two things:

## TYPING CENTERS

Boxes like this: # are where you should type just a number as your answer.

Boxes like this: Type are where you should type numbers, words, and/or equations for your answer.

## DRAG AND DROP CENTERS

Some centers have objects like these:



You will need to click and drag them to where they belong.

## SPECIAL CENTERS → → →

Sometimes, you will need to do more than type or drag and drop to complete a center. These special centers will have tips from the characters to help you. Scroll to the side of this slide to find one!



# Notes to the TEACHER

There are several ways you can use these math centers in and out of the classroom!

They can be used as an independent math practice for your students. Students can complete them on in class devices while you're working with guided math groups. These digital math centers can also be used as an option for bell work if your students have 1:1 ratio with devices. They would work well as a warm-up before starting math instruction.

This resource is also a great solution for distance learning. Students can work on the math centers through out the week. All centers include student friendly directions for students to be able to navigate through the centers independently.

In most of the centers students are asked to fill in blanks or drag and drop items to solve problems. If there are special directions to follow, there are tips given by the clipart characters that explain and give examples of what to do.

I allow my students to complete the centers in any order that they wish. They love having some choice during centers.

The following pages have some frequently asked questions about using these digital centers files in Google Classroom.



# 4

# ROUND TO THE NEAREST 1000

Pair the numbers to show how each number would round to the nearest thousand. An example has been done for you.

52,342	52,000
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MATCHES

NUMBERS

65,478	79,023	95,000	66,000	81,000	79,000	65,000	94,510	11,012	81,475
79,503	11,750	78,000	11,000	94,000	12,000	80,000	78,498	66,125	93,900



# 7

# COMPARING NUMBERS

Sort the numbers to show which ones are less than and which ones are greater than 10,500. Then, write equations for each number using  $<$  and  $>$  signs.

LESS THAN  
10,500

TO BE SORTED

GREATER THAN  
10,500

30,240

9,873

10,499

10,178

10,502

11,567

EQUATIONS:

Type

Type

Type

Type

Type

Type





## 9

## DIGIT VALUE

What is the value of the underlined digit? Match the cards.

A. 56,745B. 47,032C. 10,690D. 14,528E. 67,168F. 904,991G. 417,713H. 629,529I. 709,363J. 477,575

60

70,000

4,000

9,000

900,000

600,000

7,000

600

40,000

6,000

