

# WOW WORDS!

# VOCABULARY JOURNAL

# PICTURE DICTIONARY



Prefix Meaning:	Root Meaning:	Suffix Meaning:
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Other Words with this Prefix:	Other Words with this Suffix:
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## WOW WORD:

Prefix:	Root:	Suffix:
Root Meaning:	Suffix Meaning:	



Definition	Sentence
Synonyms	Antonyms

Definition	Sentence
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PICTURE DICTIONARY	

# WEEKLY PLAN

Monday	<p><b>Introduce New Words</b> Show students the word used in the sentence that Have students try to define the word. Make any mc that they have an accurate and student friendly del students add the sentence and definition to their v journal.</p>
Tuesday	<p><b>Examples and Non-Examples</b> Have students work to come up with two synonym: antonyms for each vocabulary word. Some words d obvious synonym or antonym and you will need to and non-examples. Students should record the wor vocabulary journal.</p>
Wednesday	<p><b>Wow Words</b> Give students the weekly wow word. Define the pr and/or suffix. Have students help to brainstorm oth have the same affixes. Students should record this i word graphic organizer.</p>
Thursday	<p><b>Picture Dictionary</b></p>
Friday	<p><b>Verify</b> to prove or check the truth</p> <p><b>Etiquette</b> rules for the proper way to behave</p> <p><b>Myth</b> a story that is believed but it is false or not proven</p> <p><b>Motivate</b> to provide a reason for doing</p>

# Week One TEACHER GUIDE

Word	Definition	Sentence	Synonyms	Antonyms
moist adjective	slightly wet	The soil is still moist from the rain last night.	wet damp	dry
brittle adjective	easily broken	The pencil lead is brittle and breaks easily.	fragile breakable weak	sturdy strong unbreakable
crave verb	to have a strong desire for something	I always crave ice cream on hot summer days!	desire want	dislike avoid

## Week Seven VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

**verify:**  
to prove or check the truth

**etiquette:**  
rules for the proper way to behave

**myth:**  
a story that is believed but it is false or not proven

**motivate:**  
to provide a reason for doing

## WORD CARDS Week Three

solitary

scent

dawn

dusk

linger

Week 3

## VOCABULARY Assessment

Circle the letter that is the best answer for each question.

- Which word is the best synonym for solitary?
  - combined
  - multiple
  - hesitant
  - alone
- What is the definition of contemplate?
  - to reject
  - to consider carefully
  - to be slow to leave
  - to stare
- Which word is an antonym for boundary?
  - center
  - perimeter
  - border
  - combined
- What is the definition of linger?
  - to sleep
  - to carefully consider
  - to be slow to leave
  - to glance
- Which word is a synonym for glare?
  - ignore
  - stare
  - ponder
  - glance

### WORD BANK

scent  
dawn  
dusk  
doze  
content

Use the words from the word bank to fill in the blanks in the sentences below.



# UNIT FOUR VOCABULARY

Student Name: \_\_\_\_\_

Highlight any word missed on the vocabulary assess  
The highlighted words are the ones that need the most  
before the unit assessment.

moist	brittle	crave	rectify
chronic	spectator		
solitary	scent		
doze	content		
endure	perplexed		
snug	attain		
verify	etiquette		
speculate	analyze		



# VOCABULARY Assessment

Name: \_\_\_\_\_

1. Write a synonym for moist.
2. What is the definition of vendor?

## STUDENT DATA AND INTERVENTION

As students complete the biweekly assessments, it is important for both teachers and students to know what words were missed. This helps teachers to plan intervention and it helps students to focus their studies.

I make two copies of the data form for each student. I keep one copy in my student assessment binder. As I grade the assessments, I highlight any word that a student missed. If it is just a word or two- I am not too concerned. However, I may purposefully give that word to the student during the next social. If a student misses several words, I plan intervention time. This may be pulling a student or a small group of students to the back table during writing. It might be having a volunteer or aide work with a student or small group of students. (Consider having the group play the game with the cards for the words they missed.) If many students missed the same words, I will place those words in the extra practice center.

The second copy will be placed in a page protector in the students' binder or folder. When they get their assessment back, they will highlight any words that they got incorrect. If they finish something early, they will use their journal to review the incorrect words. If the page protector is placed in the binder, only his/her comments are

that shows the meaning of

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## SENTENCES

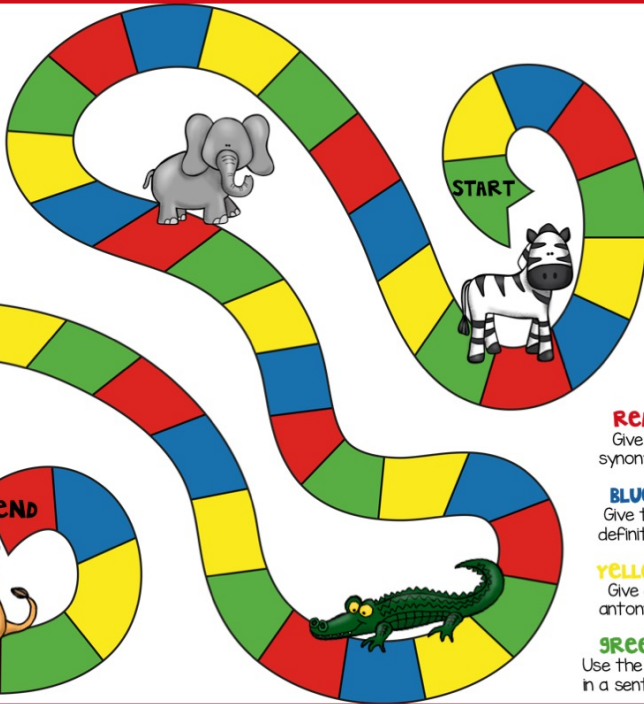
Use each of your words in a sentence that shows the meaning of the word.

## PARTS OF SPEECH

Sort each of your vocabulary words by their part of speech.

## WILD FOR WORDS

Take a word card off the top of the pile or roll the die. Complete a task according to the color that you landed on. If you are able to successfully complete the task, you can move forward one more space. The first person to the end is the winner.



**RED:**  
Give a synonym

**BLUE:**  
Give the definition

**YELLOW:**  
Give an antonym

**GREEN:**  
Use the word in a sentence



## KEY

Write a key for your story vocabulary words.

## DICTIONARY

Use the dictionary to look up and define each of your vocabulary words.

## QUIZ

Write a quiz for your vocabulary words. Don't forget to include an answer key.

## SONG

Write a song to a popular tune (such as Happy Birthday or Twinkle, Twinkle Little Star) about your vocabulary words.

## POWERPOINT

Create a PowerPoint presentation with a slide to define each word.

## POSTER

Choose one vocabulary word and create a poster all about that word. Include the definition, synonyms, a sentence and pictures.