

ROUNDING

Round each number to the nearest 10 and the nearest 100. Record answers in your book.



A.

124



B.

672



C.

455



D.

799



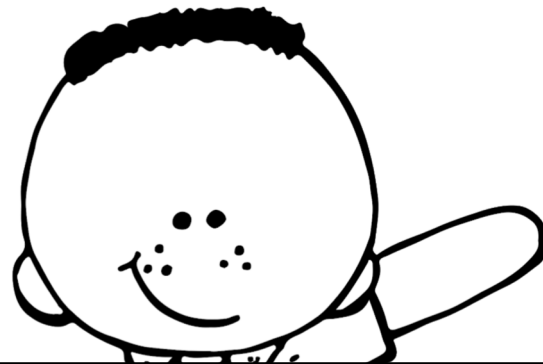
READ A GRAPH E

How many students have green eyes?

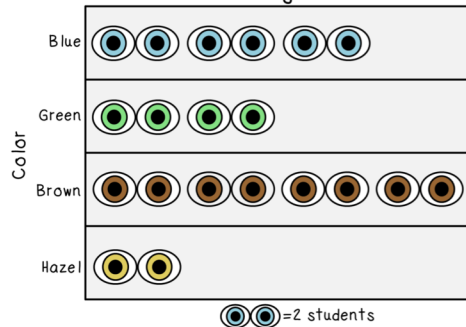


Center 6

TEST PREP MATH CENTERS



Student Eye Colors



READ A GRAPH F

How many more students have brown eyes than blue eyes?



Center 6

COMPARING FRACTIONS A

$$\frac{1}{2} \bigcirc \frac{1}{6}$$



COMPARING FRACTIONS E

$$\frac{1}{2} = \frac{?}{6}$$



Center 10



Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

MATH JOURNAL

Read the question carefully.
Use words, numbers and
pictures to show your answer.
Be sure to write in
complete sentences.



Hannah says that multiplication
and division are related. Is
she right? Why or why not?
Use words, numbers and
pictures to prove your
Answer.



Center 1

1 MATH JOURNAL

Blank writing area for student response, consisting of a large empty box at the top and several horizontal lines below.



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

8 MISSING FACTORS

A.	B.
C.	D.

3

10

MISSING FACTORS

Sort to place the missing factors in the number sentences to make them true. Record the complete fact in your book.

B. $8 \times \underline{\quad} = 48$

D. $6 \times \underline{\quad} = 54$

A. $27 \div \underline{\quad} = 9$

C. $25 \div \underline{\quad} = 5$

6

5

9

5 MEASURING SHAPES

A.

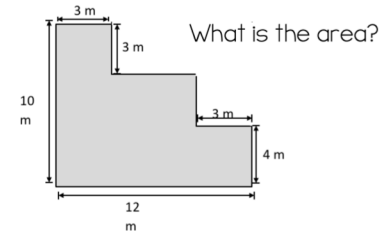
B.

MEASURING SHAPES

Use the picture to solve for the unknown measurement. Record the answer in your book.



MEASURING SHAPES H



MEASURING

15 in

5 in

What is the perimeter of the rectangle?



9 HOW MANY MINUTES?

A.

B.

HOW MANY MINUTES?

Read the start and end time on each card. How many minutes pass between the two times? Record in your book.



C.

D.

Start

End



E.

E.

Start

End



F.

Start

End



Each center has a fun and engaging way for students to review their math skills

5 MEASURING SHAPES

A.

B.

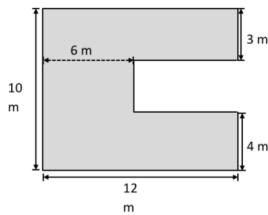
MEASURING SHAPES

Use the picture to solve for the unknown measurement. Record the answer in your book.



MEASURING SHAPES G

What is the area?



MEASURING

9 ft

What is the perimeter of the square?



9 HOW MANY MINUTES?

A.

B.

HOW MANY MINUTES?

Read the start and end time on each card. How many minutes pass between the two times? Record in your book.



C.

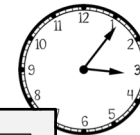
A. Start

End



B. Start

End



E.

C. Start

End

