

## VOCABULARY

Define each of the math vocabulary words. You can use words or numbers to help explain the meaning of the word.

A. sum

D. regroup

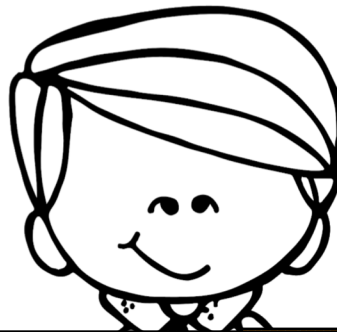
B. difference

## WRITE THE PROBLEM B

The difference is 340. Write the word problem.

Center 10

# 's ADDITION & SUBTRACTION MATH CENTERS



## MISSING NUMBERS

Match the equation with the missing number that makes the equation true. Record the equations in your book.

B.  $44 - \underline{\quad} = 18$

C.  $75 + \underline{\quad} = 99$

A.  $19 + \underline{\quad} = 36$

28

38

24

17

## REGROUPING

Add or subtract to solve the equations on the cards. Be sure to check your work for accuracy before recording.

Center 5

## REGROUPING H

$$\begin{array}{r} 700 \\ - 284 \\ \hline \end{array}$$

Center 5

## REGROUPING F

$$\begin{array}{r} 467 \\ - 389 \\ \hline \end{array}$$

Center 5

Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

# 1 MATH JOURNAL

Blank writing area with horizontal lines for student response.

## MATH JOURNAL

Read the question carefully. Use words, numbers and pictures to show your answer. Be

The commutative property of addition says that you can switch the order of the numbers and the answer will stay the same. Does the commutative property work with subtraction? Use numbers and words to prove your thinking.



Center 1



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.


# 9 ADD OR SUBTRACT

A.	B.
C.	D.

## ADD OR SUBTRACT?

Complete the number sentence with the correct sign. Write the entire number sentence in your book.

Center 9



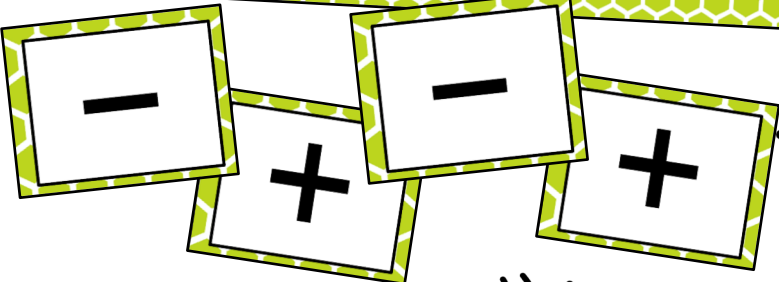
H.  $48 \quad \underline{\quad} \quad 35 = 83$



F.  $86 \quad \underline{\quad} \quad 11 = 97$



G.  $37 \quad \underline{\quad} \quad 18 = 19$



Several different matching sorts are included



# 7 ESTIMATION

1.	2.
----	----

## ESTIMATION

Complete each of the tasks in order.

Center 7



## CARD 1

Round each number to the nearest 10 and add.

$$123 + 358 =$$

Center 7



## CARD 3

Find the precise, or exact, sum of these two numbers.

$$123 + 358 =$$

Center 7



## CARD 4

Which was closer to the exact sum: rounding to the nearest 10 or 100?

Center 7



# 4 SPIN A PROBLEM

Spin 1

Spin 2

Sum

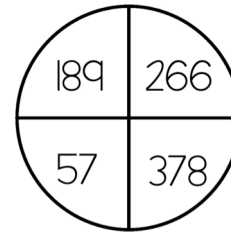
Difference

## SPIN A PROBLEM

Use a paperclip to spin a number from each of the spinners. Add the numbers and then subtract the smaller number from the larger number.



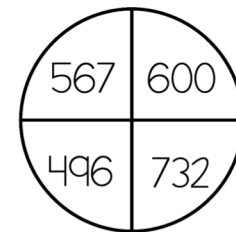
### SPIN 2



Center 4



### SPIN 1



Center 4



Each center has a fun and engaging way for students to review their math skills

# 7 ESTIMATION

1.	2.
----	----

## ESTIMATION

Complete each of the tasks in order.

Center 7

Not So Wimpy Teacher

## CARD 2

Round each number to the nearest 100 and add.

$$123 + 358 =$$

Center 7

## CARD 3

Find the precise, or exact, sum of these two numbers.

$$123 + 358 =$$

Center 7

## CARD 5

Why would someone use rounding when adding?

Center 7

# 4 SPIN A PROBLEM

Spin 1

Spin 2

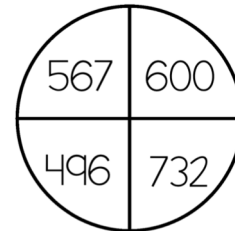
Sum

Difference

## SPIN A PROBLEM

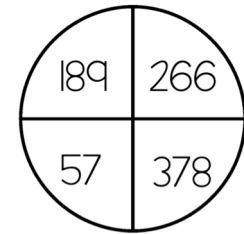
Use a paperclip to spin a number from each of the spinners. Add the numbers and then subtract the smaller number from the larger number.

SPIN 1



Center 4

SPIN 2



Center 4