



# Student DIRECTIONS

Read the directions at the top of each center to learn what to do.  
Most centers will have you do one of two things:

## TYPING CENTERS

Boxes like this: # are where you should type just a number as your answer.

Boxes like this: Type are where you should type numbers, words, and/or equations for your answer.

## DRAG AND DROP CENTERS

Some centers have objects like these:



You will need to click and drag them to where they belong.

## SPECIAL CENTERS → → →

Sometimes, you will need to do more than type or drag and drop to complete a center. These special centers will have tips from the characters to help you. Scroll to the side of this slide to find one!



# Notes to the TEACHER

There are several ways you can use these math centers in and out of the classroom!

They can be used as an independent math practice for your students. Students can complete them on in class devices while you're working with guided math groups. These digital math centers can also be used as an option for bell work if your students have 1:1 ratio with devices. They would work well as a warm-up before starting math instruction.

This resource is also a great solution for distance learning. Students can work on the math centers through out the week. All centers include student friendly directions for students to be able to navigate through the centers independently.

In most of the centers students are asked to fill in blanks or drag and drop items to solve problems. If there are special directions to follow, there are tips given by the clipart characters that explain and give examples of what to do.

I allow my students to complete the centers in any order that they wish. They love having some choice during centers.

The following pages have some frequently asked questions about using these digital centers files in Google Classroom.



## 6

## VOCABULARY

Match the vocabulary term with the correct definition.

A. minute

12:00 a.m.

B. hour

60 minutes

C. noon

15 minutes after

D. midnight

15 minutes until

E. quarter past

60 seconds

F. quarter till

12:00 p.m.



## 5

## HOW MANY MINUTES?

Read the start and end time on each card. How many minutes pass between the two times? Match the minutes to the clocks.

A.

Start



End




B.

Start



End




C.

Start



End




D.

Start



End




E.

Start



End




F.

Start



End




16 minutes

8 minutes

10 minutes

26 minutes

24 minutes

19 minutes





# 8

# YOUR TIME

What time do you do each of the activities? Estimate the time if you are not sure. Record the analog and digital time.

**A.** What time do you go to bed at night?



Type

**B.** What time do you get up in the morning?



Type

**C.** What time do you eat dinner?



Type

**D.** What time does school start?



Type

HOUR HAND



MINUTE HAND

