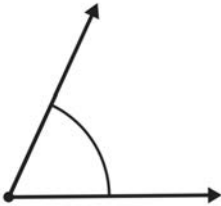


# \_\_\_\_\_ 's TEST PREP MATH CENTERS

## MEASURING ANGLES

Use a protractor to measure the

## MEASURING ANGLES A



## MULTIPLICATION

Match the equation with the product that makes the equation true. Record the equations in your book.

$$309 \times 6 = \underline{\quad}$$

2,414

1,854

## AREA & PERIMETER

Find the missing measurements OR the area for each figure. Hint: Area is the measurement of the

## AREA & PERIMETER B



What is the area of the rectangle?

## DIVISION

Match the equation with the quotient that makes the equation true. Record the equations in your book.

$$280 \div 8 = \underline{\quad}$$

35

26

Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

# MATH JOURNAL

Read the question carefully.  
Use words, numbers, or  
pictures to show your  
thinking. Be sure to



Sara says that  
ten-hundredths is less  
than three-tenths. Is  
she correct?  
Why or why not?



Center 10

# 10 MATH JOURNAL

Blank space for writing the answer.

Five horizontal lines for writing the answer.



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

# 2 PRIME OR COMPOSITE?

Prime Numbers

Composite Numbers

# PRIME OR COMPOSITE?

Sort the numbers under the headings prime and composite. Record the numbers under the correct heading.

Center 2

48

20

17

12

43

11

32

73



Several different matching sorts are included

## COLOR CODING

Follow the directions on cards 1, 2, and 3 to color code the fractions in your recording book.

Center 1

### CARD 1

Search for fractions that are equal to

$$\frac{1}{2}$$

Color them RED.

Center 1

### CARD 2

Search for fractions that are equal to

$$\frac{2}{3}$$

Color them BLUE.

Center 1

### CARD 3

Search for fractions that are equal to

$$\frac{3}{4}$$

Color them GREEN.

Center 1

## 1 COLOR CODING

$\frac{2}{4}$	$\frac{6}{12}$
$\frac{12}{18}$	$\frac{15}{20}$
$\frac{18}{24}$	$\frac{6}{8}$
$\frac{4}{8}$	$\frac{8}{12}$
$\frac{9}{12}$	$\frac{5}{10}$

Each center has a fun and engaging way for students to review their math skills

## COLOR CODING

Follow the directions on cards 1, 2, and 3 to color code the fractions in your recording book.



Center 1

### CARD 1

Search for fractions that are equal to

$$\frac{1}{2}$$

Color them RED.

Center 1

### CARD 2

Search for fractions that are equal to

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Color them BLUE.

Center 1

### CARD 3

Search for fractions that are equal to

$$\frac{3}{4}$$

Color them GREEN.

Center 1

## 1 COLOR CODING

$\frac{2}{4}$	$\frac{6}{12}$
$\frac{12}{18}$	$\frac{15}{20}$
$\frac{18}{24}$	$\frac{6}{8}$
$\frac{4}{8}$	$\frac{8}{12}$
$\frac{9}{12}$	$\frac{5}{10}$