

WRITE THE PROBLEM A

The answer is
two-thirds.

Write the word
problem.



VOCABULARY

Match the vocabulary
word with its definition.



A. denominator



B. numerator

_____'s
**FRACTION
MATH CENTERS**



ROLL & DRAW

Roll two dice and make a fraction
with the larger number as the
denominator and the smaller
number as the numerator. Draw
a picture to represent the



FRACTION PICTURE

CARD 1

Draw three houses.
Color the front door
red on one-third of the
houses and blue for
the rest.

Center 7



GREATER THAN ONE-HALF



LESS THAN ONE-HALF



EQUAL TO ONE-HALF



$$\frac{2}{6}$$

$$\frac{5}{10}$$

$$\frac{1}{4}$$

$$\frac{4}{6}$$

Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

1 MATH JOURNAL

Blank writing area with horizontal lines.

MATH JOURNAL

Read the question carefully.
Use words, numbers and
pictures to show your answer.
Be sure to write in

The Thomas family bought a small pizza. The Sanchez family bought a large pizza. Both families ate one-half of their pizza. Did they eat the same amount of pizza? Why or why not?



Center |



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

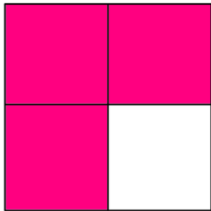
4 FRACTION OF A SHAPE

A.

B.

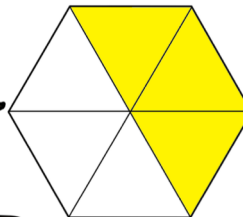
$$\frac{2}{6}$$

B.



$$\frac{3}{4}$$

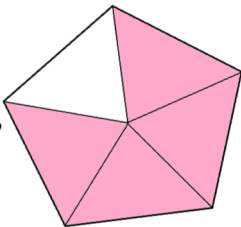
F.



$$\frac{4}{5}$$

$$\frac{3}{6}$$

D.



FRACTION OF A SHAPE

Match the shape with the fraction that names the part of the shape that is shaded. Write the fraction in your recording book.

Several different matching sorts are included

3 NUMBER LINES

A.



B.



C.

Plot each of the fractions on a number line in your recording book.

D.



A.

$$\frac{2}{3}$$



B.

$$\frac{1}{4}$$



C.

$$\frac{4}{6}$$



G.



H.



5 EQUIVALENT FRACTIONS

A.

B.

EQUIVALENT FRACTIONS

Fill in the missing number to make the fractions equivalent or equal. Write the missing numbers in your recording book.

C.



EQUIVALENT FRACTIONS A

$$\frac{1}{4} = \frac{?}{8}$$



EQUIVALENT FRACTIONS F

$$\frac{1}{2} = \frac{2}{?}$$



G.

EQUIVALENT FRACTIONS D

$$\frac{5}{10} = \frac{?}{2}$$



Each center has a fun and engaging way for students to review their math skills

3 NUMBER LINES

A.



B.



C.

Plot each of the fractions on a number line in your recording book.

D.



D.

$$\frac{3}{8}$$

E.

$$\frac{3}{6}$$

nte

G.



H.



F.

$$\frac{3}{3}$$



5 EQUIVALENT FRACTIONS

A.

B.

EQUIVALENT FRACTIONS

Fill in the missing number to make the fractions equivalent or equal. Write the missing numbers in your recording book.

C.



EQUIVALENT FRACTIONS B

$$\frac{2}{6} = \frac{?}{3}$$



EQUIVALENT FRACTIONS C

$$\frac{1}{2} = \frac{?}{6}$$



EQUIVALENT FRACTIONS E

$$\frac{1}{1} = \frac{4}{?}$$

G.



Center 5

Black and white versions of each center also included

